

OVERVIEW OF THE BASIC QUESTIONNAIRES AND BLOCKS OF QUESTIONS

OF THE COURSE EVALUATION

STAND: APRIL 2024

overview of the LVE questionnaires and question blocks $% \left(1,0,0\right) =\left(1,0,0\right)$

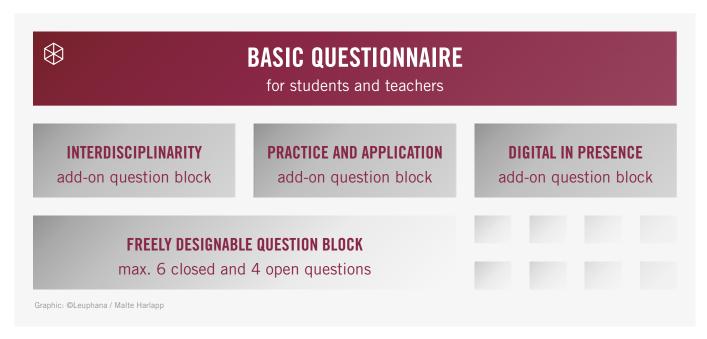
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INTRODUCTION

The questionnaire for the Leuphana **Course Evaluation (LVE)** consists of a modular system through which it can be adapted to the respective course. A questionnaire always contains the **basic questionnaire** and can be supplemented with optional **question blocks**.



In addition to the basic questionnaire, you can optionally select a maximum oft wo fixe question blocks as well as the freely designable question block. The LVE is currently conducted **online**. In order to compare the different perspectives of students and teachers, **students questionnaires** and **teacher questionnaires** are available for the evaluation of the courses. The blocks of questions and the freely designable block of questions are only included in the student questionnaires.

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BASIC QUESTIONNAIRE FOR STUDENTS

The basic questionnaire contains the general and overarching questions that will lay the groundwork for a wide variety of conclusions in the course once the evaluation is completed.



Online course evaluation

Questionnaire for students

Dear Student,

your course "Testveranstaltung EN | Neue Screenshots erstellen MH" (lecturer/s: Eva Beispieldozent) has been registered for the online course evaluation by **Leuphana Lehrevaluation**. In this way you can express **anonymously** your **personal opinion** about this course back to the lecturer. The lecturer can depict his impressions in a separate questionnaire for lecturers.

How do I go on?

Click to mark your answer for a question. If a question **can't be answered** or you **don't want to answer**, please mark the "no response" (n/r) box.

This survey takes approximately 10-12 minutes. A **progress bar** at the top of each page indicates the percentage of questions that you have already answered.

You can not pause the evaluation. Please fill out the complete questionnaire in one pass. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.

What happens after that?

The results will be anonymously analysed by the team of **Leuphana Lehrevaluation** (www.leuphana.de/lve/) and sent as a **report** to the lecturer/s. If selected by the lecturer the students will get the results by email or in myStudy. At the end of every semester aggregated reports of the results will be made for all study programmes/districts.

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: leva@leuphana.de.

Thank you for taking the time to participate in the evaluation!

Please click 'Continue' to start the evaluation.

Continue

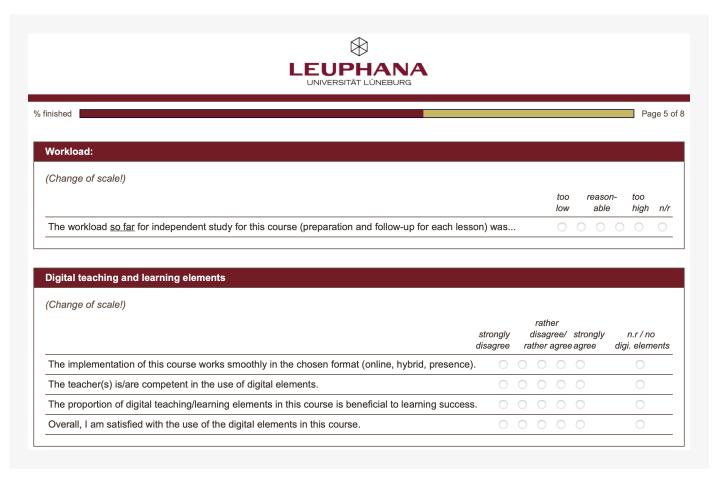
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nished				Pa	age 1
Course evaluation	1				
Title of course	Testveranstaltung EN Neue Screenshots erstellen MH				
Lecturer	Eva Beispieldozent				
Evaluation period	2022-11-01 - 2022-11-07				
Overall learning a	nd teaching success:	strongly			
		disagree	disagree/ rather agre	e agree	n/
Overall, I am satisf	fied with this course overall so far. my current growth in knowledge through this course.	disagree	disagree/	e agree	
Overall, I am satisf	fied with this course overall so far.	disagree	disagree/ rather agre	e agree	n/
Overall, I am satisf I am satisfied with	fied with this course overall so far.	disagree	disagree/ rather agre	e agree	n/
Overall, I am satisf I am satisfied with	fied with this course overall so far. my current growth in knowledge through this course.	disagree	disagree/ rather agre rather agre rather disagree/	e agree strongly	0
Overall, I am satisf I am satisfied with Fransparency of c	fied with this course overall so far. my current growth in knowledge through this course.	disagree	disagree/ rather agre	strongly e agree	n/

nished		Pa	age 2
Mediation and stimulation:			
mediation and stimulation.			
	strongly disagree	rather disagree/ strongly rather agree agree	n/
Ms. Eva Beispieldozent imparts the topics of the course in a way I can understand.	0	0 0 0 0	0
The course motivates me to reflect on the subject more deeply.	0	0 0 0 0	0
_earning and teaching environment:			
	strongly disagree	rather disagree/ strongly rather agree agree	n/
Ms. Eva Beispieldozent fosters a respectful learning and teaching environment in the course.	0	0000	0
		0 0 0 0	_

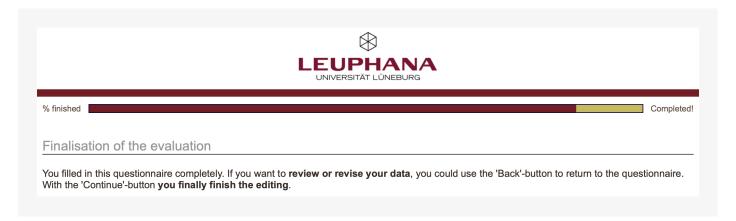
LEUPHANA UNIVERSITÄT LÜNEBURG			
nished		Pa	ige 3
Lecturer contribution:			
	strongly disagree	rather disagree/ strongly rather agree agree	n/ı
Ms. Eva Beispieldozent is committed to the students' progress.	0	0 0 0 0	0
Ms. Eva Beispieldozent appears competent in their subject area.	0	0 0 0 0	0
Student contribution:			
	strongly disagree	rather disagree/ strongly rather agree agree	n/i
I am interested in the course content.	0	0 0 0 0	0
I am motivated to contribute my ideas to the course.	0	0 0 0 0	

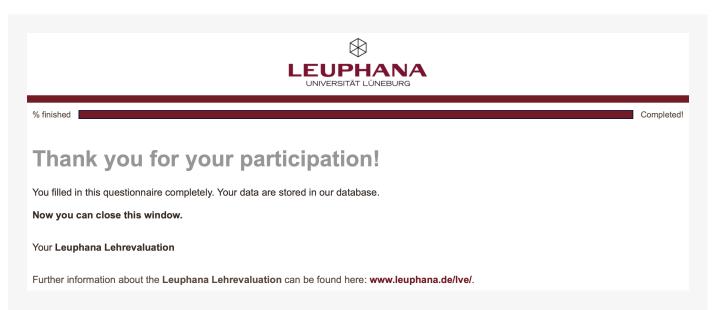
LEUPHANA UNIVERSITÄT LÜNEBURG	L	
nished	P	age 4
Course materials:		
	rather strongly disagree/ strongly disagree rather agree agree	, n
The course materials are useful.	0 0 0 0 0	
nteraction and inclusion:		
nteraction and inclusion:	rather strongly disagree/ strongly disagree rather agree agree	
	strongly disagree/ strongly	
Interaction takes place between those present on the course.	strongly disagree/ strongly disagree rather agree agree	
Interaction takes place between those present on the course. Ms. Eva Beispieldozent responds to the students' questions and comments.	strongly disagree/ strongly disagree rather agree agree	
Interaction and inclusion: Interaction takes place between those present on the course. Ms. Eva Beispieldozent responds to the students' questions and comments. Previous knowledge:	strongly disagree/ strongly disagree rather agree agree	



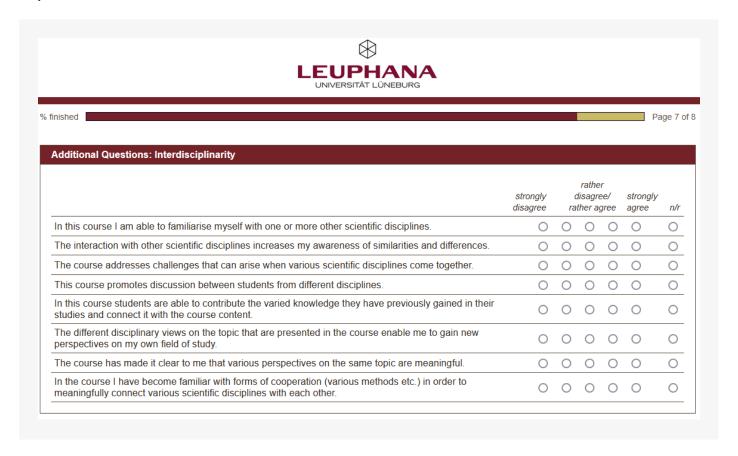
	⊕ LEUPHANA
	UNIVERSITÄT LÜNEBURG
% finished	Page 6 of 8
Now you have the opportu which things could be impr	unity to add supplemental comments about your course. Please use key words to note the aspects you liked most and roved.
What do you particula	arly like about this course? (Key points)
1	
2	
3	
What would you prefe	er to be different? (Key points)
1	
3	

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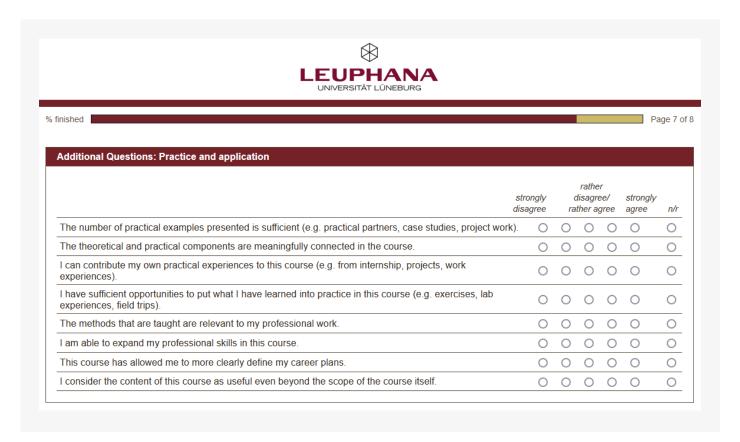




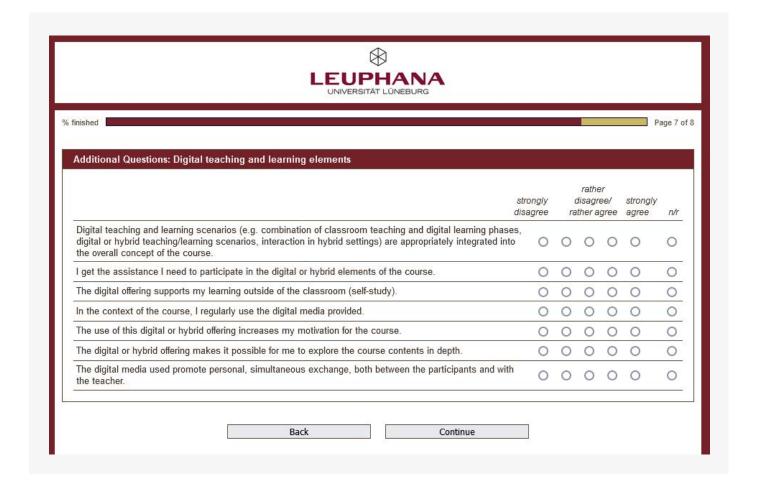
QUESTION BLOCK INTERDISCIPLINARITY



QUESTION BLOCK PRACTICE AND APPLICATION

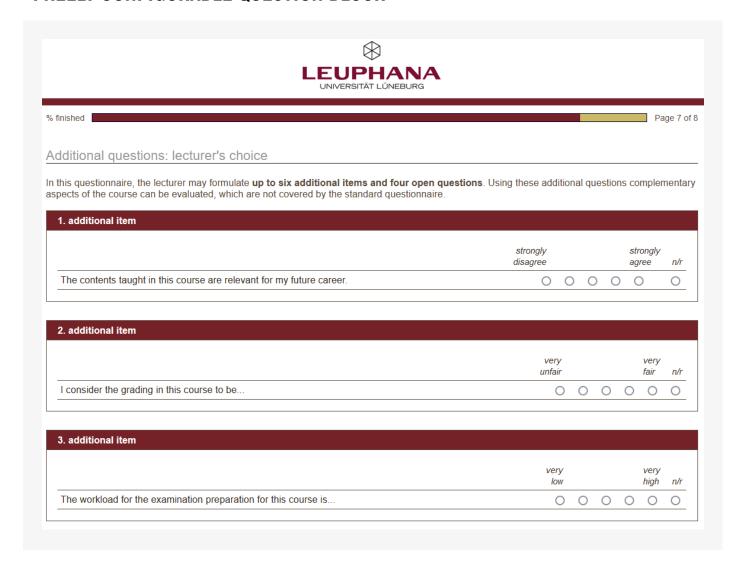


QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS



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FREELY CONFIGURABLE QUESTION BLOCK



BASIC QUESTIONNAIRE FOR LECTURERS



Online course evaluation Questionnaire for lecturers

Dear lecturer.

you are in the online system of **Leuphana Lehrevaluation** to take part at the course evaluation. On the following pages you have the opportunity to evaluate your course. For team teaching evaluations every lecturer will receive an individual link to the survey.

With this questionnaire you assess your course from your particular perspective as a lecturer. This assessment will be contrasted to the impressions of the students in the report and thus will mark a starting point for a later discussion.

Please mark the answer that correlates mostly with your perception. If a question **can't be answered**, please mark the "no response" (n/r) box. If you want to correct one answer simply overwrite it. Your data together with the student questionnaires is going to be analysed by the team of **Leuphana Lehrevaluation** (www.leuphana.de/lve/) and is treated like all evaluation data confidentially. More information about the procedure and the whole evaluation system can be found at www.leuphana.de/lve.

This survey takes approximately 10-12 minutes. The current progress of the evaluation is indicated in a **progress bar** at the top of each page. It shows the percentage of questions that you have already answered.

You can pause the evaluation at any time. To continue the questionnaire please follow the link from your e-mail once again. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: leva@leuphana.de.

Thank you for taking the time to participate in the evaluation!

Please click 'Continue' to start the evaluation.

Continu

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nished			Pa	age 1
Course evaluatior				
Title of course	Testveranstaltung EN Neue Screenshots erstellen MH			
Questionnaire for:	Eva Beispieldozent			
Evaluation period	2022-11-01 - 2022-11-07			
ovorum lourining u	nd teaching success:		rather	
	· · · · · · · · · · · · · · · · · · ·	strongly disagree	disagree/ strongly rather agree agree	n/ı
Overall, I am satis	fied with this course overall so far. the students' current growth in knowledge through this course.	disagree	disagree/ strongly	n/i
Overall, I am satis I am satisfied with	fied with this course overall so far.	disagree	disagree/ strongly rather agree agree	n/ı
Overall, I am satis I am satisfied with	fied with this course overall so far.	disagree	disagree/ strongly rather agree agree	n/i
Overall, I am satis	fied with this course overall so far.	disagree	disagree/ strongly rather agree agree	n/i

LEUPHANA UNIVERSITĂT LÜNEBURG			
inished		Pa	ge 2
Learning and teaching environment:			
	strongly disagree	rather disagree/ strongly rather agree agree	n/
The students foster a respectful learning and teaching environment in the course.	0	0000	0
Student contribution:			
	strongly disagree	rather disagree/ strongly rather agree agree	n/
The students appear interested in the course content.	0	0 0 0 0	0
The students appear motivated to contribute their ideas to the course.		0000	0

LEUPHANA UNIVERSITÄT LÜNEBURG			
nished		P	age 3
nteraction and participation:			
	strongly disagree	rather disagree/ strongly rather agree agree	/ n/
Interaction takes place between those present on the course.	0	0 0 0 0	0
The students actively participate in discussion.	0	0 0 0 0	0
Previous knowledge:			
	strongly disagree	rather disagree/ strongly rather agree agree	y n
The students' previous knowledge is sufficient to follow the course content.	0	0 0 0 0	0

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inished					Pa	ge 4
Workload:						
(Change of scale!)						
			too low	reason able	- too high	n/r
		n and				
I have the impression that the workload <u>so far</u> of students for independent study for this course (p follow-up for each lesson) was	preparatio	ii aiiu	0 (0 0		
	preparatio	ii aiiu	0			
follow-up for each lesson) was	preparatio	iii aiiu	0			
follow-up for each lesson) was Digital teaching and learning elements	strongly disagree	rati disa;	her gree/ si		n.r/no digi. elem	
follow-up for each lesson) was Digital teaching and learning elements	strongly disagree	rati disa;	gree/ si agree a			
follow-up for each lesson) was Digital teaching and learning elements (Change of scale!)	strongly disagree	rati disa rather	gree/ si agree a	gree	digi. elem	
follow-up for each lesson) was Digital teaching and learning elements (Change of scale!) The implementation of this course works smoothly in the chosen format (online, hybrid, presence	strongly disagree).	rati disa rather	gree/ sagree a	ngree	digi. elem	

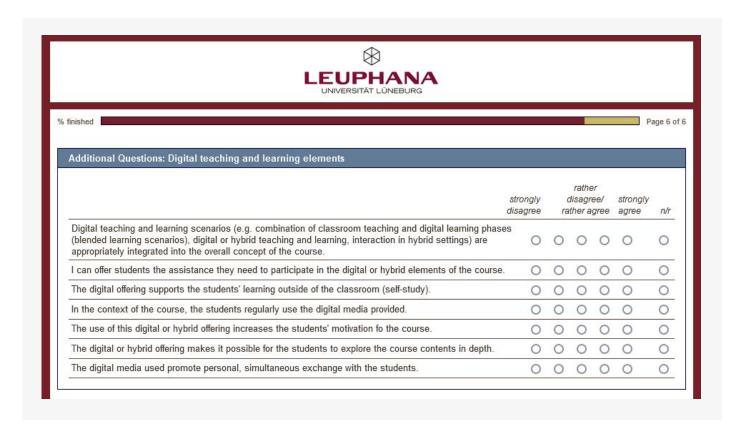
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finished	2	Page 5
What do you particularly like	about this course? (Key points)	
1		
2		
3		
What would you prefer to be	different? (Kev points)	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
1		
2		
3		

		PHANA OITĀT LÜNEBURG		
	UNIVERS	ITAT LUNEBURG		
6 finished				Complete
Finalisation of the evalua	tion			
ou filled in this questionnaire co	npletely. If you want to review or rev	se your data, you could use the	'Back'-button to return to the que	estionnaire.



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QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS FOR LECTURERS



CONTACT

course evaluation

Leuphana University of Lüneburg

Quality Development Department | Team Q

Ina Pidun

Universitätsallee 1 21335 Lüneburg

Fon: +49 4131 677 2983 Fax: +49 4131 677 1090 Mail: leva@uni.leuphana.de Web: www.leuphana.de/leva

Student Assistance Louisa Cvitkovic, Lotta Kirchner, Jooke Patent, Cedric Piffl, Nele Reimers

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