

Course Evaluation

- Questionnaire for students -

Information on completing the questionnaire:

- use **dark ink** (no pencil as this cannot be read by the scanner)
- correct an answer by striking through it and marking the new answer; if a question cannot be answered: please mark the "no response" (n/r) box
- for evaluation by Leuphana Lehrevaluation: **anonymity** of your answers guaranteed
- Once the questionnaires are completed, please **let one student collect them and send them** to Leuphana Lehrevaluation.
- In case of individual problems or conflicts it is recommended to inform the equal opportunities office (leuphana.de/gleichstellung) or the ombudsperson for students and lecturers (leuphana.de/ombudsperson).

Course: _____ Lecturer: _____ Date: _____

Overall learning and teaching success:

Overall, I am satisfied with this course so far.

strongly disagree	rather disagree/ rather agree	strongly agree	n/r
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I am satisfied with my current growth in knowledge through this course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Transparency of course objectives and course structure:

The course objectives were clear to me at the beginning of the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The course is clearly structured throughout the different lessons.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Mediation and stimulation:

The lecturer(s) impart(s) the topics of the course in a way I can understand.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The course motivates me to reflect on the subject more deeply.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Learning and teaching environment:

The lecturer(s) foster(s) a respectful learning and teaching environment in the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The students foster a respectful learning and teaching environment in the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Lecturer contribution:

The lecturer(s) is/are committed to the students' progress.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The lecturer(s) appear(s) competent in their subject area.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Student contribution:

I am interested in the course content.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I am motivated to contribute my ideas to the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Course materials:

The course materials are useful.

strongly disagree	rather disagree/ rather agree	strongly agree	n/r
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interaction and inclusion:

Interaction takes place between those present on the course.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The lecturer(s) respond(s) to the students' questions and comments.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Previous knowledge:

My previous knowledge is sufficient to follow the course content.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Workload:

The workload so far for independent study for this course (preparation and follow-up for each lesson) was.

too low	reasonable	too high	n/r
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you particularly like about this course? (Key points)

What would you prefer to be different? (Key points)