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**Survey on the Activities of Environmental
Organizations for Education for Sustainable Develop-
ment in Germany
(2001-2005)**

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Abstract

Education for Sustainable Development as principle and concept is discussed as point of reference for all educational sectors, including the non-formal and informal sector.

This study demonstrates that at the beginning of the UN Decade “Education for Sustainable Development” (2005-2014) a stronger trend towards the integration of the sustainability perspective into educational offers becomes apparent in environmental organizations. This trend manifests itself in a change of topics and methods of the educational offers of environmental centers and their cooperation with new partners. Also “traditional offers”, e.g. nature education, are reviewed and increasingly put in the context of sustainable development and the promotion of the acquirement of competencies.

Educational experts of environmental organizations think that topics of organizational development like marketing, fundraising and quality standards, promotion of civil participation and informal learning, cooperation with full-time schools as well as global topics and international cooperation are big concerns for their future work.

National support is necessary for the advancement from environmental education towards education for sustainable development.

Keywords: Education for Sustainable Development, Environmental Organizations, Germany