

OVERVIEW OF THE BASIC QUESTIONNAIRES AND BLOCKS OF QUESTIONS OF THE COURSE EVALUATION

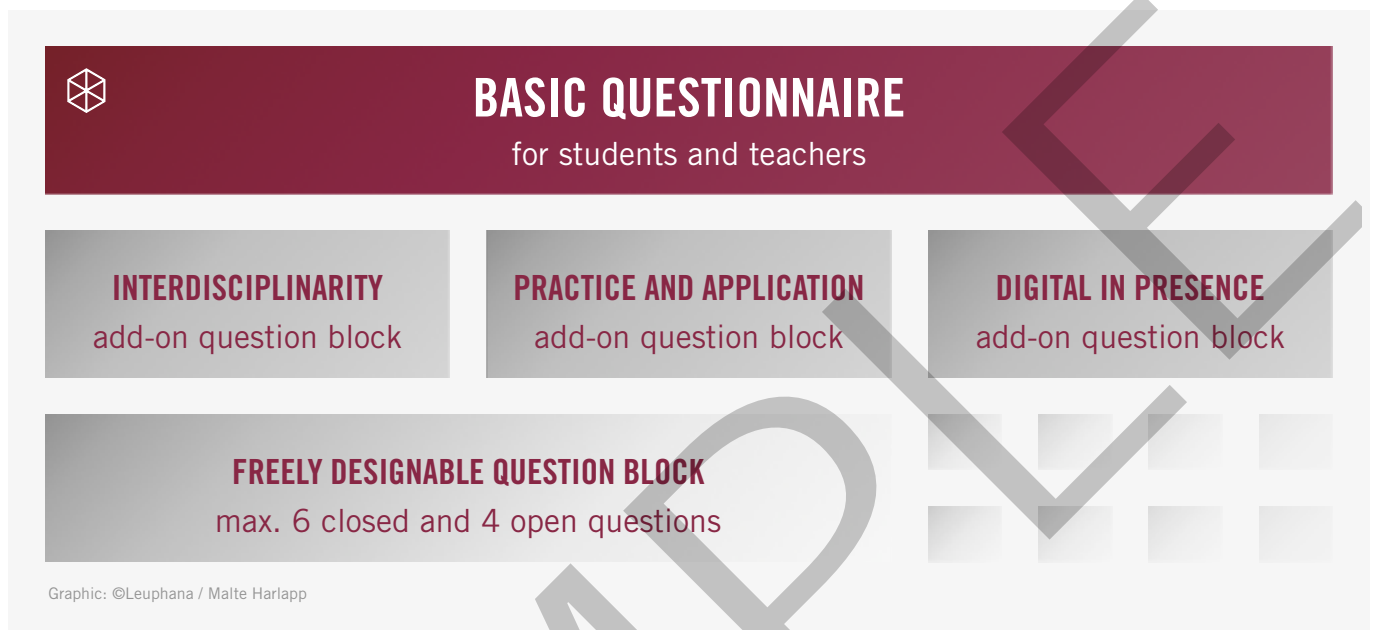
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INTRODUCTION


The questionnaire for the Leuphana **Course Evaluation (LVE)** consists of a modular system through which it can be adapted to the respective course. A questionnaire always contains the **basic questionnaire** and can be supplemented with optional **question blocks**.



In addition to the basic questionnaire, you can optionally select a maximum of two fixed question blocks as well as the freely designable question block. The LVE is currently conducted **online**. In order to compare the different perspectives of students and teachers, **students questionnaires** and **teacher questionnaires** are available for the evaluation of the courses. The blocks of questions and the freely designable block of questions are only included in the student questionnaires.

BASIC QUESTIONNAIRE FOR STUDENTS

The basic questionnaire contains the general and overarching questions that will lay the groundwork for a wide variety of conclusions in the course once the evaluation is completed.


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Online course evaluation Questionnaire for students

Dear Student,

your course "Testveranstaltung EN | Neue Screenshots erstellen MH" (lecturer/s: Eva Beispieldozent) has been registered for the online course evaluation by **Leuphana Lehrevaluation**. In this way you can express **anonymously** your **personal opinion** about this course back to the lecturer. The lecturer can depict his impressions in a separate questionnaire for lecturers.

How do I go on?
Click to mark your answer for a question. If a question **can't be answered** or you **don't want to answer**, please mark the "no response" (n/r) box.
This survey takes approximately 10-12 minutes. A **progress bar** at the top of each page indicates the percentage of questions that you have already answered.
You can not pause the evaluation. Please fill out the complete questionnaire in one pass. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.

What happens after that?
The results will be anonymously analysed by the team of **Leuphana Lehrevaluation** (www.leuphana.de/lve/) and sent as a **report** to the lecturer/s. If selected by the lecturer the students will get the results by email or in myStudy. At the end of every semester aggregated reports of the results will be made for all study programmes/districts.

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: leva@leuphana.de.

Thank you for taking the time to participate in the evaluation!

Please click 'Continue' to start the evaluation.

Continue



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Course evaluation

Title of course **Testveranstaltung EN | Neue Screenshots erstellen MH**
 Lecturer **Eva Beispieldozent**
 Evaluation period **2022-11-01 - 2022-11-07**

Overall learning and teaching success:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Overall, I am satisfied with this course overall so far.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my current growth in knowledge through this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transparency of course objectives and course structure:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
The course objectives were clear to me at the beginning of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course is clearly structured throughout the different lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Mediation and stimulation:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Ms. Eva Beispieldozent imparts the topics of the course in a way I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course motivates me to reflect on the subject more deeply.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning and teaching environment:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Ms. Eva Beispieldozent fosters a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students foster a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Lecturer contribution:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Ms. Eva Beispieldozent is committed to the students' progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Eva Beispieldozent appears competent in their subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student contribution:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
I am interested in the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am motivated to contribute my ideas to the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Course materials:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
The course materials are useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interaction and inclusion:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Interaction takes place between those present on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Eva Beispieldozent responds to the students' questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous knowledge:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
My previous knowledge is sufficient to follow the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workload:

(Change of scale!)

	too low	reason-able	too high	n/r
The workload <u>so far</u> for independent study for this course (preparation and follow-up for each lesson) was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital teaching and learning elements

(Change of scale!)

	strongly disagree	rather disagree/ rather agree	strongly agree	n.r / no digi. elements
The implementation of this course works smoothly in the chosen format (online, hybrid, presence).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher(s) is/are competent in the use of digital elements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proportion of digital teaching/learning elements in this course is beneficial to learning success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the use of the digital elements in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now you have the opportunity to add supplemental comments about your course. Please use key words to note the aspects you liked most and which things could be improved.

What do you particularly like about this course? (Key points)

1. _____
2. _____
3. _____

What would you prefer to be different? (Key points)

1. _____
2. _____
3. _____



% finished  Completed!

Finalisation of the evaluation

You filled in this questionnaire completely. If you want to **review or revise your data**, you could use the 'Back'-button to return to the questionnaire. With the 'Continue'-button **you finally finish the editing**.



% finished  Completed!

Thank you for your participation!


You filled in this questionnaire completely. Your data are stored in our database.

Now you can close this window.

Your **Leuphana Lehrevaluation**

Further information about the **Leuphana Lehrevaluation** can be found here: www.leuphana.de/lve/.

QUESTION BLOCK INTERDISCIPLINARITY




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Additional Questions: Interdisciplinarity

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
In this course I am able to familiarise myself with one or more other scientific disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interaction with other scientific disciplines increases my awareness of similarities and differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course addresses challenges that can arise when various scientific disciplines come together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course promotes discussion between students from different disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this course students are able to contribute the varied knowledge they have previously gained in their studies and connect it with the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The different disciplinary views on the topic that are presented in the course enable me to gain new perspectives on my own field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course has made it clear to me that various perspectives on the same topic are meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the course I have become familiar with forms of cooperation (various methods etc.) in order to meaningfully connect various scientific disciplines with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

QUESTION BLOCK PRACTICE AND APPLICATION




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Additional Questions: Practice and application

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The number of practical examples presented is sufficient (e.g. practical partners, case studies, project work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical and practical components are meaningfully connected in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can contribute my own practical experiences to this course (e.g. from internship, projects, work experiences).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunities to put what I have learned into practice in this course (e.g. exercises, lab experiences, field trips).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The methods that are taught are relevant to my professional work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to expand my professional skills in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course has allowed me to more clearly define my career plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider the content of this course as useful even beyond the scope of the course itself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS



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Additional Questions: Digital teaching and learning elements

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Digital teaching and learning scenarios (e.g. combination of classroom teaching and digital learning phases, digital or hybrid teaching/learning scenarios, interaction in hybrid settings) are appropriately integrated into the overall concept of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get the assistance I need to participate in the digital or hybrid elements of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital offering supports my learning outside of the classroom (self-study).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the context of the course, I regularly use the digital media provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of this digital or hybrid offering increases my motivation for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital or hybrid offering makes it possible for me to explore the course contents in depth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital media used promote personal, simultaneous exchange, both between the participants and with the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Continue

FREELY CONFIGURABLE QUESTION BLOCK


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Additional questions: lecturer's choice

In this questionnaire, the lecturer may formulate **up to six additional items and four open questions**. Using these additional questions complementary aspects of the course can be evaluated, which are not covered by the standard questionnaire.

1. additional item

strongly disagreestrongly agree n/r

The contents taught in this course are relevant for my future career.

☐☐☐☐☐☐

2. additional item

very unfairvery fair n/r

I consider the grading in this course to be...

☐☐☐☐☐☐

3. additional item

very lowvery high n/r

The workload for the examination preparation for this course is...

☐☐☐☐☐☐

BASIC QUESTIONNAIRE FOR LECTURERS



Online course evaluation Questionnaire for lecturers

Dear lecturer,

you are in the online system of **Leuphana Lehrevaluation** to take part at the course evaluation. On the following pages you have the opportunity to evaluate your course. For team teaching evaluations every lecturer will receive an individual link to the survey.

With this questionnaire you assess your course **from your particular perspective as a lecturer**. This assessment will be contrasted to the impressions of the students in the report and thus will mark a starting point for a later discussion.

Please mark the answer that correlates mostly with your perception. If a question **can't be answered**, please mark the "no response" (n/r) box. If you want to correct one answer simply overwrite it. Your data together with the student questionnaires is going to be analysed by the team of **Leuphana Lehrevaluation** (www.leuphana.de/lve/) and is treated like all evaluation data confidentially. More information about the procedure and the whole evaluation system can be found at www.leuphana.de/lve.

This survey takes approximately 10-12 minutes. The current progress of the evaluation is indicated in a **progress bar** at the top of each page. It shows the percentage of questions that you have already answered.

You can pause the evaluation at any time. To continue the questionnaire please follow the link from your e-mail once again. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: leva@leuphana.de.

Thank you for taking the time to participate in the evaluation!

Please click 'Continue' to start the evaluation.

Continue

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Course evaluation

Title of course **Testveranstaltung EN | Neue Screenshots erstellen MH**
 Questionnaire for: **Eva Beispieldozent**
 Evaluation period **2022-11-01 - 2022-11-07**

Overall learning and teaching success:

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Overall, I am satisfied with this course overall so far.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the students' current growth in knowledge through this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Stimulation:

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
I have been able to motivate the students of the course to reflect more deeply on the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Learning and teaching environment:

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The students foster a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student contribution:

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The students appear interested in the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students appear motivated to contribute their ideas to the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interaction and participation:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Interaction takes place between those present on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students actively participate in discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous knowledge:

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
The students' previous knowledge is sufficient to follow the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workload:

(Change of scale!)

	too low	reason- able	too high	n/r
I have the impression that the workload <u>so far</u> of students for independent study for this course (preparation and follow-up for each lesson) was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital teaching and learning elements

(Change of scale!)

	strongly disagree	rather disagree/ rather agree	strongly agree	n.r / no digi. elements
The implementation of this course works smoothly in the chosen format (online, hybrid, presence).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are competent in the use of the digital elements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proportion of digital teaching/learning elements in this course is beneficial to learning success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the use of the digital elements in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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What do you particularly like about this course? (Key points)

1. _____
2. _____
3. _____

What would you prefer to be different? (Key points)

1. _____
2. _____
3. _____



% finished

Completed!

Finalisation of the evaluation

You filled in this questionnaire completely. If you want to **review or revise your data**, you could use the 'Back'-button to return to the questionnaire. With the 'Continue'-button **you finally finish the editing**.



% finished

Completed!

Thank you for your participation!


You filled in this questionnaire completely. Your data are stored in our database.

Now you can close this window.

Your **Leuphana Lehrevaluation**

Further information about the **Leuphana Lehrevaluation** can be found here: www.leuphana.de/lve/.

QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS FOR LECTURERS



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Additional Questions: Digital teaching and learning elements

	strongly disagree	rather disagree/ rather agree	strongly agree	n/r
Digital teaching and learning scenarios (e.g. combination of classroom teaching and digital learning phases (blended learning scenarios), digital or hybrid teaching and learning, interaction in hybrid settings) are appropriately integrated into the overall concept of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can offer students the assistance they need to participate in the digital or hybrid elements of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital offering supports the students' learning outside of the classroom (self-study).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the context of the course, the students regularly use the digital media provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of this digital or hybrid offering increases the students' motivation for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital or hybrid offering makes it possible for the students to explore the course contents in depth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital media used promote personal, simultaneous exchange with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FREELY CUSTOMIZABLE QUESTION BLOCK



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Additional questions: lecturer's choice

In this questionnaire, the lecturer may formulate **up to six additional items and four open questions**. Using these additional questions complementary aspects of the course can be evaluated, which are not covered by the standard questionnaire.

Suggested items (selection list)

1. Digital teaching:

- I receive sufficient support in using the digital tools (e.g. Moodle, Zoom, myPortfolio, etc.) in this course.
- The digital content is regularly updated so that the materials (e.g. videos, course materials, exercises) are up to date.
- Group work can be carried out adequately using the digital options.
- The assignments to be completed as part of online activities are suitable for the media used in this course.
- The communication tools (e.g. e-mail, chat, forum) enable contact with fellow students.
- The teacher(s) is/are sufficiently present in the online forum/chat.
- I find the self-learning time in this online course to be...
- The use of digital media makes it easier for me to learn in this course.
- I have regular contact with fellow students in this course.
- I would like more asynchronous teaching in this course.
- I would like to have more synchronous teaching in this course.
- My learning process is not affected by online teaching.

2. Items with input field:

- The use of [input field] is very helpful.
- The course contributes to a better understanding of [input field].
- The cooperation in the course with the practice partner [input field] has broadened my horizon.
- Through this course I can expand my knowledge about [input field] extensively.
- I expect [input field] in the future.
- I wish for [input field].
- In the project work of the course I was able to [input field].
- My interest in [input field] has increased.
- My learning growth in the topic [input field] is ...
- My prior knowledge of [input field] was ...
- I am very satisfied with [input field].

3. (Professional) Relevance:

- The contents taught in the course are relevant to my field of work.
- The contents of the course inspire me positively in my career choice.
- The course helps me to prepare for my future professional practice.
- I have the impression that I will still remember the contents of the course in years to come.
- The course has given me new impulses for my career planning.
- My professional perspective has become more specific because of the course.

4. Coordination with other courses and topics:

- The course builds meaningfully on my previous knowledge.
- The course picks up on the contents of the lecture in a meaningful way.
- The course deepens the topics of the lecture.

- The courses of this module (e.g. lecture & seminar) complemented each other well.
- The courses of this module (e.g. lecture & seminar) were well coordinated.
- I feel well prepared for my internship because of this course.
- I would have liked more concrete references to the topic of my Bachelor's thesis in the course.
- I can link previous knowledge acquired in other courses with the contents of the course.
- I can bring knowledge acquired in the course into other courses.

5. Supervision/ participation/ interaction:

- The feedback from the teacher on the performance in the papers or in group work is very helpful and sufficient.
- The teacher gives us the opportunity to engage in discussion with fellow students.
- The teacher has time for my questions outside of the course.
- The teacher is open to discussions in the course.
- The teacher asks interesting, thought-provoking questions.
- I receive sufficient support from the teacher in case of difficulties.
- I am adequately supported by the teacher in the conception and writing of my assignment.
- There is a pleasant and friendly atmosphere between the teacher and the students.

6. Didactics:

- The contents are didactically well prepared by the lecturer.
- The sessions of the course are designed varied.

7. Guest lectures:

- The topic of the guest lecture was appropriate for the subject of the course.
- The guest lecture was an enrichment for the class.
- The guest lecture was thematically very interesting.

8. Group work:

- I was able to work in groups.
- Through the group work, I can deal with the topic more thoroughly by exchanging ideas with the others.
- The frequent group work in the course promoted my ability to work in a team.
- In small groups it is often easier for me to make contributions of my own.
- I benefited greatly from the group work.

9. Contents:

- The topic of the course sensitises me to interdisciplinary topics.
- The contents of the course are very current.
- The topics of the course are considered in an international context.
- The contents taught are relevant for me and my personal development.
- I have learnt a lot in terms of content in the course.
- I can transfer a lot from the course to my everyday life.
- My curiosity about the subject of the course was raised.
- My sensitivity to the topic of the course in everyday life has increased.

10. Overall:

- The working atmosphere in the course is very lively.
- The working atmosphere in the course is very productive.
- The working atmosphere in the course encourages me to concentrate.
- I have learnt essential things in the course to be successful in my studies.
- I learned important things in the course to develop as a person.
- My expectations of the course were met.

11. Competences:

- The high degree of personal responsibility in the course has fostered my development.
- The course has broadened my humanistic and value-oriented perspective on the world.
- The course has promoted my team competences.
- The course has given me cultural knowledge and the ability to change perspectives interculturality.
- The course inspires me not only to think but also to act.
- The course has increased my sensitivity for the diversity of people.

- The course has increased my sensitivity for gender equality.
- The course has sharpened my view of the characteristics of sustainability.
- As a result of the course, I feel able to apply and implement what I have learned independently.
- I have improved my conversation skills in the course.
- I have learned to think critically and to question information in the course.
- I have learned to write my own essay in the course.
- In the course I learned how to write my own term paper.
- In the course I have practised solution-oriented thinking and acting.
- A high degree of personal responsibility is required in the course.
- My scientific thinking was encouraged and stimulated in the course.

12. Materials / media:

- The materials and media used in the course contribute to the understanding of the content.
- The media used in the course fits the content.
- I would like more literature references for the course content.
- I make frequent use of the additional literature offered in the course.
- Overall, I am satisfied with the media mix of the lecturer(s).
- I am very satisfied with the quality of the course scripts.

13. Grading / examinations:

- The requirements and criteria for the course examination were transparent and comprehensible from the beginning.
- I find the type of examination to be appropriate and suitable for the course.
- I find the grading in the course to be ...
- I consider the examination requirements of the course to be ...
- I am well prepared for the examination in the course.

14. Basic conditions:

- The blended learning format (e-learning and presence) is suitable for this course.
- Team teaching is beneficial for this course.
- The time frame of the course is appropriate.
- The premises are suitable.
- It is good that the course took place as a block course.
- I am satisfied with the preparation and supervision of the course.

15. Students' presentations:

- The group size during the students' presentations in the course is too large.
- The instructions and support from the lecturer in advance for the student presentations are sufficient and helpful.
- The amount of student presentations in the course is ...
- The student presentations in the course should be maintained.
- The topics of the students' presentations are very interesting.
- The length of time of the individual student presentations in the course is ...
- In the future, there should be more speeches by the lecturer(s) in the course.
- In future, there should be more presentations by students in the course.

16. Theory-practice ratio:

- The proportion of theory taught in the course is ...
- The practical relevance of the course is ...
- The excursions in the course offer a good insight into practice.
- The lecturer demonstrates the contents with practical examples.
- I take away good ideas and suggestions for my own future teaching.

17. Exercises:

- The amount of practical exercises is ...
- The exercises help me to apply the contents of the course.
- The exercises are a very good preparation for the exam.

18. Language:

- The English level of teaching (teacher contribution) is ...
- The English level of teaching (student contribution) is ...
- The teacher speaks clearly and loudly so that I can understand him/her well.
- I find it very good that the course is held in English.
- I get along well with the English literature.
- I can cope well with English as the language of instruction.

19. Workload:

- The ratio between the work in the course and the work at home for the course is appropriate.
- The announced workload corresponded to my actual workload.
- The time required for preparing for the course examination is ...
- The time required for preparing and following up the course is ...
- The performance expected from the teacher in the course is ...
- I usually prepare the contents of the courses before and after.
- I know what is expected of me in terms of time investment and commitment in this course.
- My timetable allows me enough time to thoroughly review the contents of the course.

Answer scales for own free items (selection list)

- "do not agree at all" ... "totally agree"
- "very low" ... "very high"
- "very unfair" ... "very fair"
- "very little" ... "very much"
- "very short" ... "very long"
- "very small" ... "very large"
- "not at all" ... "very"
- "never" ... "always"
- "not at all true" ... "very true"
- "very easy" ... "very difficult"
- "very dissatisfied" ... "very satisfied"
- "too low" ... "too high"
- "too little" ... "too much"

CONTACT

course evaluation

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