# Assurance of Learning in a nutshell:

## What is the aim of Assurance of Learning?

The AoL allows to evaluate study programs as a whole. We can use AoL to monitor whether our students acquire the full set of skills and knowledge that they are supposed to learn in their study program. In a first step, the Learning Competencies define a generic framework of educational expectation based on the faculty’s mission. We can therefore currently monitor whether our students acquire comprehensive skills and competences such as disciplinary excellence, interdisciplinary thinking, or responsible management. In a next step, the Learning Competencies can be adapted to the study programs.

## What is not the aim of Assurance of Learning?

The assessment of the Learning Competencies is not related to a student’s grades, although the process of grading is, from a practical point of view, a good moment to fill in the evaluation sheet. Grading criteria may or may not contain elements close to the Learning Competencies, but grading criteria most likely contain more aspects that specifically relate to the given module or thesis. Importantly, the AoL is not about evaluating any module or individual teacher/lecturer. The AoL outcomes are not and will neither be connected to individuals nor to the grades given.

## Comprehensive Guide for the evaluation in specific modules (first way of data collection):

1. If you are teaching a module that is suitable for the AoL and if the evaluation is to take place in the current semester, we from Team AACSB will get in touch with you.
2. You carry out the teaching in your seminar as planned. The AoL evaluation does not influence the design of your seminar, assignments, nor the grades.
3. We will ask you to assess how far the students in your course perform with regard to the Learning Competencies. For this, we give you a sheet that you fill in alongside the regular grading. The evaluation will be based on the final assignments or examinations in your course, e.g. essays, presentations, or tests. We from Team AACSB are available to answer any question you may have concerning the evaluation.
4. After evaluation, you send the results back to [aol@leuphana.de](mailto:aol@leuphana.de).
5. If you like, become part of the [working group AACSB](https://www.leuphana.de/en/institutions/faculty/business-and-economics/about-the-faculty/commissions-and-representatives.html).

## Comprehensive Guide for the evaluation of final theses (second way of data collection):

1. If you are the first supervisor of a bachelor’s or master’s thesis or of a PhD dissertation, we ask you to evaluate your student’s performance – this is a standing call, we cannot contact every supervisor for each thesis they are supervising.
2. Together with the regular documents, you will receive the AoL sheet from Leuphana’s Examination Service.
3. You carry out your grading as usual, and additionally you assess your graduate’s performance using the AoL sheet. The defense is probably a good moment to do so. We from Team AACSB are available to answer any question you may have concerning the assessment.
4. After evaluation, you send the results back to [aol@leuphana.de](mailto:aol@leuphana.de).
5. If you like, become part of the [working group AACSB](https://www.leuphana.de/en/institutions/faculty/business-and-economics/about-the-faculty/commissions-and-representatives.html).