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**Bildung für eine nachhaltige Entwicklung
außerhalb von Modellversuchen und Kampagnen
Beobachtungen zu Stand und Schnittstellen für die weitere
Entwicklung**

Horst Rode

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INFU
Universität Lüneburg
Institut für Umweltkommunikation
Prof. Dr. Gerd Michelsen
Scharnhorststr. 1
Tel.: 04131/677 2802
Fax.: 04131/677 2819

Redaktion:
Dr. Maik Adomßent
Matthias Barth
Dr. Jasmin Godemann
Anika Kurrat
Dr. Imme Petersen

Abstract

Education for sustainable development (ESD) appears to make progress - however, with a relatively slow pace. This observation is supported by the high value that the 150 randomly chosen schools attribute to topics and aspects of ESD in their written documents. No school is involved in nationwide programmes or campaigns. Nearly 50% of the sample show a profile favourable for the development of ESD. A major source for these profiles is the participation of schools in local or regional networks for sustainable development. These networks seem to support school ESD implementation. These findings suggest to launch a broader empirical study about ESD in German schools in the near future.