GOVERNANCE AND HUMAN RIGHTS (M.A.)
Professional distance-learning Masters programme

www.leuphana.de/gahr
USING GOVERNANCE TO PROTECT HUMAN RIGHTS

The Masters programme in Governance and Human Rights imparts the capacity for critical understanding and provides students with the tools required to assess and apply legal and political governance theories, as well as human rights norms and standards. The project learning tools will enable students to acquire the skills necessary for the application of good governance tools required to establish, implement and protect human rights.

This is a hands-on programme which places central importance on project-based learning. The students will work under the guidance of international scholars and practitioners. They will learn how to develop ideas and make meaningful contributions to social change. Furthermore, they will acquire the design and communication skills needed to adapt the theoretical approaches to governance and human rights to their own professional working environments e.g. as part of Corporate Social Responsibility (CSR) or sustainable development policies. Instruction and supervision is carried out by outstanding and renowned international human rights academics, practitioners and experienced project coaches.

The Masters programme is organized and run by the Leuphana University of Lüneburg and has been funded by the Volkswagen Foundation.

“The Masters programme adopts a multidisciplinary approach, combining a strong grounding in the legal framework of human rights international, regional and domestic instruments, with the more practical governance tools necessary to implement and monitor human rights programmes across public and corporate organisations.”

PROF. DR. ALESSANDRA ASTERITI, PROGRAMME DIRECTOR
HANDS-ON APPROACH

The Masters programme is a 2 year distance-learning programme with 3 classroom sessions (2 weeks each, taking place in Lüneburg). Students will be supported by an online tutor who answers academic questions, supports the students during the learning process and endeavors to stimulate and moderate online discussions.

During the Masters programme students will acquire skills that will enable them to protect human rights using (good) governance tools. This truly interdisciplinary programme also allows students to apply their newly learned skills to their own governance and human rights-related project.

Graduates of the M.A. Governance and Human Rights will
— possess a comprehensive understanding of governance principles and the means to critically examine them.
— be acquainted with the various types of human rights principles, norms and standards.
— know how to apply governance principles in order to promote human rights.
— be able to organise work pertaining to issues such as funding, project management etc. in for-profit, as well as non-profit and non-governmental organisations.
— be prepared for the challenges associated with development aid and state building.
MODULE OVERVIEW: GOVERNANCE AND HUMAN RIGHTS

Sem. 4.
Social Change: Campaigning, Social Media and Communication

Sem. 3.
Human Rights Institutions, Mechanisms and Transitional Justice

Sem. 2.
Introduction to Governance and Human Rights

Sem. 1.
Human Rights and Governance: Norms and Principles

Masters Thesis

Projects in Governance and Human Rights-related Areas

15 CP

10 CP

10 CP

10 CP

5 CP

10 CP

5 CP

5 CP

10 CP
**PROJECT-ORIENTED TEACHING**

Students will learn how to put the knowledge and skills they have acquired in the Masters degree into practice. The tools that will impart these skills are not only presented in the courses, but are also integrated into the practice-based project. In the practice-based project students will work on an individual project relating to the practical application of governance and human rights in their particular profession.

Students will acquire a total of 90 credit points (CP) over the course of four semesters. The first semester focusses on the fundamentals of governance and human rights. Students will also learn how to analyze complex problems during the first semester. The second semester will allow students to expand their knowledge of human rights for special groups, as well as international law-enforcement agencies. Furthermore, in the module „Social Change: Campaigning, Social Media and Communication“ students will engage in the development and technical support of campaigns and project management.

In the third semester, students will look at human rights regimes for various regions and particular groups, as well as how to protect human rights with the help of these regimes. In the fourth semester, students will expand their practical skills by organising a conference that deals with a specific issue. Students will also write their Masters thesis during the fourth semester.

“Over the past years I’ve become increasingly aware of the unacceptable living conditions and suffering that millions of people face on a daily basis. Women and girls particularly face tremendous issues that I want to help alleviate and raise awareness about. The best way to do this, I believe, is through educating myself about the whole picture (both good governance and human rights issues) in order to learn how to help produce effective and long-lasting change.”

ANNA-KATE BULTEMA (USA), STUDENT
FLEXIBLE CONTINUED PROFESSIONAL DEVELOPMENT IN AN EXTRA-OCCUPATIONAL STUDY PROGRAMME

The study programme is designed so that students can remain fully active in their profession during their studies. The attendance phases of the course are held in 3 classroom sessions over a period of 2 weeks each in Lüneburg. Most of the seminars take place as distance-learning units. Lecturers, as well as members of the course and e-learning teams provide comprehensive support not only during the online learning and attendance phases, but also during self-study periods.

LEUPHANA CONTINUING PROFESSIONAL DEVELOPMENT – INDIVIDUALLY TAILORED AND TRANSFER-ORIENTED

Lifelong-learning is the key to a successful career. The Leuphana Professional School offers Certificate courses as well as Bachelor and Masters degree programmes such as the Masters degree in Governance and Human Rights (Master of Arts, M.A.). The school allows students with professional experience to gain additional university-level qualifications while remaining in their professions. The course content aims to link theory and practice with specialised and multidisciplinary...
skills. Thanks to the highly flexible course structure as well as its attractive learning conditions, the Professional School offers the perfect environment for students to find a work-life-learning-balance.

The extra-occupational Masters programmes of the Professional School are

— **adapted to your needs**: Their content focuses on meeting the requirements of working professionals. In other words, the study programmes are structured in a way that takes the personal needs and professional circumstances of working students into account.

— **flexible**: Our e-learning platform supports self-organised learning and work in virtual work groups. This enables you to plan your individual learning times with the utmost flexibility.

— **transfer-oriented**: The integrated project-specific approach is conducive to the practical implementation of newly acquired knowledge and skills. Thus, students directly put the knowledge they have acquired into practice whilst reflecting on it. The knowledge transfer is also supported by experienced lecturers.
YOUR ADVANTAGES AT A GLANCE

Interdisciplinary orientation
The course has an interdisciplinary structure in which content from various areas of governance is linked to human rights. Students will observe the interactions between these two disciplines during their studies.

The optimal balance between studying and working
The Masters degree programme is tailored to the needs of active professionals. A large portion of the lectures are held as distance-learning sessions. The attendance days consist of three attendance blocs.

Academic atmosphere
Students can take advantage of the small study groups with a maximum of 25 fellow students during the classroom time. Furthermore, an online tutor is available on the learning platform to answer academic and administrative questions. Students can also discuss topical or general issues during the distance-learning sessions.

Professional development opportunities
By pursuing the Masters programme in Governance and Human Rights, students learn to be more effective in responding to human rights issues. They can apply governance and human rights knowledge...

“In the course of their studies, students will develop their own governance and human rights project. This will help them to apply their new skills straight away.”

PROF. DR. JÖRG PHILIPP TERHECHTE, HEAD OF LEUPHANA PROFESSIONAL SCHOOL
in the field of development cooperation and development aid at NGOs or public authorities.

**Practice-oriented course**
Within the framework of the courses students will develop their own project in the field of governance and human rights. This encourages students to practically apply theoretical knowledge as they acquire it.

**Intercultural exchange**
While studying students will meet and get to know fellow students and lecturers from different countries and cultures. This will make them aware of cultural differences, as well as different ways and approaches to solving problems.

**Opportunities for academic career expansion**
Students graduating with a Master of Arts in Governance and Human Rights will acquire an internationally recognised degree. The programme is accredited by the FIBAA (Foundation for International Business Administration Accreditation). Successful completion of the Masters programme opens up the possibility of pursuing a doctorate degree.

“This Masters programme has a very international atmosphere. You have the opportunity to get to know different approaches and perspectives in the field of human rights and governance by exchanging first hand experiences from people all over the world. It is intense and demanding but academic coordination is very flexible to adjust to each personal situation and committed to constant improvement.”

ANA LOZANO (SPAIN), STUDENT
YOUR PATH TO THE M.A. IN GOVERNANCE AND HUMAN RIGHTS

The programme begins in October each year and applications are accepted until July 1st. Most seminars are held online. There are a total of three classroom sessions, each lasting two weeks. The classroom sessions are taking place at Leuphana University of Lüneburg.

What prerequisites are required?
The M.A. programme in Governance and Human Rights attracts and accepts interested professionals who already have:
— a first university degree (e.g. Bachelor degree)
— at least one year of relevant work experience
— advanced knowledge of English

How much does the course cost?
The Masters programme Governance and Human Rights carries a tuition fee of 9,900 EUR plus a semester fee of currently about 200 EUR per semester. Additional costs arise in conjunction with travel and accommodation expenses during the attendance phases.

ADMISSION AND APPLICATION
Further information on the admission and application process is available on the following website:
» www.leuphana.de/gahr-application
Would you like to receive more detailed information? Should you have specific questions about the programme or need individual advice concerning your studies, you are welcome to visit our website at » www.leuphana.de/gahr or to contact the course coordinator:

**Dr. Simone Gobien and Jhon Magkilat**

Leuphana Universität Lüneburg
Professional School
Wilschenbrucher Weg 69, room 115
21335 Lüneburg, Germany
Phone +49 4131 677-7925
gahr@leuphana.de

Working Hours:
Dr. Simone Gobien: Monday—Wednesday
Jhon Magkilat: Wednesday—Friday