

Course Evaluation

- Questionnaire for students -

Information on completing the questionnaire:

- use **dark ink** (no pencil as this cannot be read by the scanner)
- correct an answer by striking through it and marking the new answer; if a question cannot be answered: please mark the "no response" (n/r) box
- for evaluation by Leuphana Lehrevaluation: **anonymity** of your answers guaranteed
- more information: www.leuphana.de/feedback-zum-studium

Course: _____ Lecturer: _____ Date: _____

Overall learning and teaching success:

Overall, I am satisfied with this course so far.

I am satisfied with my current growth in knowledge through this course.

Transparency of course objectives and course structure:

The course objectives were clear to me at the beginning of the course.

The course is clearly structured throughout the different lessons.

Mediation and stimulation:

The lecturer(s) impart(s) the topics of the course in a way I can understand.

The course motivates me to reflect on the subject more deeply.

Learning and teaching environment:

The lecturer(s) foster(s) a respectful learning and teaching environment in the course.

The students foster a respectful learning and teaching environment in the course.

Lecturer contribution:

The lecturer(s) is/are committed to the students' progress.

The lecturer(s) appear(s) competent in their subject area.

Student contribution:

I am interested in the course content.

I am motivated to contribute my ideas to the course.

Course materials:

The course materials are useful.

Interaction and inclusion:

Interaction takes place between those present on the course.

The lecturer(s) respond(s) to the students' questions and comments.

Previous knowledge:

My previous knowledge is sufficient to follow the course content.

Workload:

The workload so far for independent study for this course (preparation and follow-up for each lesson) was.

What do you particularly like about this course? (Key points)

What would you prefer to be different? (Key points)

- → +
strongly disagree rather disagree/ rather agree strongly agree n/r

Change of scale!

- ← + → -
too low reasonable too high n/r