

PROGRAMME OF EVENTS

WINTER SEMESTER 2025/ 2026

FOR THE ACADEMIC STAFF



→ **PERSONNEL DEVELOPMENT FOR ACADEMIC STAFF**

BRIEF OVERVIEW

In addition to the events listed below, we have the capacity to offer further topics and formats. With these on-demand offerings, the Department for Personnel Development aims to respond flexibly to the continuing education needs of academic staff. If you are interested in one of these topics or another topic that is relevant to your qualification phase and career orientation, please do not hesitate to contact us.

On-demand offers are currently available on the following topics:

- Good scientific practice
- Publishing with Open Access, CC licenses and support package
- Science communication: mastering press interviews; performance in front of the camera
- Science communication: Social Media
- Communication: presentation skills, voice training
- Communication: chairing meetings
- Career paths after the doctorate
- Mental health
- Women & entrepreneurship
- Round table

Please also note the offers from the [Teaching Service](#)!

At the beginning of the winter semester, a landing page for postdoctoral researchers and junior professors will be published. All information on this and on the confidential counselling services can be found on our [internet](#) and intranet pages.

Childcare for in-person events can be requested 14 days in advance from Dr. Annemarie Burandt (weiterbildung@leuphana.de).

Thur.18.09.2025

Postdoc Appreciation Week

Leuphana events on “Mastering journalistic interviews successfully”, “First-time proposal” (in English) and “Black Box Appointment Procedures”

Tues.07.10.2025

9:00 a.m.-5:00 p.m.

**Effective leadership in science –
self-conception, instruments, strategies**

Classroom event for professors including newly appointed professors and junior professors

Mon.20.10.2025

(registration deadline) Intercultural teaching competence

Programme for English-speaking lecturers

Wed.22.10.2025

5:00 p.m.-6:00 p.m.

Annual appraisals: discussion and exchange for research assistants (WiMis) (in English upon request)

Online event for doctoral candidates and postdocs with a contract (WiMis)

Fri.24.10.2025

9:00 a.m.-3:00 p.m.

Slow down and gain time: Self and time-management (in English)

Classroom event for doctoral candidates and postdocs

Tues.28.10.2025

4:00 p.m.-6:00 p.m.

Impact in funding proposals (in English)

Online event for postdocs and professors

Thur.30.10.2025

5:00 p.m.-6:00 p.m.

Annual appraisals: discussion and exchange for scientists with leadership responsibility (in English upon request)

Online event for professors

Tues.4.11.2025

4:00 p.m.-6:00 p.m.

Ensuring good supervision practices

Classroom event for newly appointed professors

Fri.7.11.2025

12:00 a.m.-2:00 p.m.

Slow down and gain time: Self and time-management (in English), part II

Online event for doctoral candidates and postdocs

Tues.11.11.2025

4:00 p.m.-5:30 p.m.

What is academic self-governance and why should one participate in it?

Classroom event for doctoral candidates, postdocs and junior professors

Wed.26.11.2025

9:00 a.m.-5:30 p.m.

The impostor phenomenon in science – recognising and transforming impostor feelings

Classroom event for doctoral candidates and postdocs

Thur.04.12.2025

9:00 a.m.-5:00 p.m.

Presentation Skills for scientists (in English)

Classroom event for doctoral candidates and postdocs

Mon.10.12.2025

5:00 p.m.-6:00 p.m.

On course for a professorship at a university of applied sciences

Online event for doctoral candidates, postdocs and junior professors

Wed.07.01.2026

4:00 p.m.-6:00 p.m.

Applying for a professorship (I) – creating convincing application documents

Online event for postdocs and junior professors

Tues.13.01.2026

4:00 p.m.-6:00 p.m.

Applying for a professorship (II) - the probationary lecture and the interview with the appointment committee

Online event for postdocs and junior professors

(date to follow)

Writing despite care work

Online event for doctoral candidates, postdocs and junior professors

Wed.14.01.2026

4:00 p.m.-6:00 p.m.

From PhD to Postdoc: an international comparison (in English)

Classroom event for doctoral candidates and postdocs

Tues.03.02.2026

4:00 p.m.-5:00 p.m.

Introducing the department for academic staff development (in English)

Classroom event for international researchers in co-operation with the International Center/ Welcome Center

Tues.17.02.2026

2:00 p.m.-4:00 p.m.

Diversity instead of bottlenecks: Science Management as a career option for academics

Classroom event for Master Students, doctoral candidates and postdocs

All events will start „sine tempore“ (s.t.).

For research assistants, participation in the personnel development offers for academics must be agreed with the superior. Offers in consultation with the superior can only be taken up if your area of responsibility requires it and the work processes permit this.

POSTDOC APPRECIATION WEEK 2025

Target group: Postdocs

Following the Anglo-American model, Germany has also been hosting an annual 'Postdoc Appreciation Week' since 2022, which promotes greater visibility and recognition of the work of postdoctoral researchers and offers information, further training opportunities and networking. Numerous German and Austrian universities, associations, networks and research centres are organising a total of more than 100 events, most of them online, in German and English.

Leuphana is participating in PAW 2025 with three online events:

Thur.18.09.2025, 9:00 a.m.-11:00 a.m., „Mastering journalistic interviews successfully“ (Speaker: Dr. Marie-Luise Braun)

Thur.18.09.2025, 10:00 a.m.-12:00 a.m., „First Time Applicant! Securing Third-Party Funding in the German Science System“ (Speaker: Dr. Rainer Baumann) in English)

Thur.18.09.2025, 2:00 p.m.-4:00 p.m., „Black Box Appointment Procedures“ (Speaker: Michaela Kaufmann)

Registration for the first event: <https://www.leuphana.de/intranet/weiterbildung/details/journalistische-interviews-souveraen-meistern-paw.html>

Registration for the second event: <https://www.leuphana.de/intranet/weiterbildung/details/first-time-applicant-securing-third-party-funding-in-the-german-science-system-paw.html>

Registration for the third event: <https://www.leuphana.de/intranet/weiterbildung/details/black-box-berufung-paw.html>

EFFECTIVE LEADERSHIP IN SCIENCE – SELF-CONCEPTION, INSTRUMENTS, STRATEGIES

Target group: Professors, including newly appointed professors and junior professors

Format: Classroom event

Language: German

First-time professors and (junior) professors are faced with the task of taking on formal leadership responsibilities (for the first time) at the same time as arriving at a new institution and/or setting up a working group from scratch. They therefore have to explore their own understanding of leadership and bring this to life against the background of the complex work requirements and the specific characteristics of the new organization. This becomes concrete in both strategic (e.g. positioning one's own professorship/research at the institute, in the organization, in the community) and operational leadership tasks (e.g. selecting personnel and forming a team). This workshop strengthens the participants in developing an individual understanding of leadership so that they can act confidently in different research and organizational contexts. In addition to self-reflection, instruments for the selection, leadership and development of personnel are presented and the basics of professional interviewing are taught. The latter is the central tool in any form of leadership. In addition, the challenges that arise from the multitude of demands on a professorship are addressed and strategies for dealing with them are developed together.

Content: Development of an individual understanding of leadership, self-leadership, time management and delegation, leadership requirements in science, professional communication in personnel management, instruments of personnel selection, leadership and development, specifics of doctoral supervision.

Date: Tues.07.10.2025, 9:00 a.m. to 5:00 p.m.

Location: C40.220

Speaker: Dr. Neela Enke has been working as a trainer since 2011 with a focus on conflict and diversity management as well as career development in higher education and research. As a certified coach and trained mediator, she supports

postdocs, university employees as well as managers and accompanies people, teams and organizations in the constructive resolution of conflicts.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education:

<https://www.leuphana.de/intranet/weiterbildung/details/wirksam-fuehren-in-der-wissens-schaft-workshop-2025.html>

Childcare can be provided for this event. If you are interested, please register two weeks in advance with Annemarie Burandt (weiterbildung@leuphana.de).

ANNUAL APPRAISALS: DISCUSSION AND EXCHANGE FOR RESEARCH ASSISTANTS (WIMIS)

Target group: Research assistants (doctoral candidates and postdocs)

Format: Online event

Language: German or English

According to the service agreement, your superiors are obliged to offer you an annual appraisal once a year. In connection with this, you have the opportunity to request such a meeting from your superiors. Perhaps you are wondering what sense and benefit such a meeting can have for you? Are you perhaps unsure about what to expect from an annual appraisal and how to deal with it? Perhaps you have specific concerns or questions that you would like to discuss in a protected circle with colleagues in a similar situation?

The aim of the event is to familiarise you with the framework conditions, the process and the purpose and benefits of annual appraisals and to clarify any unanswered questions.

Date: Wed.22.10.2025, 5:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: Dr. Hannah Jacobmeyer is the Academic Personnel Development Officer for academic staff at Leuphana University Lüneburg.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/jahresgesprache-ein-austausch-fuer-wissenschaftliche-mitarbeitende.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/jahresgesprache-ein-austausch-fuer-wissenschaftliche-mitarbeitende.html>

SLOW DOWN AND GAIN TIME: SELF AND TIME-MANAGEMENT FOR DOCTORAL CANDIDATES AND POSTDOCS (I)

Target group: doctoral candidates and postdocs

Format: Classroom event

Language: English

Young scientists often face an onslaught of daily challenges like teaching, research projects or administrative tasks. Given that academics are also often expected to be flexible and constantly available, it is only natural that you feel at times overwhelmed. Moreover, those many last-minute, short-term assignments often take precedence and can keep you distracted from more important, long-term goals and ambitions as well as your personal interests.

In order to keep your goals and priorities in sight and your level of energy high, you thus need a carefully thought-out time and self-management system. In this workshop, you will learn to set priorities and forge realistic plans in order to balance the demands of research and your personal life goals.

Workshop topics include:

- Defining personal goals and setting priorities
- Establishing and/or optimizing daily and weekly planning
- Self-organization and self-motivation: increase productivity and efficiency
- Setting parameters for working effectively, maximizing efficiency
- Energy management and mental health

Date: Fri.24.10.2025, 9:00 a.m. to 3:00 p.m.

Room/ Location: C40.147

Speaker: **Manuela Schnaubelt** is a trainer for stress and time management and mindfulness, working mainly with students and PhDs. She also has long work experience in marketing and PR and offers seminars on life balance, personal development, as well as individual coaching.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education:

<https://www.leuphana.de/intranet/weiterbildung/details/slow-down-and-gain-time-self-and-time-management-for-doctoral-candidates-and-postdocs.html>

IMPACT IN FUNDING PROPOSALS

Target group: Postdocs and junior professors

Format: Online event (open to R3 researchers from universities in the German Universities Alliance (UA11+))

Language: English

The category “impact” is becoming increasingly more important at national and European level: politicians and funding organisations want to ensure that public funds are used efficiently, and that research has a benefit for society. To remain competitive, researchers must be able to demonstrate the academic and societal impact of their work.

But impact is complex, as it can be a result of many different factors and agents. Moreover, it often becomes evident only after a time span of years or even decades. Therefore, we will first discuss different types of impact and ask how they can be planned, monitored, and communicated. We will then look at requirements of funding programmes and explore how impact is related to research communication and transfer activities. Participants are invited to bring examples from their research, which we will use to plan an pathway to impact and define impact indicators.

Date: Tues.28.10.2025, 4:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: **Dr. Wiebke Vorrath** is a research communication and impact officer at Leuphana's Research Service. Previously, she worked as a postdoc in an ERC Advanced Grant-funded project. She had already contributed to its proposal and, furthermore, has gained in-depth experience in the areas of research communication and knowledge transfer over the course of her career.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/impact-in-funding-proposals.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/impact-in-funding-proposals.html>

ANNUAL APPRAISALS: DISCUSSION AND EXCHANGE FOR SCIENTISTS WITH LEADERSHIP RESPONSIBILITY

Target group: Professors

Format: Online event

Language: German or English

According to the 'Dienstvereinbarung', as an academic manager you offer your employees an annual appraisal once a year. Perhaps you are wondering what sense and benefit such a meeting can have for you? Would you like to make sure you understand the formal procedures and receive helpful tips on how to prepare for, conduct and follow up on these meetings? Perhaps you have specific concerns or questions that you would like to discuss in a protected circle with colleagues in a similar situation? The aim of the event is to familiarise you with the purpose of annual appraisals, the framework conditions, the process and the benefits for you as a manager, and to clarify any unanswered questions.

Date: Thur.30.10.2025, 5:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: Dr. Hannah Jacobmeyer is the Academic Personnel Development Officer for academic staff at Leuphana University Lüneburg.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education:

<https://www.leuphana.de/intranet/weiterbildung/details/jahresgespraeche-ein-austausch-fuer-wissenschaftliche-fuehrungskraefte.html>

ENSURING GOOD SUPERVISION PRACTICES

Target group: Professors, especially newly appointed professors

Format: Classroom event

Language: German

Attracting and supervising doctoral candidates is both a task and an opportunity from the moment of appointment. By supervising, you gain leadership experience and strengthen your research profile. You are committed to supporting aspiring scientists and, together with other supervisors, contribute to the doctoral culture at Leuphana. You may be wondering what Leuphana's understanding of a doctoral culture is, what guidelines and regulations need to be observed, what specific doctoral models are offered, where you can find support and how you can grow into leadership roles.

Leuphana Graduate School and the department for Personnel Development for Academic Staff invite you, who have recently been appointed to Leuphana, to an information and experience exchange on these and other topics related to 'Good Supervision Practices'.

Date: Tues.04.11.2025, 4:00 p.m. to 6:00 p.m.

Room / Location: C14.021

Speakers and moderators: Dr. Nadine Dablé and Dr. Anton Guhl (Graduate School) and Dr. Hannah Jacobmeyer (Personnel Development for Academic Staff).

Please register with Dr. Anton Guhl: anton.guhl@leuphana.de.

SLOW DOWN AND GAIN TIME: SELF AND TIME-MANAGEMENT FOR DOCTORAL CANDIDATES AND POSTDOCS (II)

Target group: doctoral candidates and postdocs

Format: Online event

Language: English

Young scientists often face an onslaught of daily challenges like teaching, research projects or administrative tasks. Given that academics are also often expected to be flexible and constantly available, it is only natural that you feel at times overwhelmed. Moreover, those many last-minute, short-term assignments often take precedence and can keep you distracted from more important, long-term goals and ambitions as well as your personal interests.

In order to keep your goals and priorities in sight and your level of energy high, you thus need a carefully thought-out time and self-management system. In this workshop, you will learn to set priorities and forge realistic plans in order to balance the demands of research and your personal life goals.

Workshop topics include:

- Defining personal goals and setting priorities
- Establishing and/or optimizing daily and weekly planning
- Self-organization and self-motivation: increase productivity and efficiency
- Setting parameters for working effectively, maximizing efficiency
- Energy management and mental health

This is part II of the October workshop!

Date: Fri.07.11.2025, 12:00 a.m. to 2:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: **Manuela Schnaubelt** is a trainer for stress and time management and mindfulness, working mainly with students and PhDs. She also has long work experience in marketing and PR and offers seminars on life balance, personal development, as well as individual coaching.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/slow-down-and-gain-time-self-and-time-management-for-doctoral-candidates-and-postdocs-ii.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/slow-down-and-gain-time-self-and-time-management-for-doctoral-candidates-and-postdocs-ii.html>

WHAT IS ACADEMIC SELF-GOVERNANCE AND WHY SHOULD ONE PARTICIPATE IN IT?

Target group: Doctoral candidates, postdocs and junior professors

Format: Classroom event

Language: German

The view of academic committees is often ambivalent: hardly anyone would dispute their importance for the democratic constitution of universities – on the other hand, they are (not always unjustifiably) considered slow, complicated and bureaucratic. The workshop aims to contribute to the understanding of the ‘university system’ by first recalling the historical moment of the introduction of the group university and the legal and higher education policy debates associated with it. These culminated in the so-called ‘university ruling’ of the Federal Constitutional Court in May 1973, which still defines the essential framework conditions for the internal constitution of universities today. The workshop will cover the arc from the university ruling to other important milestones in case law to current initiatives and discussions on the topic of one-third or one-quarter parity.

In the second part, we will finally turn our attention to the concrete possibilities for participation that have been hard-won by all members of the university. What does the ‘map’ of committees and bodies at universities, and specifically at Leuphana, look like? What opportunities for participation are there? What needs to be considered when participating in academic committees? And – last but not least – does it even make sense for academics, especially those in the qualification phase, to get involved in academic committees?

Workshop topics include:

- Legal and historical development: From a university with full professors to a group university
- Overview of key committees in the university structure
- Influence and responsibility: What committee work can achieve
- Tips for getting started and actively participating

Date: Tues.11.11.2025, 4:00 p.m. to 5:30 p.m.

Room / Location: C40.176

Speakers: **Torben Fischer** (Faculty Manager at Leuphana's School of Culture and Society) and **Pia Rudzinski** (Faculty Manager at Leuphana's School of Public Affairs)

Registration required. Please register via the online portal of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/was-heisst-akademische-selbstverwaltung-und-warum-sollte-man-daran-mitwirken.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/was-heisst-akademische-selbstverwaltung-und-warum-sollte-man-daran-mitwirken.html>

THE IMPOSTOR PHENOMENON IN SCIENCE – RECOGNISING AND TRANSFORMING IMPOSTOR FEELINGS

Target group: Doctoral candidates and postdocs

Format: Classroom event

Language: German

The impostor phenomenon describes the feeling of constant self-doubt about one's own competence and achievements. It involves the feeling of being an impostor and running the risk of being exposed at any moment, which is why it is also referred to as impostor syndrome. This concept is primarily described in relation to high-achieving individuals. It affects people who do not attribute their successes to their own achievements and abilities or who do not acknowledge them.

The aim of this course is to learn about the impostor phenomenon. To this end, we will examine its characteristics and various scientific explanations that contribute to its development. In practical exercises, we will look at our own personal and professional development biographies and identify hidden beliefs. We will delve into the question of why the impostor phenomenon is affecting more and more knowledge workers and what connections there are to mental health. Finally, we will focus on strategies for better coping with impostor feelings.

Date: Wed.26.11.2025, 9:00 a.m. to 4:30 p.m.

Room / Location: C40.153

Speaker: Dr. Simone Freitag is a psychologist specialising in health psychology. She also works as a coach and trainer, advising academics on strategic career planning, application procedures, career changes, and work organisation and methodology issues.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/impostor-phaenomen-in-der-wissenschaft-impostor-gefuhle-erkennen-und-transformieren.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/impostor-phaenomen-in-der-wissenschaft-impostor-gefuhle-erkennen-und-transformieren.html>

PRESENTATION SKILLS FOR SCIENTISTS

Target group: Doctoral candidates and postdocs

Format: Classroom event

Language: English

Make an impact!

This workshop combines storytelling techniques for scientific presentations with self-marketing skills. Participants looking to improve their stylistic device and try new creative forms of "storytelling" elements in their scientific talk have the opportunity in this workshop to get tips and tools as well as practical training and practice. The second focus is on self-marketing skills: making a positive impact in conference settings, small talk scenarios, as well as job interviews and other contexts in which persons wish to promote their person and their work.

Special attention is given to key communication skills and strategies of nonverbal communication in order to make the best lasting impression.

Date: Thur.04.12.2025, 9:00 a.m. to 5:00 p.m.

Room/ Location: C40.154

Speaker: Guido Molina is a trainer for communication and presentation techniques and is part of the Impulsplus training and consulting company team. As a professional actor, director and theatre teacher, he is an expert in physical theatre, voice and breathing. He began and developed his acting career in his country of birth, Colombia.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/presentation-skills-for-scientists-2025.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/presentation-skills-for-scientists-2025.html>

Childcare can be provided for this event. If you are interested, please register two weeks in advance with Annemarie Burandt (weiterbildung@leuphana.de).

ON COURSE FOR A PROFESSORSHIP AT A UNIVERSITY OF APPLIED SCIENCES

Target group: Doctoral candidates, postdocs and junior professors

Format: Online event

Language: German

Is your dream job inextricably linked to university? Do you enjoy teaching? Do you want to be able to organise your own work, are you willing to cooperate, are you looking for social relevance in your work and have a doctorate or are currently working on one? Then a HAW professorship could be of interest to you. More than 200 universities of applied sciences in Germany represent an attractive job market for academically qualified people seeking a professorship. The event provides information on the universities, requirements and application modalities and compiles relevant links for you. The speaker worked at Leuphana University Lüneburg for several years before taking up his professorship.

Date: Wed.10.12.2025, 5:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: Prof. Dr. Sandra Fischer-Schöneborn is Professor of Social Work at IU International University in Kiel. Prior to this, she worked at Augsburg University of Applied Sciences and the University of Cologne before taking up a postdoctoral position at Leuphana University.

Registration required. Please register via the online portal of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/auf-kurs-zur-haw-professur-1.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/auf-kurs-zur-haw-professur-1.html>

APPLYING FOR A PROFESSORSHIP (I) - CREATING CONVINCING APPLICATION DOCUMENTS

Target group: postdocs and junior professors

Format: Online event (open to R3 researchers from universities in the German Universities Alliance (UA11+))

Language: German

Anyone aiming for a professorship must expect to make several attempts and complete the multi-stage appointment procedures, whether for a W1 professorship or directly with the aim of a W2/W3 professorship. This application phase is significantly longer than for other career goals, and not just in your own lifetime. As (time-)consuming and complex application and selection processes, appointment procedures formally represent a high hurdle. The event provides key tips for the first part of the process, the preparation of written application documents.

Date: Wed.7.01.2026, 4:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: Dr. Ulrike Preißler worked as legal advisor at the DHV from 2002 until 2025, specialising in university and civil service law. In particular, she focusses on the following topics: Career paths in academia, W salaries, appointment and retention negotiations at universities, initial appointments, communication and self-presentation in academia and the law on fixed-term contracts. She offers seminars, workshops and individual coaching.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/bewerbung-auf-eine-professur-i-ueberzeugende-bewerbungsunterlagen-erstellen.html> <https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/bewerbung-auf-eine-professur-i-ueberzeugende-bewerbungsunterlagen-erstellen.html>

APPLYING FOR A PROFESSORSHIP (II) - THE PROBATIONARY LECTURE AND THE INTERVIEW WITH THE APPOINTMENT COMMITTEE

Target group: postdocs and junior professors

Format: Online event (open to R3 researchers from universities in the German Universities Alliance (UA11+))

Language: German

If an invitation is issued on the basis of the written application documents, applicants who have applied for a professorship will be invited in person by the university issuing the call. The so-called "audition" consists of a public lecture on an academic topic submitted by the applicant, followed by a discussion. A trial lecture must also be held regularly. The workshop provides information and recommendations on all aspects of the trial lecture and the subsequent procedural step, the interview with the appointment committee.

Date: Tues.13.01.2026, 4:00 p.m. to 6:00 p.m.

Room/ Location: Access data to the online room will be provided shortly before the start of the event.

Speaker: **Dr. Ulrike Preißler** worked as legal advisor at the DHV from 2002 until 2025, specialising in university and civil service law. In particular, she focusses on the following topics: Career paths in academia, W salaries, appointment and retention negotiations at universities, initial appointments, communication and self-presentation in academia and the law on fixed-term contracts. She offers seminars, workshops and individual coaching.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/bewerbung-auf-eine-professur-ii-der-probevortrag-und-das-gespraech-mit-der-berufungskommission-1.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/bewerbung-auf-eine-professur-ii-der-probevortrag-und-das-gespraech-mit-der-berufungskommission-1.html>

FROM PHD TO POSTDOC: AN INTERNATIONAL COMPARISON

Target group: Doctoral candidates and postdocs

Format: Classroom event

Language: English

What is it like to do a PhD in South Africa, Germany or X? What are the prospects after the PhD? And what does it entail to be an early postdoc in international comparison? In this event, we want to shine light on this transitional time in a researcher's career. Starting with a panel discussion, four guests from different countries share their experiences on this phase "in between" – from the end of the PhD to continuing as a postdoctoral fellow and/or a lecturer and finding their way in the academic space and beyond in different roles in the non-academic world.

After the panel discussion, we will use a Think-Pair-Share approach and invite participants to reflect on their own experiences and/or their ideas for this phase, talk about this with another participant, and then share some of their insights in the plenary. This way, we make the best use of the diversity of experiences, including speakers as well as participants, and open a space for joint reflection and discussion.

Objectives:

- Learn from others on how they navigate(d) the phase from PhD to PostDoc work and overall professional and personal experiences
- Get to know international differences and commonalities
- Reflect on and discuss your own experiences and/or your ideas for this transitional phase.

Date: Wed.14.01.2026, 4:00 p.m. to 6:00 p.m.

Room / Location: C40.606

Panel (more details to follow): Dr. Lerato Sokhulu is a lecturer at the University of Kwazulu-Natal, South Africa, in the Curriculum Studies discipline. She lectures and coordinates various undergraduate and postgraduate Education Studies modules. She supervises Masters and PhD postgraduate research. Her research focuses on

the use of Educational Technology in higher education, online and Blended learning, and Artificial Intelligence.

Moderation: Dr. Verena Meyer is a Leuphana researcher in entrepreneurship, innovation and organisation sciences. She is also working at the intersection of research and practice, striving towards societal impact and societal transformation.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/from-phd-to-postdoc-an-international-comparison.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/from-phd-to-postdoc-an-international-comparison.html>

INTRODUCING THE DEPARTMENT FOR ACADEMIC STAFF DEVELOPMENT

Zielgruppe: International (guest) scholars

Format: Classroom event

Sprache: English

The Department for Academic Staff Development introduces its programme: Over the course of the winter semester, there will be lectures and workshops on the topics of research, self and time management, academic career paths and presentation skills. International researchers are cordially invited to participate in these events as well as to take advantage of an individual consultation with the responsible officer.

Date: Tues.03.02.2026, 4:00 p.m. to 5:00 p.m.

Date/ Location: (to follow)

Speaker: Dr. Hannah Jacobmeyer is the Academic Personnel Development Officer for academic staff at Leuphana University Lüneburg.

Registration required. Please register via Birthe Wimschulte at the International Center/ Welcome Center: birthe.wimschulte@leuphana.de.

DIVERSITY INSTEAD OF BOTTLENECKS: SCIENCE MANAGEMENT AS A CAREER OPTION FOR ACADEMICS

Target group: Master's students, Doctoral candidates and postdocs

Format: Classroom event

Language: German

The academic career path from completing a degree to obtaining a doctorate and becoming a professor is as impressive as it is straightforward. The fact that less than 5% of all doctoral graduates attain a professorship raises the question of what career alternatives are available after years of academic qualification. Science management offers numerous different career paths. Advancement, career, success and satisfaction are no less possible here. Two science managers present their professional careers and their tasks in science management and report on detours, decisions, breaks, experiences, support and arrival. Through reporting and open exchange, guidance is to be offered in this still young professional field so that participants can gain perspectives for their own professional path and shape their professional fulfilment more consciously.

Date: Tues.17.02.2026, 2:00 p.m. to 4:00 p.m.

Room / Location: C40.175

Speakers: Dr. Inga Brinkmann is Faculty Manager at Leuphana's School of Education. Dr. Hannah Jacobmeyer is the Academic Personnel Development Officer for academic staff at Leuphana University Lüneburg.

Registration required. Please register via the online portals of the Internal Training/ Continuing Education or GradSkills:

<https://www.leuphana.de/intranet/weiterbildung/details/vielfalt-statt-nadeloehr-karriere-im-wissenschaftsmanagement-1.html>

<https://www.leuphana.de/graduate-school/karriere-foerderung/gradskills/details/vielfalt-statt-nadeloehr-karriere-im-wissenschaftsmanagement-1.html>