2024 ff

Management & Entrepreneurship (M.Sc.)

Learning Competencies and Learning Goals

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| **LC1** | Knowledge and expertise: Students critically reflect and apply academic knowledge in the field of management and entrepreneurship. |
| M&E 1.1 | The student has profound knowledge on core theories, concepts, and models of the field of management and entrepreneurship. |
| M&E 1.2 | The student applied scientifically based theories, concepts, models, and methods, to practical and/or theoretical problems. |
| M&E 1.3 | The student recognizes and understands how systems are embedded within different domains and different scales, analyses complex systems, and deals with uncertainty. |
| **LC2** | Academic skills: Students work independently in an academic context and justify and reflect on their own actions. |
| M&E 2.1 | The student knows and understands relevant data and its availability. |
| M&E 2.2 | The student chose and applied a sophisticated and/or specialized research design. |
| M&E 2.3 | The student critically reflects on applied theories and methods as well as their own conclusions. |
| **LC3** | Entrepreneurial thinking: Students develop and evaluate solution-oriented propositions. |
| M&E 3.1 | The student outlined the relevance of the problem statement or research question from a theoretical and practical perspective.  |
| M&E 3.2 | The student discussed the implications of the topic and/or the findings for theory and practice.  |
| M&E 3.3 | The student developed (and implemented) innovative solution options that further innovative activities. |
| MS 3 | The student developed convincing propositions for solving the project tasks. |
| **LC4** | Responsible management: Students act responsibly in their decision-making. |
| M&E 4.1 | The student critically reflects on the relations between business and society: The student has profound knowledge of responsible management and identifies important aspects concerning responsible management in a given situation. |
| M&E 4.2 | The student considered principles and/or practices of responsible management: The student negotiates (sustainability) values, principles, goals, and targets, in a context of conflicts of interests and trade-offs, uncertain knowledge and/or contradictions. |

Curriculum mapping[[1]](#footnote-1) [[2]](#footnote-2)

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| **semester** | **module** | M&E 1.1 | M&E 1.2 | M&E 1.3 | M&E 2.1 | M&E 2.2 | M&E 2.3 | M&E 3.1 | M&E 3.2 | M&E 3.3 | MS 3 | M&E 4.1 | M&E 4.2 |
| 1 | Entrepreneurial Psychology |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Corporate Finance |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Entrepreneurship and Social Change |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Qualitative Research Methods |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | (ms) Organization, Strategy and Innovation |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Quantitative Research Methods |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Entrepreneurial Strategy |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Business in a Globalized Society |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | (e) Management and Change |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | (ms) Digitalization |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Psychology of Negotiation |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Research Project | A | A | A | A | A | A | A | A | A |  | A | A |
| 3 | (e) Digitalization & Management |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | (e) Contemporary Issues in Management & Entrepreneurship |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | (ms) Entrepreneurial Project |  |  |  |  |  |  |  |  |  | A |  |  |
| 4 | Masters Forum |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Masters Dissertation | A | A | A | A | A | A | A | A | A |  | A | A |

1. (e) = elective module, (ms)= management studies module, I= introduced, R= reinforced, A= assessed [↑](#footnote-ref-1)
2. based on mystudy module handbook dowloaded on March 20, 2023 [↑](#footnote-ref-2)