

Christos Zisis

Social Justice in Museums, Memory Sites and Archives

every 14 days | Monday | 18:15 - 21:30 | 06.04.2026 - 06.07.2026 | C 12.013 Seminarraum

* Lehren und Lernen (B.A.) | Komplementärstudium | 57003000 Art & Communication | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57003000 Art & Communication | 2,3,4,5,6 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57003000 Art & Communication | 4 Sem.

Maximum number of participants: 35

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Gender-Diversity-Zertifikat
Öffnung für das Früh-Studium

Content: Social Justice, both as a conceptual term and (im)material demand, has been critically affected by the turbulent changes and sociopolitical ruptures in late neo-liberal capitalist societies. Currently, it has gained momentum and stands as a buzzword to a whole range of disciplines: from educational and civic policy, to critical education, memory/history studies, up to a constant demand of new social movements. In this Seminar, apart from fundamental conceptualizations of the term, we will discuss and reflect on various angles of social justice through selected case studies: from museum exhibitions/artefacts, public history sites/memorials opting for social justice, anti-racism and anti-discrimination struggles to claims for reconciliation and decolonization towards societal transformation, inclusion, multi-vocality in museum work and artistic research. Moreover, we will focus on questions such as :

Is there a room for intervention and work towards social justice within a museum educational context?

How do historical/memory sites produce and present alternative 'readings' or aspects of so called 'bottom-up' history, striving for social justice and transformation?

Which are the involved official and unofficial actors in this knowledge production and memory 'Topoi'/Archives?

Objective: The learning goals of this suggested seminar are listed as follows : To develop students' understanding of theoretical debates in critical museum education and critical memory studies with regard to material culture and museum practice. Moreover, to foster facilitation and mediation of students' creative engagement with the central themes of the course through discussion, practical work, video documentaries, group work, and museum visits, especially to museums/sites related with colonial legacy and decolonization approach. Furthermore, critical aim is to give students an awareness of the historical, contemporary, and professional contexts in which museums develop and function, as well as the practical benefits of our educational work in social justice, diversity with various target groups (i.e youth, migration youth, elderly people, etc.) Last but not least, discuss critically museums and memory sites of the present in comparison with past institutions, and assess their relative novelty, specificity, political power, and especially their potential for future transformations in museum practice and artistic research.

Other: First, the participation and contribution of all participants make seminars lively, exciting and stimulating. In this respect, I presume a good preparation, students' regular attendance (maximum absences : not more than 2 in total) and audible, active participation, critical subjective interpretation in each session as possible.
If MAP is required;

MAP: Longer written assignment/seminar paper, based on one of the assigned readings texts (either optional or obligatory), where you will discuss some of the central aspects of the texts and you combine your interpretation of discussed concepts, or/and methods that were presented and examined in the seminar. Elaboration of new concepts of critical museum education/critical pedagogy, the interplay of museums/memory sites and

Assessment:

Module: Art & Communication

Form of assessment: Combined academic performance

Examiner: Christos Zisis

Elements of assessment:
Präsentation (50%)
schriftliche Ausarbeitung (50%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Paul Matthews

Borders, Walls, Boundaries

every 14 days | Friday | 18:15 - 21:45 | 10.04.2026 - 10.07.2026 | C 12.013 Seminarraum

* Lehren und Lernen (B.A.) | Komplementärstudium | 57005000 Values & Identity | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57005000 Values & Identity | 2,3,4,5,6 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57005000 Values & Identity | 4 Sem.

Maximum number of participants: 35

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Gender-Diversity-Zertifikat

Content: Although many like to speak of a globalized world, of a world in which the boundaries and the distances between peoples, countries and cultures are collapsing, it would seem that borders, walls, and boundaries of all types (conceptual, invisible, and physical) are being erected at a greater rate today than at any other time in recent history. In this course, we will consider the societal and cultural forces and pressures, that are driving these developments, focusing on notions of sovereignty, security, identity, and asylum. To help us get a sense of the field, we will be engaging with the work of Schmitt, Arendt, Derrida, Foucault, and Wendy Brown, among others, working at the intersections of philosophy, political science, critical theory, and geography.

Objective: By the end of this course, students will be able to navigate and critically assess various theories and discourses across multiple disciplines, which take up issues related to the constitution and dissolution of borders and boundaries. Accordingly, students will develop a multi-disciplinary approach to thinking and problem-solving and a familiarity with certain key concepts in political philosophy such as sovereignty, asylum, self/other, and biopolitics.

Other: 'FSL' steht für fremdsprachiges Lehrangebot. In Veranstaltungen, die dieses Kürzel im Titel tragen, sind alle Studien- und Prüfungsleistungen in der entsprechenden Fremdsprache zu erbringen. Grundsätzlich gelten als Teilnahmevoraussetzung für alle fremdsprachigen Veranstaltungen Sprachkenntnisse auf Stufe B2 gemäß GER (Gemeinsamer Europäischer Referenzrahmen für Sprachen). Für einzelne Veranstaltungen kann ein höheres Mindestniveau festgelegt werden. Studierende können sich im Selbstlernzentrum (C5.104) des Sprachenzentrums kostenfrei einstufen lassen. Alle FSL-Veranstaltungen sind geeignet, die Regel zur Belegung von mindestens einem fremdsprachigen Lehrangebot im Komplementärstudium zu erfüllen (Studierende im Lehramt unterliegen nicht dieser Belegungspflicht). Prüfungsinformationen zum Komplementärstudium finden Sie unter:

Assessment:

Module: Values & Identity

Form of assessment: Combined academic performance

Examiner: Paul Matthews

Elements of assessment:
Präsentation (50%)
schriftliche Ausarbeitung (50%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Vania Gomes Zuin Zeidler, Svenja Schloß

Chemistry I for Environmental Scientists

weekly | Thursday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 2 | @Raumplanung: Raum für 160 Studierende benötigt

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Environmental and Sustainability Studies (ab Studienbeginn WiSe 17/18) | 53761000 Basic Concepts of Inorganic Environmental and Sustainable Chemistry | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Umweltwissenschaften (ab Studienbeginn WiSe 17/18) | 53761000 Basic Concepts of Inorganic Environmental and Sustainable Chemistry | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Global Environmental and Sustainability Studies | 53861000 Basic Concepts of Inorganic Environmental and Sustainable Chemistry | 2 Sem.

Maximum number of participants: 160

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Nachhaltigkeitsorientiert

Content: 1. Introduction, definitions
2. Composition of matter, types of bonds, types of reactions
3. Energy, equilibria, thermodynamics, kinetics
4. Compartments and material cycles
5. Behavior in the compartment water
6. Behavior in the compartment atmosphere

1. Einführung, Definitionen
2. Aufbau der Materie, Bindungsarten, Reaktionstypen
3. Energie, Gleichgewichte, Thermodynamik, Kinetik
4. Kompartimente und Stoffkreisläufe
5. Verhalten im Kompartiment Wasser
6. Verhalten im Kompartiment Atmosphäre

Objective: a) Basics of general and inorganic chemistry
b) Reactions within the compartments air, water, and soil
c) A selection of relevant topics for environmental chemistry, out of the areas of general and inorganic chemistry
d) Understanding environmentally relevant topics with relation to inorganic chemistry

a) Grundlagen zur Allgemeinen und Anorganischen Chemie
b) Reaktionen in den Kompartimenten Luft, Wasser und Boden
c) Ausgewählte umweltchemisch relevante Themen aus dem Bereich der allgemeinen und anorganischen Chemie.
d) Verständnis umweltrelevanter Themen mit Bezug zur Anorganischen Chemie.

Other: Materialien und die in der Vorlesung verwendeten Folien werden über MyStudy zur Verfügung gestellt.

Materials and the slides used in the lecture will be uploaded at mystudy.

Assessment:

Module: Basic Concepts of Inorganic Environmental and Sustainable Chemistry

Assessment: Cross course module assessment

Form of assessment: Combined academic performance

Examiner: Vania Gomes Zuin Zeidler(responsible), Marco Reich, Svenja Schloß

Elements of assessment:
Schriftlicher Test (Inhalte der Vorlesung) (50%)
Laborarbeit (50%)

Date of assessment: Thursday, 09.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Module: Basic Concepts of Inorganic Environmental and Sustainable Chemistry

Assessment: Cross course module assessment

Form of assessment: Combined academic performance

Examiner: Vania Gomes Zuin Zeidler(responsible), Marco Reich, Svenja Schloß

Elements of assessment:
Written test (content of the lecture) (50%)
Laboratory work (50%)

Date of assessment: Thursday, 09.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Ulf Brefeld, Maximilian Hannes Reinhardt

Deep Learning

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 14.102 a Seminarraum | Kreidetafel erforderlich

* Masterprogramm Management: Management & Data Science (M.Sc.) | Pflichtmodule | 82013000 Deep Learning | 2 Sem.

Maximum number of participants: 30

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Assessment:

Module: Deep Learning

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Ulf Brefeld(responsible), Maximilian Hannes Reinhardt

Date of assessment: Tuesday, 21.07.2026, 10:15 C 14.027 Seminarraum

Resit date: Tuesday, 15.09.2026, 10:15 C 3.120 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Manuel Bohn

Developmental Psychology

weekly | Tuesday | 14:15 - 15:45 | 06.04.2026 - 10.07.2026 | C 14.027 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Psychology | 28141000 Developmental Psychology | 2 Sem.

Maximum number of participants: 96

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: We will contextualize child development in an evolutionary and cross-cultural framework and focus on cognitive abilities that allow children to become healthy and functioning members of the society they grow up in.

Textbook: Tamis-LeMonda, C. S. (2022). Child Development: Context, Culture, and Cascades. Oxford University Press.

Objective: Students learn about methods, theories and studies of child development.

Assessment:

Module: Developmental Psychology

Assessment: Cross course module assessment

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Manuel Bohn

Date of assessment: Tuesday, 28.07.2026, 14:15 C HS 2
Resit date: Monday, 14.09.2026, 14:15 C 14.001 Seminarraum, C 14.006 Seminarraum, C 14.027 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Paul Drews, Stefanie Habersang, David Loschelder, Mario Mechtel, Matthias Werner

Digitalization

weekly | Monday | 16:15 - 18:45 | 06.04.2026 - 10.07.2026 | C HS 1

- * Masterprogramm Management: Management & Data Science (M.Sc.) | Management Studies | 88016000 Digitalization | 2 Sem.
- * Masterprogramm Management: Management & Engineering (M.Sc.) | Management Studies | 88016000 Digitalization | 2 Sem.
- * Masterprogramm Management: Management & Entrepreneurship (M.Sc.) | Management Studies | 88016000 Digitalization | 2 Sem.
- * Masterprogramm Management: Management & Sustainable Accounting and Finance (M.Sc.) | Management Studies | 88016000 Digitalization | 2 Sem.

Maximum number of participants: 196

Hours per week per semester: 3

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: In this course, students are introduced to and discuss opportunities and challenges of digitalization on the organizational level while also considering the individual, society and digital technology. By taking a multidisciplinary perspective, students learn how their own discipline as well as other disciplines seize topics related to digitalization in research. Reports and guest talks about digitalization efforts and use cases for applying digital technologies in practice enrich the understanding of digitalization as a phenomenon of interest. Negative and unintended consequences of digitalization are discussed in order to foster critical reflection of digitalization endeavours and to support responsible management practices in digital transformation activities and projects.

Objective: After completion of the course, students shall be able to

- know and explain key theoretical conceptualizations from the field of digitalization and digital transformation as well as foundations of key technologies
- know and explain approaches of other disciplines for conceptualizing digitalization and digital transformation
- apply these concepts for analyzing and realizing real-world cases
- critically reflect on negative and unintended consequences of digitalization endeavours

Assessment:

Module: Digitalization

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Paul Drews(responsible), Mario Mechtel, Stefanie Habersang, David Loschelder, Matthias Werner

Date of assessment: Monday, 10.08.2026, 16:15 C HS 2, C HS 4
Resit date: Wednesday, 23.09.2026, 14:15 C HS 2, C HS 4

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Maik Schmerbauch

Digitalization Strategies of Preserving History and Culture in Archives, Libraries and Museum

single appointment | Sa, 25.04.2026, 08:00 - Sa, 25.04.2026, 15:00 | extern | ONLINE
single appointment | Sa, 23.05.2026, 08:00 - Sa, 23.05.2026, 15:00 | C 14.203 Seminarraum | Flipchart, Beamer
single appointment | Sa, 13.06.2026, 08:00 - Sa, 13.06.2026, 15:00 | C 14.203 Seminarraum | Flipchart, Beamer
single appointment | Sa, 04.07.2026, 08:00 - Sa, 04.07.2026, 15:00 | C 14.202 Seminarraum | Flipchart, Beamer

* Lehren und Lernen (B.A.) | Komplementärstudium | 57001000 Digitallity & Technology | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57001000 Digitality & Technology | 2,3,4,5,6 Sem.
* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57001000 Digitality & Technology | 4 Sem.

Maximum number of participants: 35

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This course will enlight the participants more than basics about the value, technics und practise of digitization processes currently are used for the digital preservation of ancient records, culture and heritage in the three cultural institutions of archives, libraries and museum. The steps of the implementation of digitization actions will be in the focus of the course: on which selection criterias these institutions make the decision to digitize the cultural properties? Which national and international standards are important for the digital strategies? Which technical methods of digitization can be used? What are (dis-)advantages and concerns for the long term preservations for the mankind? These and more important aspects will be in the focus of the lecture and the discussions. Cause of the literature, terminology and the worldwide evidence of a common language of digitization the course will be in English.

Objective: After the course, the participants will have understand much better how the digitization is implemented theoretically, technically and practically in cultural institutions. They will learn about methods and competencies of selection of cultural properties for digitization, about standards and realization processes, and they can reflect the different strategies. They will have more knowledge of the outcome and value of digitized properties regarding the human heritage. The participants will work together and in groups, they make presentations and they will lead discussions on their specific topics. Also they have a much better understanding of digitization processes in everyday work of cultural institutions they perhaps will work for after their studies.

Assessment:

Module: Digitality & Technology

Form of assessment: Combined academic performance

Examiner: Maik Schmerbauch

Elements of assessment:
Präsentation (50%)
schriftlicher Abschlusstest (50%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Michael Palocz-Andresen

Energy, Climate Protection and Global Politics

single appointment | Fr, 10.04.2026, 10:00 - Fr, 10.04.2026, 12:00 | extern | Excursion to Deutsches Klima Rechenzentrum DKRZ

single appointment | Fr, 17.04.2026, 10:00 - Fr, 17.04.2026, 12:00 | extern | Excursion to Hamburg Port Authority HPA

single appointment | Fr, 24.04.2026, 10:30 - Fr, 24.04.2026, 12:00 | extern | Excursion to Volkswagen VW Wolfsburg

single appointment | Fr, 24.04.2026, 14:15 - Fr, 24.04.2026, 18:15 | C 3.120 Seminarraum

single appointment | Sa, 25.04.2026, 08:15 - Sa, 25.04.2026, 16:15 | C 3.120 Seminarraum

single appointment | Su, 26.04.2026, 08:15 - Su, 26.04.2026, 16:15 | C 3.120 Seminarraum

single appointment | Sa, 09.05.2026, 08:15 - Sa, 09.05.2026, 16:15 | C 9.102 Seminarraum

single appointment | Su, 10.05.2026, 08:15 - Su, 10.05.2026, 16:15 | C 9.102 Seminarraum

* Lehren und Lernen (B.A.) | Komplementärstudium | 57004000 Nature & Environment | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57004000 Nature & Environment | 2,3,4,5,6 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57004000 Nature & Environment | 4 Sem.

Maximum number of participants: 65

Hours per week per semester: 2

Language of instruction: Englisch

Tags:	Gasthörerprogramm Öffnung für das Früh-Studium
Content:	In the first chapter, we cover the most important primary and secondary energy sources. Later, we examine the methods of energy generation, storage, transportation, and utilization. In the next major chapter, we discuss the impact of the energy industry on the climate. What is the scientific basis of climate change and global warming? In the third block, we discuss the impact of the energy industry and climate change on the global politics. The seminars are supplemented by several excursions, offering a diverse, current program for the students. Two guest lecturers from the industry and the business will deliver lectures on selected topics in the seminar room. We invite international
Objective:	We want to realize an interactive studywork. Students will actively participate in the seminar. You have to present your ideas to the seminar. You can also heartily invited to write a scientific publication after the examination procedure. The examination consists of the oral and written part. The oral report means a presentation in groups, consisting of 3 people. The time is 20 minutes for each group. You are free, regarding the topic. It must be only connected to the topic of the seminar. The written home work consists of 15 pages and will be written als in the (same) group. The deadline is September 15, 2026.
Other:	Gute englische Sprachkenntnisse
Assessment:	
Module: Nature & Environment	
	Form of assessment: Combined academic performance Examiner: Michael Palocz-Andresen Elements of assessment: Oral Presentation (50%) Essay (50%) Date of assessment: Wednesday, 30.09.2026 Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again. Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Markus Reihlen
Entrepreneurial Strategy

single appointment | Tu, 12.05.2026, 14:15 - Tu, 12.05.2026, 15:45 | C 40.501 Seminarraum
single appointment | Th, 28.05.2026, 10:15 - Th, 28.05.2026, 13:45 | C 40.601 Seminarraum
weekly | Thursday | 10:15 - 13:45 | 11.06.2026 - 10.07.2026 | C 14.006 Seminarraum

* Masterprogramm Management: Management & Entrepreneurship (M.Sc.) | Pflichtmodule | 72215000 Entrepreneurial Strategy | 2 Sem.

Maximum number of participants: 60

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: The rise of the digital economy creates a new blueprint for competition. Instead of creating and sustaining firm-specific competitive advantages, the new competition puts ecosystems and networks at the center of entrepreneurial strategies. Several factors have contributed to this networked-based approach, such as the need for deepening specialization as firms struggle to deliver increasingly complex products and services, the emergence of the Internet of Things, and the growing ubiquity of inexpensive, fast, and digital networks. These drivers have created the conditions for the emergence of entirely new industries or transformed existing industries as they became visible in the field of enterprise software, online social networks, video games, and retailers. Think about Blackberry, which captured the lion's share of the smartphone market that it largely created for years. In February 2022, the firm announced it would cease operations and development of a new Blackberry smartphone. More recent political events with the Russian invasion of Ukraine and the recent conflict in the Middle East, particularly between Israel and Gaza, have disrupted implicit assumptions of the world order. We will experience political, economic, and cultural destabilization of our global economy, moving into uncharted waters, which entrepreneurial strategy needs to address.

Objective: I will use an in-class teaching format. In addition, we will have student presentations on key topics that will apply theoretical concepts in a real-life case setting. Finally, I invited entrepreneurs and managers to share their first-hand experience managing digital transformation. Active participation during the lecture is required.

Coursework:

1. Group presentation assignment, including peer evaluation, counts 35% of the final grade
In groups of approx. three students (depending on class size), you are asked to find an interesting company case, analyze the company situation, and present and defend your analysis to the class. Two groups will be assigned to each topic.
Deliverables and timing: 15-minute presentation in class on the day the respective case is scheduled in the course calendar (see below); in addition, you share with all students a 15-minute video file, e.g., audio PowerPoint, two days before your session is scheduled. Both have to be uploaded in mystudy. You also have to submit a peer evaluation form that explains your individual contribution to the group tasks and evaluates the contributions of your peers. You and the instructor will only see the peer evaluations.
2. Free-of-choice essay: This essay is a free-of-choice piece of work related to the literature and topics of this course and counts for 30% of the final grade.
3. Test: The test will cover all course topics in a 60 min. test, including the lectures, the background readings, and the guest lectures,

Other: Please read the updated syllabus on mystudy for further details!

Assessment:

Module: Entrepreneurial Strategy

Form of assessment: Combined academic performance

Examiner: Markus Reihlen

Elements of assessment:

Group presentation assignment, including peer evaluation (30%)

Free-of-choice essay: This essay is a free of choice piece of work related to the literature and topics of this course (35%)

Test: The test will cover all topics of the course in a 60 min. test, including the lectures, the background readings, and the guest lectures (35%)

Date of assessment: Saturday, 15.08.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Michael Gielnik, Elke Schübler

Entrepreneurship - 5 CP

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 2 | HS 2 wird benötigt! Zeitgleich mit Perspectives on Entrepreneurship in HS 2!

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major International Business Administration & Entrepreneurship | 36133000 Entrepreneurship | 2 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Berufliche Fachrichtung Wirtschaftswissenschaften (ab Studienbeginn WiSe 22/23) | 36133000 Entrepreneurship | 2 Sem.

Maximum number of participants: 60

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: The students learn theories, methods, and practical skills to successfully accomplish the entrepreneurial process based on the action theory process model of entrepreneurship. Specifically, the students learn concepts and methods to (1) identify business opportunities, (2) evaluate business opportunities, and (3) exploit business opportunities to create a new venture.

Objective: The goal is that students develop a theoretical understanding of the actions, processes, and dynamics underlying entrepreneurship. Specifically, the students learn the mechanisms and boundary conditions relevant for opportunity identification, opportunity evaluation, and opportunity exploitation. They learn to apply different theoretical perspectives to understand the phenomenon of entrepreneurship. Furthermore, they are able to apply the theoretical perspectives to accomplish the entrepreneurial process.

Other: Please note the last course offers for IBAE-students starting before winter semester 2024/25
- Entrepreneurship (Ma-IBAE-9, 5 CP): last offer in summer semester 2026.
- Elective: Entrepreneurship (Ma-IBAE-20, 5 CP): last offer in summer semester 2026.
- If the modules Entrepreneurship (Ma-IBAE-9, 5 CP) and/or Elective: Entrepreneurship (Ma-IBAE-20, 5 CP) have not been completed by the summer semester 2026, the module Perspectives on Entrepreneurship (MA-IBAE-21, 10 CP) must be taken.

Assessment:

Module: Entrepreneurship

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Michael Gielnik(responsible), Elke Schübler

Date of assessment: Monday, 27.07.2026, 12:00 C HS 2, C HS 3, C HS 4
Resit date: Tuesday, 15.09.2026, 10:15 C HS 1, C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Christian Grünwald,Max Irmer

Exploring Futures: Scenario Development, Future Personas, Wild Cards, and Futures Wheels

single appointment | Mo, 13.04.2026, 18:15 - Mo, 13.04.2026, 19:45 | extern | ONLINE
single appointment | Fr, 08.05.2026, 14:15 - Fr, 08.05.2026, 19:45 | C 14.001 Seminarraum
single appointment | Sa, 09.05.2026, 09:15 - Sa, 09.05.2026, 17:45 | C 14.001 Seminarraum
single appointment | Su, 10.05.2026, 09:15 - Su, 10.05.2026, 16:45 | C 14.001 Seminarraum
single appointment | Mo, 15.06.2026, 18:15 - Mo, 15.06.2026, 19:45 | extern | ONLINE

* Lehren und Lernen (B.A.) | Komplementärstudium | 57006000 Economy & Innovation | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57006000 Economy & Innovation | 2,3,4,5,6 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57006000 Economy & Innovation | 4 Sem.

Maximum number of participants: 50

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Öffnung für das Früh-Studium

Content: This seminar provides an intensive, method-focused introduction to the tools of scientific futures studies and strategic foresight. Students will learn and apply a combination of established foresight techniques in a structured process aimed at exploring complex future developments. At the core of the seminar is the morphological scenario analysis, a methodical approach to developing a set of coherent alternative future scenarios. These scenarios will be systematically enriched by creating Future Personas – vivid, relatable characters that embody different aspects of the future worlds developed. To address uncertainties and unexpected disruptions, students will also design additional Wild Card scenarios. These Wild Cards will be generated through the use of Futures Wheels, allowing participants to explore cascading effects of highly improbable but high-impact events. The seminar encourages an interdisciplinary approach, inviting students from various fields to work together and combine analytical rigor with creative thinking. Participants will build a comprehensive understanding of how different methods interlock to generate rich, multidimensional images of the future. The course not only teaches the technical application of foresight methods but also trains participants in complexity handling, systemic thinking, and the communication of future narratives. Through practical exercises, critical reflection, and hands-on development of scenarios, the students will acquire the methodological competence necessary to professionally explore and communicate futures in academic, organizational, and innovation contexts.

Objective: - Master key methods of strategic foresight: Scenario Planning, Futures Wheels, Wild Cards, Future Personas.
- Develop skills in structuring complex and uncertain future topics.
- Apply creative and analytical techniques to explore and communicate futures.
- Reflect critically on the use and limitations of foresight methodologies.
- Understand the role of foresight in strategy, innovation, and transformation processes.

Assessment:

Module: Economy & Innovation

Form of assessment: Combined academic performance

Examiner: Christian Grünwald(responsible), Max Irmer

Elements of assessment:

Written Methods Essay, approx. 6 to 8 pages; analization and critically reflection on one or more methods (50%)

Written Elaboration of a Future, approx. 6 to 8 pages; description and development of one certain and coherent future (50%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Henning Schröder

Finance

weekly | Tuesday | 14:15 - 15:45 | 06.04.2026 - 10.07.2026 | C HS 2

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major International Business Administration & Entrepreneurship | 36114000 Finance | 4 Sem.

Maximum number of participants: 170

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This course introduces students to the fundamental principles of finance, with a focus on corporate financial decision-making. Topics include the objectives of financial management, the time value of money, discounted cash flow analysis, and capital budgeting techniques such as net present value and internal rate of return. The course also explores the trade-off between risk and return, portfolio diversification, and the Capital Asset Pricing Model (CAPM) as a framework for pricing risk and estimating the cost of capital. Emphasis is placed on developing analytical skills and applying financial concepts to real-world business scenarios.

Objective: Upon successful completion of the course, students will be able to evaluate investment decisions using key financial tools, understand the relationship between risk and return, and apply basic valuation techniques. They will also be equipped to interpret financial information critically and make informed financial decisions in a corporate context.

Assessment:

Module: Finance

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Henning Schröder

Date of assessment: Tuesday, 28.07.2026, 14:15 C HS 1

Resit date: Monday, 14.09.2026, 14:15 C HS 1

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Ulf Brefeld, Soham Majumder

Forecasting and Simulation

weekly | Thursday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 14.102 a Seminarraum | Kreidetafel erforderlich

* Masterprogramm Management: Management & Data Science (M.Sc.) | Pflichtmodule | 82007000 Forecasting and Prediction | 2 Sem.

Maximum number of participants: 30

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Methodenorientiert - naturwissenschaftlich
Gasthörerprogramm

Content: The module provides a survey of the theory and application of data-based computational techniques to forecast and simulate data with temporal dependencies. Selected statistical approaches dealing with the special role of time in modeling will be discussed in detail. Topics of interest include:
- stationary and non-stationary time series (ARIMA models)
- conditional heteroscedastic time series (ARCH and GARCH models)
- multivariate time series (VAR and VARMA models)
- state space models (Kalman Filter)

Objective: On successful completion of the module, students will have gained knowledge on selected methods of forecasting and simulating data with temporal dependencies and will be able to use these methods in various applications.

Other: If classroom teaching will not be possible, PowerPoint slides with added audio comments, R source code for practical tasks (as appropriate also with audio comments) and video conferencing with ZOOM are used to carry out the lectures.

Assessment:

Module: Forecasting and Prediction

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Ulf Brefeld(responsible), Soham Majumder

Date of assessment: Thursday, 30.07.2026, 10:15 C HS 3

Resit date: Thursday, 17.09.2026, 10:15 C 14.027 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Roman Isaac,Lukas Kuhn,Victoria Temperton

Basics of Sustainable Development

weekly | Wednesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 9.102 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Nachhaltigkeitswissenschaften | 10691000 Basics of Sustainable Development | 2 Sem.

Maximum number of participants: 70

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Nachhaltigkeitsorientiert
Gasthörerprogramm

Content: The course provide lectures on a wide variety of sustainability topics that connect with the focus of each of the seminars, including biodiversity conservation and food security, sustainable consumption and governance for sustainability. Thus the course covers theory, approaches and tools relating to sustainability, including the ecological, social and governance realms. By the end of the course you will understand the basics for sustainability and will get basic knowledge of the projects conducted in the three seminars of this minor.

Objective: To introduce students to:

- i) an overview of how sustainability has been and is being addressed in the fields of biodiversity conservation, sustainable consumption and governance;
- ii) knowledge and ways of thinking with which to understand these three complementary approaches to move towards sustainability;
- iii) to thereby provide a diverse background to the seminars of the Sustainability Minor.

Coursework: None

Assessment:

Module: Basics of Sustainable Development

In this course there is no assessment offered for the module.

Michael Gielnik

Industrial and Organizational Psychology

weekly | Friday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 4

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Psychology and Society | 28337000 Industrial, Organizational and Economic Psychology | 4 Sem.

Maximum number of participants: 100

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: The course deals with applied, industrial, occupational, personnel, and work psychology as well as organizational behavior. Specifically, the course covers the following topics: (1) Individual Attributes and Work Performance, (2) Job satisfaction, Commitment, and Organizational Citizenship Behavior, (3) Work Motivation and Self-regulation, (4) Job analysis and Job Design, (5) Training, Development, and Evaluation, (6) Stress, and (7) Leadership and Teams. The course provides insights into established theories as well as latest scientific findings in the field.

Objective: The students know and understand the concepts and theories of the field of Industrial and Organizational Psychology. In particular, the students know and understand theories related to performance models & individual attributes, work motivation & self-regulation, job satisfaction and commitment, job analysis and job design, training, stress, leadership & teams. The students know current developments and recent empirical findings in each area.

Assessment:

Module: Industrial, Organizational and Economic Psychology

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Michael Gielnik

Date of assessment: Friday, 24.07.2026, 14:15 C HS 1

Resit date: Friday, 18.09.2026, 14:15 C HS 1

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

David Loschelder

Inferential Statistics I

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 4 | @Raumplanung: Raum für 80 Personen benötigt
single appointment | Tu, 14.07.2026, 09:30 - Tu, 14.07.2026, 12:30 | C HS 1 | Written test

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Psychology | 28142000 Inferential Statistics I | 2 Sem.

Maximum number of participants: 80

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Methodenorientiert - sozialwissenschaftlich
Gasthörerprogramm

Website: <http://https://leuphana.zoom.us/j/91482290235?pwd=V3Rma01wcXkva09NNVILZXU3WXNmUT09>

Content: Grundlagen der deskriptiven und Inferenzstatistik für Psychologen

Objective: Theoretische und praktische Beherrschung einfacher grundlegender Verfahren der Statistik

Assessment:

Module: Inferential Statistics I

Assessment: Cross course module assessment

Form of assessment: Combined academic performance

Examiner: David Loschelder(responsible), Hannes Petrowsky, Meikel Soliman, Yannik Escher

Elements of assessment:
Take-home assignments (10%)
Written test (90 min) on 14 July 2026 (90%)

Date of assessment: Tuesday, 14.07.2026
Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Sarah Engler

Introduction to Comparative Politics

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 14.027 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Politikwissenschaft (ab Studienbeginn WiSe 24/25) | 22135000 Introduction: Comparative Politics | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Politikwissenschaft (bis Studienbeginn WiSe 23/24) | 22135000 Introduction: Comparative Politics | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Politikwissenschaft (bis Studienbeginn WiSe 15/16) | 22135000 Introduction: Comparative Politics | 2 Sem.

Maximum number of participants: 90

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: Why are some states democratic and others not? How do institutions differ across democracies, and does it matter whether a president, a prime minister, or both rule a country? How do political parties organize societal conflicts? These and many more questions are at the core of the introductory class of comparative politics. The lecture introduces students to the field of comparative politics, which analyses domestic politics from various perspectives and historically relies on comparisons of political systems to learn about how states work. We start with a broad view on different types of regimes and regime change, and then move our focus to institutions, actors, and voters in established democracies.

The accompanying seminar deepens the students' knowledge about the content of the lecture, provides additional material to better understand how research in comparative politics works (e.g. measurement of concepts, application of comparative methods) and gives students the opportunity to apply the learned concepts and theories in group exercises and case studies.

Objective: By the end of this course, students are familiar with the core concepts and theories of comparative politics. Furthermore, they have a better overview of the cross-national variation in institutions, party systems, and policy outcomes among established democracies. They have learned to critically engage with the literature and to contrast different perspectives and approaches with each other.

Other: Leistungsnachweis aus der Vorlesung "Einführung in die Politikwissenschaft" (1. Semester) wird empfohlen.

Eine Präsentation im Begleitseminar / A Presentation in the complementary seminar is expected.

Assessment:

Module: Introduction: Comparative Politics

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Sarah Engler

Date of assessment: Tuesday, 21.07.2026, 10:15 C HS 1
Resit date: Tuesday, 15.09.2026, 10:15 C 14.001 Seminarraum, C 14.006 Seminarraum, C 14.027 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

David Loschelder

Introduction to Psychology and Society: An Applied Perspective

every 14 days | Wednesday | 12:15 - 13:45 | 06.04.2026 - 20.05.2026 | C HS 3
single appointment | We, 27.05.2026, 12:15 - We, 27.05.2026, 13:45 | C HS 3
every 14 days | Wednesday | 12:15 - 13:45 | 17.06.2026 - 10.07.2026 | C HS 3
single appointment | We, 08.07.2026, 12:00 - We, 08.07.2026, 15:15 | C HS 2 | Prüfung

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Psychology and Society | 28330000 Introduction to Applied Psychology in Society | 2 Sem.

Maximum number of participants: 120

Hours per week per semester: 1

Language of instruction: Englisch

Tags: Gasthörerprogramm
Methodenorientiert - sozialwissenschaftlich

Content: The module introduces students to key methods of conducting research in applied fields of psychology. It conveys influential, societally relevant empirical findings and underlying theories, and elaborates numerous key applications across the wide spectrum of societal fields in which psychology plays a role.

Objective: Students know how psychological science is defined, how it works, which prior findings and theories are relevant for societal transformation, as well as how psychology can be used to exert a deliberate transformative influence on our society and numerous challenges of the 21st century (e.g., climate crisis, democracy concerns, artificial intelligence, etc.).

Other: Lecture and Seminar by Prof. Dr. Loschelder will be held in person on Campus.

Assessment:

Module: Introduction to Applied Psychology in Society

Form of assessment: Combined academic performance

Examiner: David Loschelder(responsible), Hannes Petrowsky, Danna Oomen

Elements of assessment:
Reaction papers (10%)
Written test (90%)

Date of assessment: Wednesday, 08.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Heike Zimmermann

Introduction to Spatial Science

weekly | Wednesday | 12:15 - 13:45 | 06.04.2026 - 10.07.2026 | C HS 5

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Raumwissenschaften (ab Studienbeginn WiSe 21/22) | 53934000 Introduction to Spatial Sciences | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Raumwissenschaften (Studienbeginn WiSe 19/20 und 20/21) | 53934000 Introduction to Spatial Sciences

Maximum number of participants: 100

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Nachhaltigkeitsorientiert

Moodle course:	1414
Content:	This lecture introduces a social-ecological system perspective on humans and their environment through a spatial science lens. Taking spatially explicit approaches, we will identify features and trends of society linked to location or spatial features. Thereby, this course will engage both with biophysical as well as social characteristics that relate to specific types of interactions between people and their environment. We therefore present basic concepts of Social-Ecological Systems, Human Geography, Economic Geography, Geomorphology, Soil Science, Climatology, Landscape Ecology, Spatial Planning, Mobility & Traffic, Urbanisation and Climate Adaptation to provide an overview of topics taught in the further courses of the Minor programme.
Objective:	We aim to provide an overview of the broad field of spatial sciences and to impart basic knowledge of theoretical concepts, practical applications and their multi-layered interrelations. This overview will cover topics which can be expanded in alternative modules within the Minor programme. After the course, students will have an understanding of what spatial science is and be able to make informed choices for the further Minor programme.
Coursework:	The lectures form the basis for a multiple-choice examination (including some open questions) at the end of the semester.
Assessment:	
Module: Introduction to Spatial Sciences	
	Form of assessment: Written academic performance under supervision 90Minutes
	Examiner: Heike Zimmermann
	Date of assessment: Wednesday, 29.07.2026, 08:15 C HS 1 Resit date: Tuesday, 22.09.2026, 12:15 C HS 1
	Notices: Multiple choice exam with open questions. Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Ilka Flöck

Introduction to the English Language

weekly | Monday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 1

* Lehren und Lernen (B.A.) | Unterrichtsfach Englisch | 62031000 Introduction to English Linguistics | 2 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Unterrichtsfach Englisch | 62031000 Introduction to English Linguistics | 4 Sem.

Maximum number of participants: 110

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content:	An overt understanding of language enables teachers to plan, monitor, evaluate and self-correct when teaching and learning a foreign language, such as English. This course, in offering students an introduction to modern linguistics, equips teachers with this essential meta-awareness. We look at the specifics of language structure, such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), meaning of words and sentences (semantics) and finally also the meaning of utterances in communication (pragmatics).
Objective:	The goal of this course is to introduce students to the scientific study of language by providing them with an opportunity to learn more about the systematic organisation of languages and how they are used in communication. Focus is on the English language.
Coursework:	The Prüfungsleistung is an exam plus an assignment. The assignment will be discussed in the Übung. The exam will take place in the final session of the lecture. All materials you will need for the lecture are provided in myStudy.
Assessment:	
Module: Introduction to English Linguistics	
Assessment:	Cross course module assessment
	Form of assessment: Combined academic performance

Examiner: Ilka Flöck(responsible), Anne Barron

Elements of assessment:
Assignment (20%)
Multiple Choice (80%)

Date of assessment: Monday, 06.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Florian Unger

Macroeconomic Theory I

weekly | Monday | 14:15 - 15:45 | 13.04.2026 - 10.07.2026 | C 3.120 Seminarraum | Start 2. lecture week

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Economics | 32701000 Macroeconomic Theory I | 2 Sem.

Maximum number of participants: 80

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content:

- Overview of macroeconomic theory and thinking
- Basic concepts and functionalities of (macro-)economic accounting
- Analysis of markets for goods, money, finance and labor at the macroeconomic level
- Analysis and evaluation of policy measures on core macroeconomic variables (e.g., output, prices, unemployment)

Objective: Students become familiar with macroeconomic analysis and understand how theoretical and analytical approaches contribute to the understanding of fundamental macroeconomic processes. The aim is to introduce students to macroeconomic thinking and present different approaches to economic policy (esp. monetary and fiscal policy).

Assessment:

Module: Macroeconomic Theory I

Form of assessment: Written academic performance under supervision 60Minutes

Examiner: Florian Unger

Date of assessment: Monday, 03.08.2026, 14:15 C HS 2

Resit date: Thursday, 24.09.2026, 12:15 C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Wiebke Ina Yvonne Keller

Marketing in Times of Digitalization and Sustainability

weekly | Tuesday | 12:15 - 13:45 | 06.04.2026 - 10.07.2026 | C HS 2

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major International Business Administration & Entrepreneurship | 36143000 Marketing in Times of Digitalization and Sustainability | 4 Sem.

Maximum number of participants: 150

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This module focuses on the strategic design and management of the marketing mix. Key concepts, frameworks, and instruments for developing and implementing an effective marketing mix are introduced and discussed. Topics include product, price, place, and promotion strategies, their interdependencies, and their adaptation to different market conditions. We especially focus on market transformation driven by digitalization and sustainability. Students will learn to apply theoretical concepts in practical exercises.

Objective: The participants will develop an understanding of the role of marketing within the process of value creation. They will be able to analyze marketing activities on the strategic and the operational level. In addition to providing theoretical knowledge, the course aims at enabling the participants to draw practical conclusions. The lecture seeks to offer opportunities to reflect upon the implications of marketing activities for internal and external stakeholders of firms.

Assessment:

Module: Marketing in Times of Digitalization and Sustainability

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Wiebke Ina Yvonne Keller

Date of assessment: Wednesday, 05.08.2026, 14:15 C HS 2
Resit date: Wednesday, 23.09.2026, 12:15 C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Henrik von Wehrden
Mathematics and Statistics

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C HS 3 | @Raumplanung: HS für 185 Personen benötigt

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Environmental and Sustainability Studies (ab Studienbeginn WiSe 17/18) | 53823000 Basic Concepts of Mathematics and Statistics | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Global Environmental and Sustainability Studies | 53823000 Basic Concepts of Mathematics and Statistics | 2 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Umweltwissenschaften (ab Studienbeginn WiSe 17/18) | 53823000 Basic Concepts of Mathematics and Statistics | 2 Sem.

Maximum number of participants: 185

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Nachhaltigkeitsorientiert
Gasthörerprogramm

Content: The lecture is a the main basis of gaining an understanding of quantitative analyses in environmental and sustainability science as part of the module. The lecture is structured into five parts. 1) A basic introduction, including a recap of descriptive statistics, and a quick overview on data formats, data distribution and simple tests. 2) Correlations and linear models as a pivotal part of the analyses of continuous data. 3) Analyses of variance, allowing designing simple experiments and for comparing variance among different groups. 4) A quick overview of different types of experiments, and a short discussion of the normative dimensions of statistics. 5) A glimpse on Advanced statistics, including ethics and a look at future statistics.

The lecture is the main basis of information -building on a flipped classroom format between videos and a central WIKI-, and the associated tutorials are intended to deepen the understanding on the different topics and provide applied skills and knowledge. The Wiki serves as a theoretical basis, the videos provide focussed explanations, which can be considered a basis for further research projects and your thesis, should you choose to work with quantitative methods. The tutorials repeat the respective content and provide a learning experience in R.

Attending the lecture will be your best basis for gaining knowledge, and will increase your chances on passing the exam with a decent grade.

Objective: This lecture is intended to enable students to have a basic understanding of statistics and mathematics in order to be able to design their own research projects.

Assessment:

Module: Basic Concepts of Mathematics and Statistics

Assessment: Cross course module assessment

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Henrik Wehrden

Date of assessment: Tuesday, 21.07.2026, 16:15 C HS 2, C HS 4
Resit date: Monday, 14.09.2026, 16:15 C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Mario Mechtel

Microeconomic Theory I

weekly | Tuesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 3.120 Seminarraum | Start 1. lecture week

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Economics | 32702000 Microeconomic Theory I | 2 Sem.

Maximum number of participants: 80

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: I. Thinking like an economist
II. Consumer theory / consumer behavior
1) Budget constraint
2) Utility maximization
3) Individual and market demand
4) Income and substitution effect
5) Quantification of welfare

Objective: Learning to derive demand functions from assumptions on utility maximization. Ultimate purpose: understanding the allocation of scarce resources in markets.

Assessment:

Module: Microeconomic Theory I

Form of assessment: Combined academic performance

Examiner: Mario Mechtel

Elements of assessment:
Midterm tests (30%)
Endterm tests (70%)

Date of assessment: Thursday, 09.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Johannes Lohse

Microeconomics 1 (Minor Economics)

weekly | Wednesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 12.105 Seminarraum | Start 1. lecture week

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Volkswirtschaftslehre | 32551000 Microeconomics 1 | 2 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Berufliche Fachrichtung Wirtschaftswissenschaften (ab Studienbeginn WiSe 22/23) | 32551000 Microeconomics 1 | 2 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Berufliche Fachrichtung Wirtschaftswissenschaften (bis Studienbeginn WiSe 21/22) | 32551000 Microeconomics 1 | 2 Sem.

Maximum number of participants: 50

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: Part 1: Introduction
1. Thinking Like an Economist [Frank/Cartwright chapter 1]
2. Supply and Demand [F/C2]

Part 2: Theory of Consumer Behavior
3. Rational Consumer Choice [F/C3 + Appendix]
4. Individual and Market Demand [F/C4 + F/C5, p. 149-150]

Part 3: Theory of the Firm
5. Production [F/C9 + Appendix]
6. Costs [F/C10 + Appendix]

Part 4: Theory of Markets
7. Perfect Competition [F/C11]
[Part 4 will be continued in Microeconomics II]

Objective: Please see the syllabus (downloadable as a pdf file in the folder "material").

Assessment:

Module: Microeconomics 1

Form of assessment: Written academic performance under supervision 60Minutes

Examiner: Johannes Lohse

Date of assessment: Wednesday, 22.07.2026, 14:15 C HS 2, C HS 3
Resit date: Wednesday, 16.09.2026, 11:15 C HS 2, C HS 3

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Evelina Dineva

Moving Minds Together: Jazz Up Your Learning Science, Empowering Dance, and the Art of Being Agile (SBP)

single appointment | Fr, 10.04.2026, 14:00 - Fr, 10.04.2026, 19:00 | C 12.006 Seminarraum | kick-off
single appointment | Sa, 11.04.2026, 09:00 - Sa, 11.04.2026, 19:00 | C 12.006 Seminarraum | group work/prep
single appointment | Su, 12.04.2026, 09:00 - Su, 12.04.2026, 19:00 | C 12.006 Seminarraum | dance 15 - 17h
single appointment | Fr, 08.05.2026, 14:00 - Fr, 08.05.2026, 19:00 | C 12.006 Seminarraum | SHIFT!
single appointment | Sa, 09.05.2026, 09:00 - Sa, 09.05.2026, 19:00 | C 14.027 Seminarraum | dance 10 - 13h
single appointment | Su, 10.05.2026, 09:00 - Su, 10.05.2026, 19:00 | C 12.006 Seminarraum | dance 15 - 17h
single appointment | Fr, 05.06.2026, 14:00 - Fr, 05.06.2026, 19:00 | C 12.006 Seminarraum | SHIFT! Option B
single appointment | Sa, 06.06.2026, 09:00 - Sa, 06.06.2026, 19:00 | C 12.006 Seminarraum | 1. finals fest
single appointment | Su, 07.06.2026, 09:00 - Su, 07.06.2026, 19:00 | C 12.006 Seminarraum | group work/prep
single appointment | Mo, 08.06.2026, 14:00 - Mo, 08.06.2026, 19:00 | C 14.006 Seminarraum | SHIFT! Option A
single appointment | Mo, 06.07.2026, 09:00 - Mo, 06.07.2026, 19:00 | C 14.006 Seminarraum | 2. finals fest

* Lehren und Lernen (B.A.) | Komplementärstudium | 57003000 Art & Communication | 2,3,4,5,6 Sem.

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Komplementärstudium | 57003000 Art & Communication | 2,3,4,5,6 Sem.

* Sozialpädagogik/Wirtschaftspädagogik (B.A.) | Komplementärstudium | 57003000 Art & Communication | 4 Sem.

Maximum number of participants: 35

Hours per week per semester: 3

Language of instruction: Englisch

Tags: Gasthörerprogramm
Gender-Diversity-Zertifikat
Öffnung für das Früh-Studium

Content: This transdisciplinary seminar explores how insights from scientific research, contemporary dance practices, and agile methods enhance learning, growth, and belonging. Through hands-on activities, we'll discover how learning emerges through the interplay of bodies, environment, and social interaction.

We'll examine cognitive science and neuroscience findings, viewing learning as a dynamic, embodied, and situated process. Theory and practice are closely linked: research explains how and why creative and agile methods work, while interactive exercises let us experience the scientific principles in action.

Empowering Dance practices (not performance-focused) will ground our exploration of soft skills including deep listening, self-awareness, communication, adaptability, and boundary-setting and support meta-cognition. Agile routines and eduScrum tools, such as task visualization and

Objective: By the end of the course, you will be able to:

- > Explain and connect key concepts from *The Extended Mind*, cognitive science, dance, and media studies to understand how knowledge, creativity, and belonging emerge.
- > Practice core soft skills including self-efficacy, empathy, deep listening, boundary-setting, and communication through embodied and group activities.
- > Critically assess the effects of digital media and AI on connection, communication, and misinformation, using concepts from *The Filter Bubble* and *Algorithms of Oppression*.
- > Use agile (eduScrum) routines to plan, visualize, and guide feedback in projects.
- > Design and present a creative project that explores media versus human interaction, integrating art, embodiment, and technology.

Other: You don't need any background in dance or science just openness, curiosity, and a willingness to dedicate time. Your safety, comfort, and voice always matter. Whether you prefer discussions, writing reflections, observing, or experimenting, I encourage and support you to participate in whatever way suits you best.

'SBP' steht für Sozial- und Betriebspraktikum. Studierende mit Lehramtsoption können mit entsprechend gekennzeichneten Veranstaltungen studienintegriert den Nachweis eines 'Sozial- und Betriebspraktikums' erbringen, welcher für den Zugang zum M. Ed. Lehramt an Grundschulen bzw. Haupt- und Realschulen notwendig ist. Entsprechende Veranstaltungen zeichnen sich durch einen hohen Bezug zur gesellschaftlichen Praxis aus. Weitere Informationen siehe: leuphana.de/praktikumsstelle-bildung. Studierende aller andern Studiengänge können den Hinweis ignorieren.

Assessment:

Module: Art & Communication

Form of assessment: Combined academic performance

Examiner: Evelina Dineva

Elements of assessment:

fortlaufende Hausaufgaben als Vorbereitung für die aktive Teilnahme an den Seminarterminen (50%)
 Präsentation einer eigenen Anwendung/Forschung/eines Projekts (30%)
 schriftlicher Bericht zur Lehr- und Lehrerkennnisse aus der Anwendung/Forschung/dem Projekt (20%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Peter Niemeyer

Analysing Networks

weekly | Thursday | 14:15 - 15:45 | 06.04.2026 - 10.07.2026 | C 12.013 Seminarraum

* Masterprogramm Management: Management & Data Science (M.Sc.) | Pflichtmodule | 82006000 Analysing Networks | 2 Sem.

Maximum number of participants: 30

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: Students learn basics of graph theory and network analysis. Furthermore the following topics will be in-depth: network metrics, generative models, hypothesis testing in the context of network data, design of social network studies, tools for analyzing networks.

Objective: Specialized Knowledge:
- graph theoretical foundations
- network metrics
- models of random graphs (Erdős-Renyi, Preferential Attachment, Watts-Strogatz, Exponential Random, Graph Models)
- basic clustering methods

Professional Competences:
- analysis of networks with appropriate software tools (e.g. R, UCInet, Pajek)
- tests of network hypothesis
- visualization of networks

Personal competence:
Students, as teamwork, can develop project goals and time those realistically. Furthermore, they can reflect on their working results and evaluate them.

Other:

Assessment:

Module: Analysing Networks

Form of assessment: Combined academic performance

Examiner: Peter Niemeyer

Elements of assessment:
schriftlicher Test (50%)
Referat (50%)

Date of assessment: Thursday, 09.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Frederic Bock, N. N.

Numerical Methods

every 14 days | Tuesday | 12:15 - 15:45 | 06.04.2026 - 10.07.2026 | C 12.111 Seminarraum

* Masterprogramm Management: Management & Engineering (M.Sc.) | Profil: Produktionstechnik | 83335000 Numerical Methods | 2 Sem.

Maximum number of participants: 40

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: From the content point of view, the course can be seen as consisting of two parts: in the first part, fundamental aspects of numerical modelling and simulations and the corresponding numerical methods are treated. The second part includes in particular, the application to concrete physical questions and/or the implementation of such methods using a software tool/programming language, which is largely carried out independently by the students. This is developed and presented by the participants in groups. In particular, the following aspects are dealt with intensively:

- Physical and mathematical aspects of modelling technical systems
- Discretization methods and solution methods, especially for partial differential equations and their numerical implementation

All in all, the course gives the students the skills to numerically implement engineering problems.

Objective: The primary objective of the course is to incorporate numerical methods to solve relevant engineering problems. The students will be able to name and explain the various numerical methods. The students can evaluate and assess the area of application of the methods. The students would develop solutions in groups and present them in front of others. The students will define tasks independently, developing the necessary knowledge and using suitable numerical methods for implementation.

Coursework: 1. Presentation on a selected numerical method; in particular, the presentation of the numerical methods and their application to a concrete physical problem;
2. Periodic assessment of the ability to independently implement the numerical methods, and other topics discussed in the lecture.
Note: Some of the above tasks may have to be performed in groups. Further details about the evaluation procedure will be given in the lecture. The final grades shall be allotted based on cumulative performance as a group as well as on an individual basis.

Other: Some lectures in the course may be held online. The exact information in such cases will be provided to the participants well in advance.

Assessment:

Module: Numerical Methods

Form of assessment: Combined academic performance

Examiner: Frederic Bock

Elements of assessment:
Präsentation (50%)
schriftliche Ausarbeitung (50%)

Date of assessment: Wednesday, 30.09.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Monika Schoop

Popular Music Studies - Introduction

weekly | Wednesday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 16.310 Musik | C 16.310

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Popular Music Studies | 66571000 Popular Music Studies | 2 Sem.

Maximum number of participants: 35

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: Introduction and overview on popular music studies' main topics and methods. Historical and sociocultural backgrounds and aspects of popular music (e.g. production, economy, meaning, politics, gender, aesthetics, reception etc.)

Objective: Students
- get basic knowledge of theoretical and methodological approaches of the field.
- are able to read and understand research-based articles on popular music, as well as book chapters.
- build or improve their skills in handling international scientific discussions, and underlying propositions.

Assessment:

Module: Popular Music Studies

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Monika Schoop

Date of assessment: Wednesday, 22.07.2026, 14:15 C 14.027 Seminarraum

Resit date: Wednesday, 16.09.2026, 14:15 C 14.027 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Manuel Bohn

Psychological Testing

weekly | Tuesday | 08:15 - 09:45 | 06.04.2026 - 10.07.2026 | C HS 5

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Psychology | 28146000 Psychological Testing | 4 Sem.

Maximum number of participants: 95

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Other: Die Veranstaltung wird zum jetzigen Zeitpunkt (!) in Anwesenheit geplant, kann aber pandemieabhängig auch online durchgeführt werden.

Assessment:

Module: Psychological Testing

Form of assessment: Written academic performance under supervision 60Minutes

Examiner: Manuel Bohn

Date of assessment: Tuesday, 04.08.2026, 10:15 C HS 1

Resit date: Tuesday, 22.09.2026, 10:15 C 14.027 Seminarraum, C 14.006 Seminarraum, C 14.001 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Christian Tams

Public International Law

single appointment | We, 29.04.2026, 12:15 - We, 29.04.2026, 13:45 | Online-Veranstaltung | Online
single appointment | Fr, 12.06.2026, 14:15 - Fr, 12.06.2026, 19:45 | C 14.027 Seminarraum
single appointment | Sa, 13.06.2026, 09:15 - Sa, 13.06.2026, 14:45 | C 14.027 Seminarraum
single appointment | Fr, 19.06.2026, 10:15 - Fr, 19.06.2026, 16:45 | C 14.027 Seminarraum | Achtung:Terminänderung
single appointment | Sa, 20.06.2026, 10:15 - Sa, 20.06.2026, 13:45 | C 14.027 Seminarraum | Achtung:Terminänderung
single appointment | We, 01.07.2026, 12:15 - We, 01.07.2026, 13:45 | C 14.027 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Minor Comparative Economic Law | 39303000 Public International Law | 4 Sem.

Maximum number of participants: 80

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: International law governs the conduct of States and other international actors (such as international organisations). It supplies the basic framework for the organisation of the international political process and establishes rules and institutions for regulating different aspects of international relations. It is often in the news - and typically when its basic rules are being violated (such as currently on the territory of Ukraine), prompting many observers to wonder whether international law is really law.

Objective: This course offers an introduction to international law. It has two aims: (1) to introduce students to the basic 'infrastructure' of international law the sources and actors of law, the process for settling disputes, and the like; and (2) to highlight how international law is involved in current controversies.

As regards the first aim ('infrastructure'), the course is not designed to be technical, but seems to provide an accessible introduction to students with an interest in international relations and global politics.

As regards the second aim ('controversies'), and reflecting the different backgrounds of students, we will cover current controversies from different fields of international law - incl peace & security, and international economic relations. The overall goal is to offer an accessible, practice-oriented introduction to a highly relevant form of international governance and to expose students to 'international law in action'.

Other: The bulk of the course will be taught in focused blocks of teaching during the early summer. These are preceded by a 'teaser seminar', which is introductory in nature and meant to whet students' appetite.

The course will be taught in seminar-style, and active participation is encouraged. During the teaser session, students will be provided with readings for the later blocks of teaching. This will include proposals for short class presentations to be prepared by groups of students.

The course is taught by Christian J. Tams, who holds a part-time professorship at Leuphana University and is also the Director of the Glasgow Centre of International Law at the University of Glasgow. Professor Tams can be reached by email at christian.tams@glasgow.ac.uk.

Assessment:

Module: Public International Law

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Christian Tams

Date of assessment: Wednesday, 08.07.2026, 12:15 C 14.027 Seminarraum, C 14.001 Seminarraum
Resit date: Friday, 25.09.2026, 12:15 C 14.027 Seminarraum, C 14.001 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Laura Venz

Quantitative Research Methods (IBAE)

weekly | Thursday | 12:15 - 13:45 | 06.04.2026 - 10.07.2026 | C HS 3

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major International Business Administration & Entrepreneurship | 36130000 Quantitative Research Methods | 4 Sem.

Maximum number of participants: 160

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm
Methodenorientiert - wirtschaftswissenschaftlich

Content: The module Quantitative Research Methods deals with the theoretical and practical background necessary to understand and conduct quantitative research in business and organizational behavior. Specifically, the course deals with quantitative research designs, data collection and quantitative measurement, and deductive hypothesis testing. The focus is on survey research and linear relationships between variables, including moderation, mediation, and regression analysis.

The module covers an interactive lecture (2 SWS) and a practice part (1 SWS) that includes a joint survey project from planning (preregistration) to

Objective: This course has the following aims:
(i) It will help students to grasp the importance of quantitative methods in business, management, and organizational behavior.
(ii) It will give students the opportunity to understand the links between quantitative methods from data collection to analysis and its practical implementation.
(iii) It will offer students the possibility to acquire basic knowledge in statistical analysis of linear relationships.
(iv) It will provide students with the opportunity to design and implement a research project employing quantitative methods.

The module examination is based on a group project that covers:
- Active participation in setting up and conducting the course's quantitative study (e.g., selection of scales, recruitment of participants)
- A group pre-registration document
- A group written report on methods, results, and discussion on methodological strengths and limitations

Other: All assignments and all course material of the whole module (lecture+practice) will be processed in a Moodle course.
Your enrolment is mandatory!
Enrolment key: QRM-IBAE_24

Assessment:

Module: Quantitative Research Methods

Form of assessment: Combined academic performance

Examiner: Laura Venz

Elements of assessment:

- Präregistrierung (schriftliche Gruppenarbeit) (25%)
- Individuelle schriftliche Reflexion zum Fragebogenausfüllen - Voraussetzung: Fragebogen ausgefüllt (10%)
- Schriftliche wissenschaftliche Arbeit unter Aufsicht als Remote-Arbeit (65%)

Date of assessment: Thursday, 16.07.2026

Resit date: No resit date will be offered to this assessment, because it is didactically inseparably connected with one of the associated courses. A resit will only be possible, if the module is available again.

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Timur Sevincer

Social psychology

weekly | Monday | 12:15 - 13:45 | 06.04.2026 - 10.07.2026 | C 14.027 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Psychology | 28140000 Social Psychology | 2 Sem.

Maximum number of participants: 90

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This lecture offers an introduction to the field of Social Psychology. During class, prominent theoretical approaches, social psychological research methods, and major findings from classic and contemporary empirical studies will be reviewed and discussed. Some of the topics covered in this lecture include: social cognition (e.g., automatic and controlled thinking), social perception (e.g., nonverbal communication and causal attribution), self and identity (e.g., self-esteem, personal and social identity), attitudes and attitude change (e.g., bases of attitudes, persuasion), group processes (e.g., conformity, group decisions), prosocial behavior (e.g., altruism, bystander intervention), aggression (e.g., different forms of aggression and violence, e.g., school yard violence, genocide, violence in the media), and stereotypes, prejudices, and discrimination (e.g., implicit prejudices, intergroup contact). Theories and empirical findings will be illustrated with real-life examples, critically evaluated, and applied to

Objective: Gaining knowledge about key theories in Social Psychology, classic and contemporary social psychological studies, and their central findings. Learning how the social context (i.e. the real or imagined presence of other people) can affect people's thoughts, feelings, and behaviors. Being familiar with basic concepts of empirical research methods and how they are applied in social psychological research. Being able to critically evaluate social psychological theories and empirical findings.

Assessment:

Module: Social Psychology

Assessment: Cross course module assessment

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Roman Trötschel(responsible), Marco Schauer, Timur Sevincer

Date of assessment: Monday, 10.08.2026, 12:15 C HS 1

Resit date: Wednesday, 23.09.2026, 16:15 C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Roman Trötschel

Social psychology Group B

weekly | Monday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 11.320 Seminarraum

* Leuphana Bachelor (B.A./B.Eng./B.Sc./LL.B.) | Major Psychology | 28140000 Social Psychology | 2 Sem.

Maximum number of participants: 28

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This lecture offers an introduction to the field of Social Psychology. During class, prominent theoretical approaches, social psychological research methods, and major findings from classic and contemporary empirical studies will be reviewed and discussed. Some of the topics covered in this lecture include: social cognition (e.g., automatic and controlled thinking), social perception (e.g., nonverbal communication and causal attribution), self and identity (e.g., self-esteem, personal and social identity), attitudes and attitude change (e.g., bases of attitudes, persuasion), group processes (e.g., conformity, group decisions), prosocial behavior (e.g., altruism, bystander intervention), aggression (e.g., different forms of aggression and violence, e.g., school yard violence, genocide, violence in the media), and stereotypes, prejudices, and discrimination (e.g., implicit prejudices, intergroup contact). Theories and empirical findings will be illustrated with real-life examples, critically evaluated, and applied to

Objective: Gaining knowledge about key theories in Social Psychology, classic and contemporary social psychological studies, and their central findings. Learning how the social context (i.e. the real or imagined presence of other people) can affect people's thoughts, feelings, and behaviors. Being familiar with basic concepts of empirical research methods and how they are applied in social psychological research. Being able to critically evaluate social psychological theories and empirical findings.

Assessment:

Module: Social Psychology

Assessment: Cross course module assessment

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Roman Trötschel(responsible), Marco Schauer, Timur Sevincer

Date of assessment: Monday, 10.08.2026, 12:15 C HS 1
Resit date: Wednesday, 23.09.2026, 16:15 C HS 2

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Patrick Velte

Sustainable Corporate Governance & Audit (V+Ü)

weekly | Thursday | 12:15 - 13:45 | 06.04.2026 - 11.06.2026 | C 12.013 Seminarraum
every 14 days | Tuesday | 14:15 - 15:45 | 13.04.2026 - 28.04.2026 | C 12.111 Seminarraum
single appointment | Tu, 05.05.2026, 14:15 - Tu, 05.05.2026, 15:45 | C 12.105 Seminarraum
every 14 days | Tuesday | 14:15 - 15:45 | 26.05.2026 - 10.07.2026 | C 12.111 Seminarraum
single appointment | Tu, 16.06.2026, 14:15 - Tu, 16.06.2026, 15:45 | C 12.105 Seminarraum
weekly | Thursday | 12:15 - 13:45 | 25.06.2026 - 10.07.2026 | C 12.013 Seminarraum

* Masterprogramm Management: Management & Sustainable Accounting and Finance (M.Sc.) | Pflichtmodule | 71614000 Sustainable Corporate Governance & Audit | 2 Sem.

* Masterprogramm Sustainability: Nachhaltigkeitswissenschaft - Sustainability Science (M.Sc.) | Vertiefungsbereich | 71614000 Sustainable Corporate Governance & Audit | 2,3 Sem.

* Masterprogramm Sustainability: Sustainability Science: Entrepreneurship, Agency and Leadership (M.A.) | Wahlpflichtmodule | 71614000 Sustainable Corporate Governance & Audit | 2 Sem.

Maximum number of participants: 40

Hours per week per semester: 3

Language of instruction: Englisch

Tags: Gasthörerprogramm

Content: This lecture deals with key challenges in sustainable corporate governance & audit from a national and international perspective. We will focus on a listed corporation in Germany.

Objective: Qualification goals
Knowledge with regard to sustainable corporate governance and audit according to national and international standards

Assessment:

Module: Sustainable Corporate Governance & Audit

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Patrick Velte

Date of assessment: Friday, 24.07.2026, 10:15 C HS 1
Resit date: Monday, 14.09.2026, 12:15 C 14.027 Seminarraum

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.

Henning Schröder

Valuation and Value-based Management

weekly | Thursday | 10:15 - 11:45 | 06.04.2026 - 10.07.2026 | C 1.209 Seminarraum

* Masterprogramm Governance & Law: Public Affairs and Economics (M.Sc.) | Profibereich | 71613000 Valuation & Value-based Management | 2 Sem.

* Masterprogramm Management: Management & Sustainable Accounting and Finance (M.Sc.) | Pflichtmodule | 71613000 Valuation & Value-based Management | 2 Sem.

Maximum number of participants: 50

Hours per week per semester: 2

Language of instruction: Englisch

Tags: Gasthörerprogramm

Website: <http://www.leuphana.de/institute/ibfr.html>

Content: This course establishes a link between the external valuation of companies (e.g., by investors and analysts), and the internal practices that top executives apply to manage a company in a value-based manner. It thereby demonstrates the link between the areas of accounting, corporate finance, and management control.

The course covers the following topics (not exhaustive):

- Essential theories and purposes of valuation using financial statements
- Valuation methods (e.g., earnings, cash, or assets)
- Analyses of profitability and risk
- Financial forecasting and trend analyses
- Diffusion of Value-based Management (VBM)
- Empirical evidence on the antecedents and performance effects of VBM
- Internal VBM-tools, selected fields of application, and stakeholder implications
- Real-life valuation examples (selected topics with practice partners)

Objective: Upon successful completion of the course, students will have acquired new capabilities.

Students will have acquired professional qualifications to

- reflect upon commonly used valuation and value-based concepts
- understand how financial statement information supports making decisions
- apply and combine covered tools (esp. VBM-tools, valuation techniques and financial statement analyses) to address life-like problems

Students will have improved their structural competences to

- structure problems and systematically develop suggestions for solutions
- reflect on the assumptions and adjustments underlying company valuations
- independently draft a discussion paper and a valuation report

Students will have improved their soft skills to

- manage their time and prioritize tasks
- cooperate and productively argue in teams to solve problems
- optimize the communication of the results of their analyses

Assessment:

Module: Valuation & Value-based Management

Form of assessment: Written academic performance under supervision 90Minutes

Examiner: Henning Schröder

Date of assessment: Thursday, 30.07.2026, 10:15 C HS 1
Resit date: Thursday, 17.09.2026, 12:15 C HS 1

Notices: Anzeige von Anmeldebeginn und -ende systembedingt. Selbständige Anmeldung nur zum Prüfungstermin und nicht zum Wiederholungstermin möglich.