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### **Development of an Education Concept for Sustainability for Institutions of Pre-school Education**

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## **Abstract**

In 2004, the Institute for Environmental and Sustainability Communication was assigned by the Federal Ministry of the Environment Schleswig-Holstein to develop, test, and evaluate an extracurricular education concept for sustainability for institutions of pre-school education. The target group consisted of instructors of kindergarten teachers, playschool managers, and expert advisers of nursery schools. The text begins with a depiction of the actual situation of kindergarten teacher education with regard to aspects of sustainability (Chapter 2). In the main part (Chapter 3), the modular concept and purposes of the seminar are described. The content of the course consists of two main parts: a) cross-sectional topics like participation, gender mainstreaming, and “one world”, encompassing b) thematic modules like understanding of nature, the role of education for sustainable development for institutions of pre-school education, consumerism, organisational change of educational institutions, and their cooperation within Local Agenda 21-processes. Based on evaluation results (to be published elsewhere), further recommendations for the implementation and dissemination of education for sustainable development in pre-school education are given (Chapter 4).

Key words: Education for sustainable development; pre-school education; model seminar  
nachhaltige Entwicklung; vorschulische Bildung; Modellseminar