



**LEUPHANA**  
UNIVERSITÄT LÜNEBURG



**Information Meeting 24.10.12**



## What is the Global Classroom about (first cohort)?



What is a good/bad city?

How do cities work?

What is wrong with cities?

### **Sustainable Cities: Contradiction in Terms?**

How can we learn in/ from/for cities?

Does cultural context matter?



# What is the Global Classroom about?

- Collaboration of Leuphana University Lüneburg and Arizona State University, funded by Stiftung Mercator.
- It is an experiment that brings together students from different cultures in a collaborative, digitally facilitated transdisciplinary learning environment

## Curriculum Reform Manifesto

- Engage with the world's complexity and messiness. This applies to the sciences as much as to the social, political and cultural dimensions of the world. Such an engagement will contribute to the education of concerned citizens.
- Fuse theory and analytic rigor with practice and the application of knowledge to real-world problems.
- ...

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### Sustainable Cities: Contradiction in Terms?



Cities as Complex Adaptive Systems  
An Introduction  
and  
Guide to the Materials

Manfred D Laubichler

Global Classroom - Arizona Stat

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### Three Major Distinctions in Environmental Ethics

- Anthropocentrism vs. Nonanthropocentrism
- Instrumental vs. Intrinsic Value
- Moral Individualism vs. Moral Holism

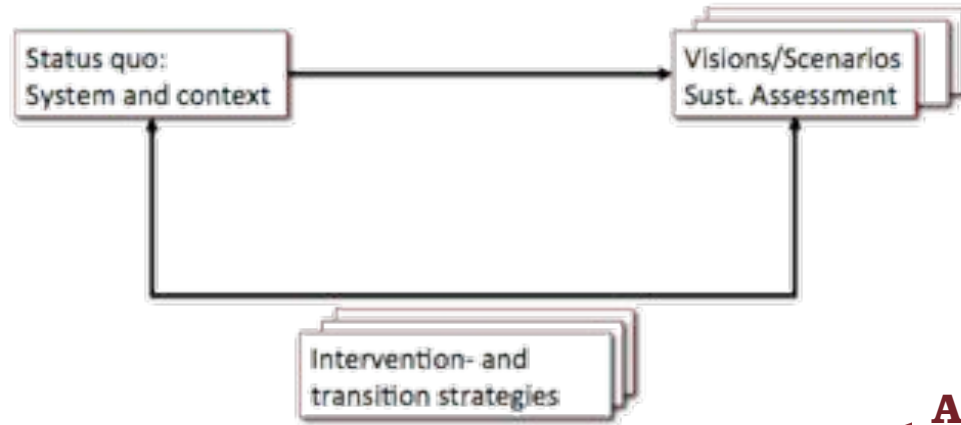


Global Classroom - Arizona State University - Leuphana University

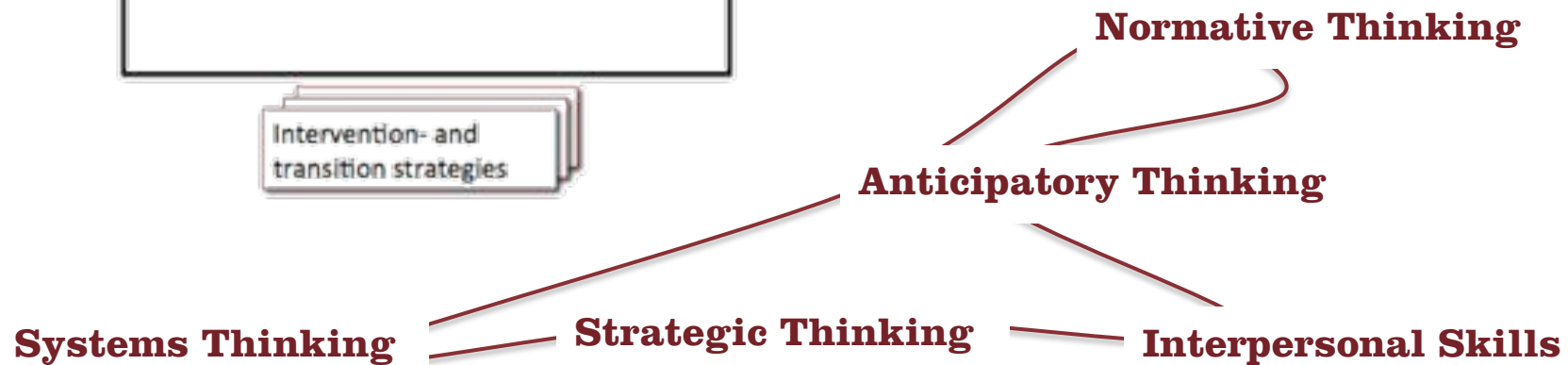


## What are you going to learn?

- Fundamental scientific skills
  - Emphasis on research from the beginning
  - Students will add to the knowledge base in their fields in form of peer-reviewed and edited publications, presentations and virtual exhibits.
- Competencies in intercultural collaboration

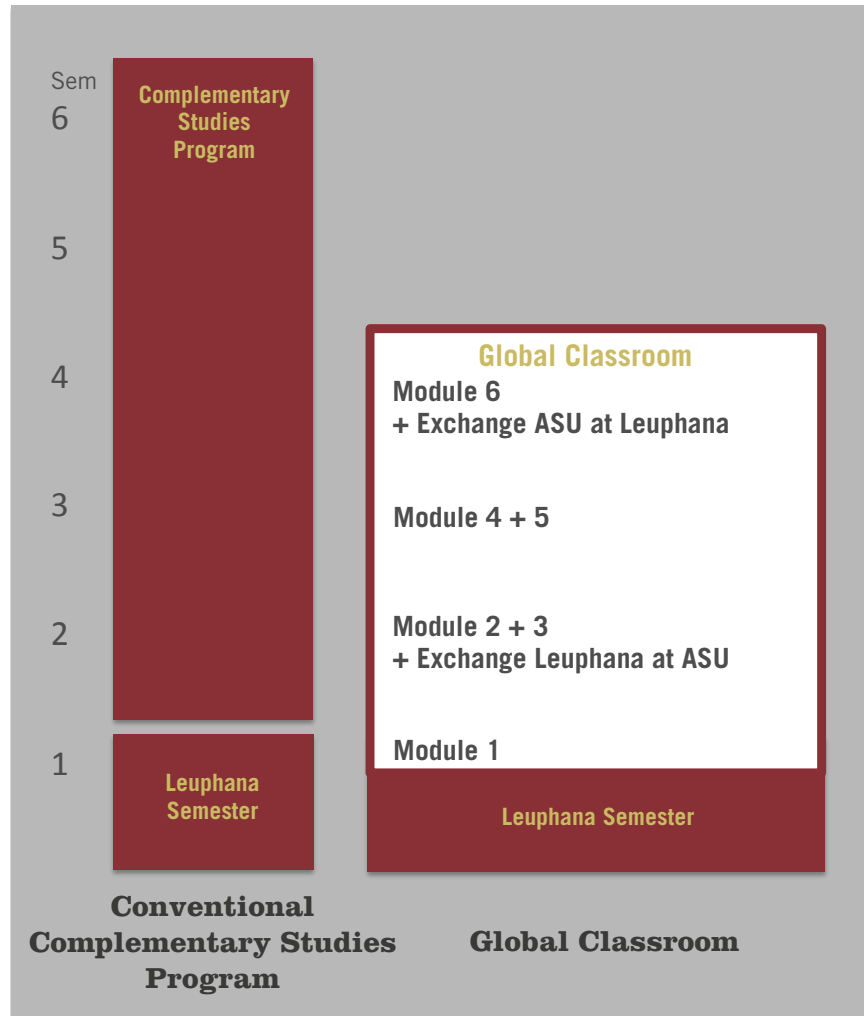


- Key competencies in sustainability or more general for societal transformation





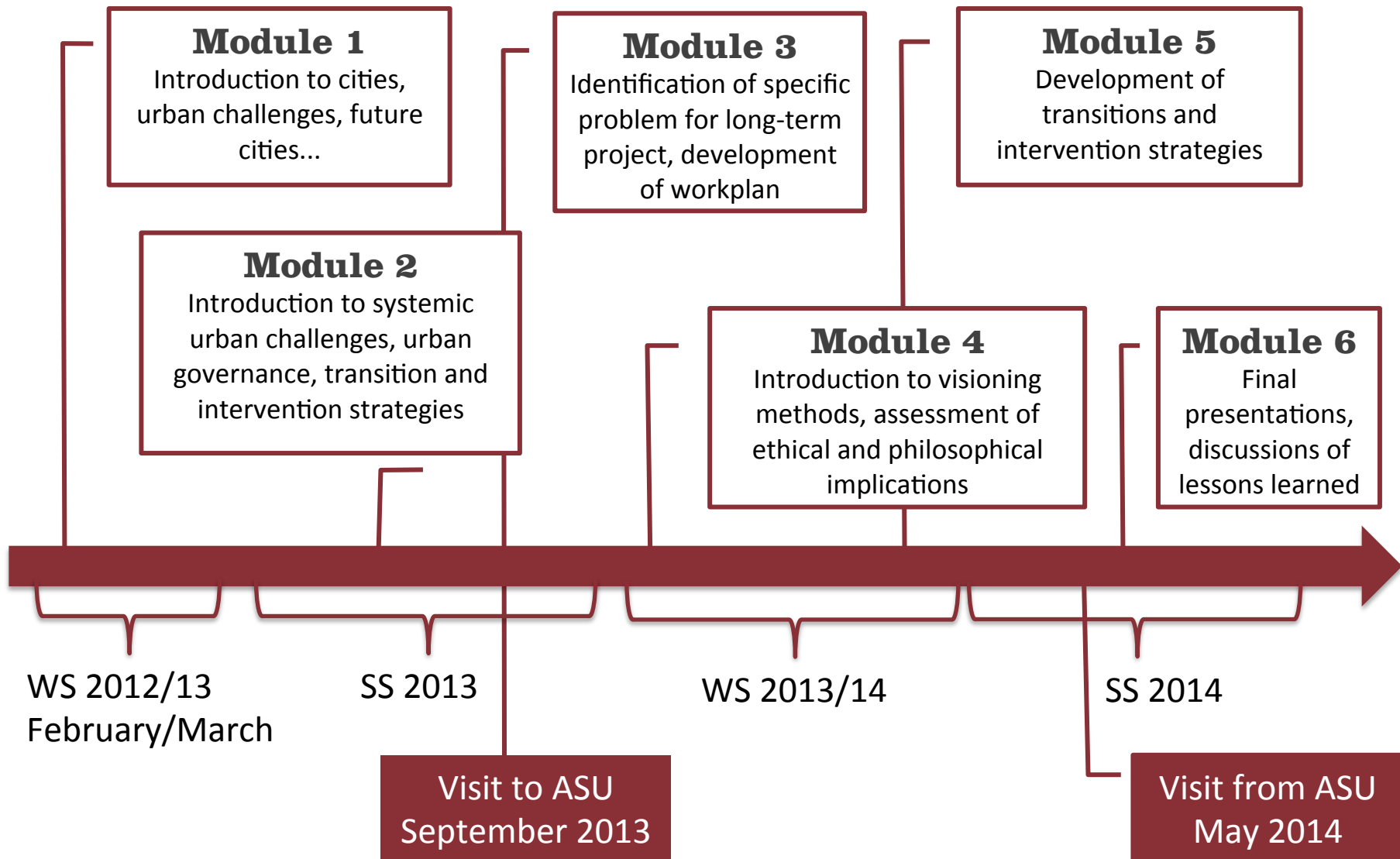
## How is the Global Classroom organized?



- Work in small teams under the supervision of prominent faculty members from both universities.
- 40 students = 20 Leuphana + 20 ASU
- Curriculum in three core stages
  - including 6 Modules = 30 CP
  - in 4 semesters
- Equivalent to “Komplementärstudium”
- Two tracks: “CD” + PBL
- Tools for collaboration:
  - video conference software
  - internet based working tools (google+)



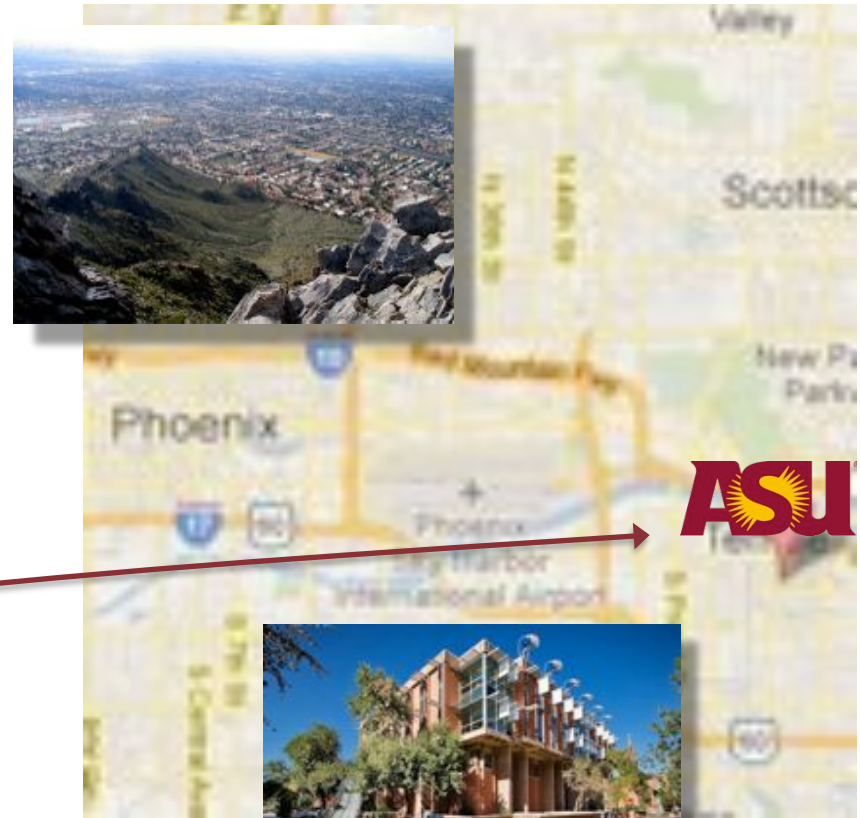
# Curriculum: Modules and Timeline





# Student Exchange

- Module 3 in September 2013 and Module 6 in May 2014
- Travel Costs: Student Scholarship for travel costs; own Contribution: 150,-
- Accommodation for students



## What happens during the visits?

- ASU Visit
  - Concretization of research question and plan
- Leuphana Visit
  - Presentation of results/tutoring of „freshmen“





## Admission Requirements and Application

- Bachelor student any major and studying in the 1st semester. 3rd semester Bachelor
  - English language skills level C1.
  - Accommodation of a guest student for the two-week visit (if possible)
  - Contribution of 150 EUR to your own travel expenses
  - Participation during the entire program; under these conditions travel costs will be covered.
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- **Application**
    - CV (max. 2 pages)
    - Letter of motivation (1 page)
    - Copy of English certificate
  - Deadline: **November 15**, 2012, [globalclassroom@leuphana.de](mailto:globalclassroom@leuphana.de)
    - One pdf-file with maximum size of 5 MB.





## Team and Contact



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- [www.leuphana.de/college/bachelor/komplementaerstudium/global-classroom.html](http://www.leuphana.de/college/bachelor/komplementaerstudium/global-classroom.html)



**Thank you for your attention.**

**Any questions? (in English or German)**



Stiftung Mercator



**LEUPHANA**  
College

**ASU** CENTER FOR  
BIOLOGY + SOCIETY  
ARIZONA STATE UNIVERSITY

**ASU** SCHOOL of  
SUSTAINABILITY  
ARIZONA STATE UNIVERSITY