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| **rules for the USE of**  **AI tools in the following ASSESSMENT**     |  |  | | --- | --- | | Assessment: | [example] | | Semester: | [example] | | Name of the lecturer: | [example] |   For the above-mentioned assessment, the following handling of AI-based applications is recorded:  **Completely excluded**  In principle, the use of AI-based applications is not permitted in the process of academic work and writing, as they counteract the achievement of teaching and learning goals.  These regulations are provided in myCampus/myStudy in the material folder of the mentioned course.  **Basic aspects of responsible use of AI tools:**   * **Privacy**: In the case of tools that have been checked by Leuphana for IT security, data protection and other requirements and are consequently provided centrally, the privacy information and any usage specifications provided by Leuphana must be observed. * **Misinformation and manipulation:** Generative AI tools like ChatGPT rely on machine learning algorithms. Therefore, there is a risk that false, distorted or misleading information (such as: programming code, citations, references, bibliographies) will be generated and output. It is therefore essential to remain critical when using AI tools and to verify the generated content with the help of reliable sources. * **Bias and reproduction:** The Anglo-American data base, which is dominated by predominantly male authors, can lead to a one-sided connotation of results and thus support traditional biases. These are often portrayed as real. Although the racist or misogynistic tendencies that occur more frequently, especially with the release of ChatGPT, can be automatically filtered out, certain problematic stereotypes can still occur and thus, for example, encourage conspiracy theories. |