LEUPHANA
UNIVERSITÄT LÜNEBURG

*E*Di · Evaluation Dialogue

Summer Semester 2017

Course "Test"
Prof. Dr. Eva Beispieldozent

Results of the paper-based survey on 2017-07-26 (*n*=0)
Questionnaire: basic module (English)

Leuphana Lehrevaluation
Office of Quality Development and Accreditation

Contents

— Notes on survey

— Individual aspects: presentation of results

— Discussion

NOTES ON SURVEY

Objectives of this evaluation

— Group opinion for assessing the teaching-learning process based on various aspects

— Comparison of the lecturers' and students' perspective

— Reflection, dialogue and suggestions for a successful achievement of the teaching-learning objectives

Data collection and analysis

— Answering scales: generally 7-point monopolar scales (strongly disagree ... rather disagree / rather agree ... strongly agree) or bipolar scales (for example, too low ... reasonable ... too high)

— Statistical analysis based on parameters (amongst others mean value and standard deviation) and distribution diagrams

— Two different reference values, if available: university & faculty / school / institution (in this case: Arbeitseinheit Sportwissenschaft)

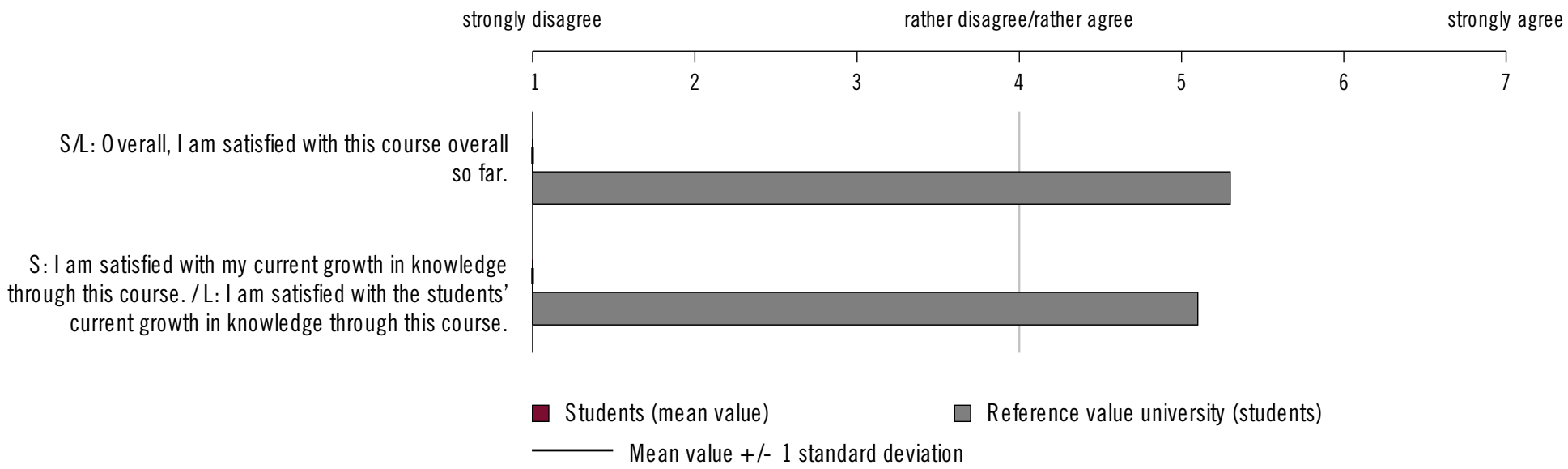
ANSWERS TO THE OPEN QUESTIONS STUDENTS

Below, you will find the additional free text comments of the students. In the event of multiple responses the number of mentions is indicated in parentheses.

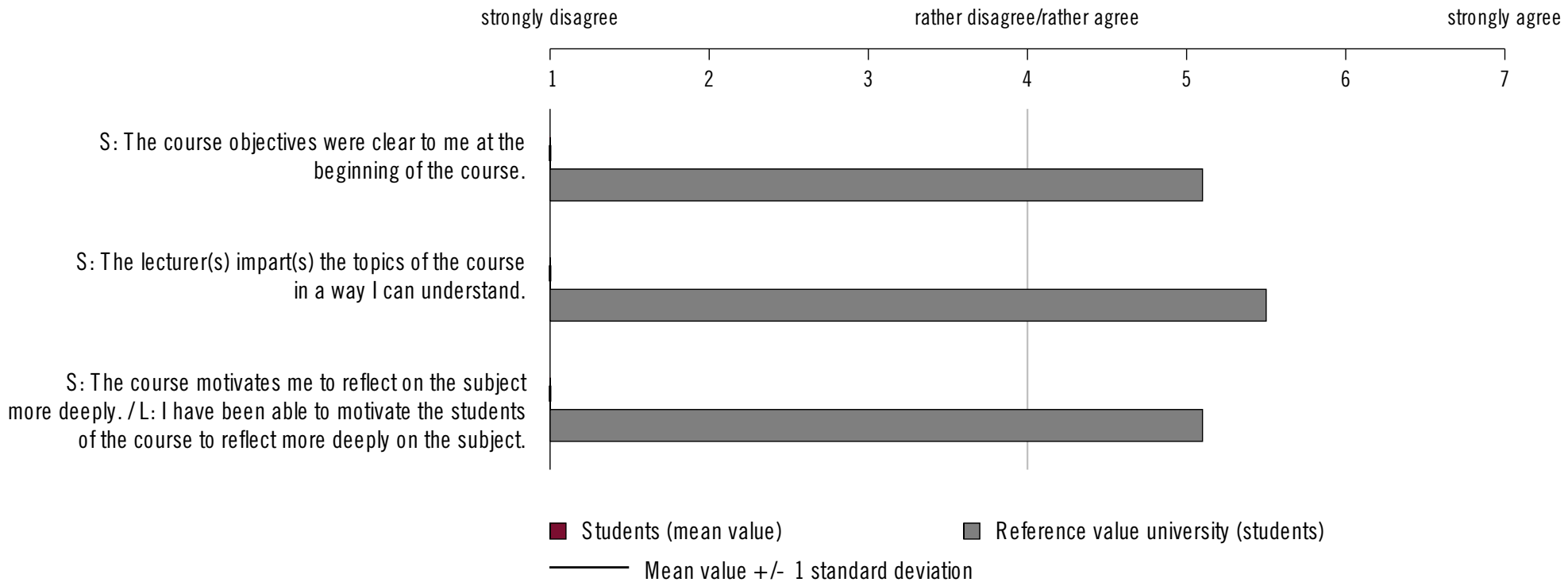
ANSWERS TO THE OPEN QUESTIONS LECTURER(S)

Below, you will find the additional free text comments of the lecturer(s). In the event of multiple responses the number of mentions is indicated in parentheses.

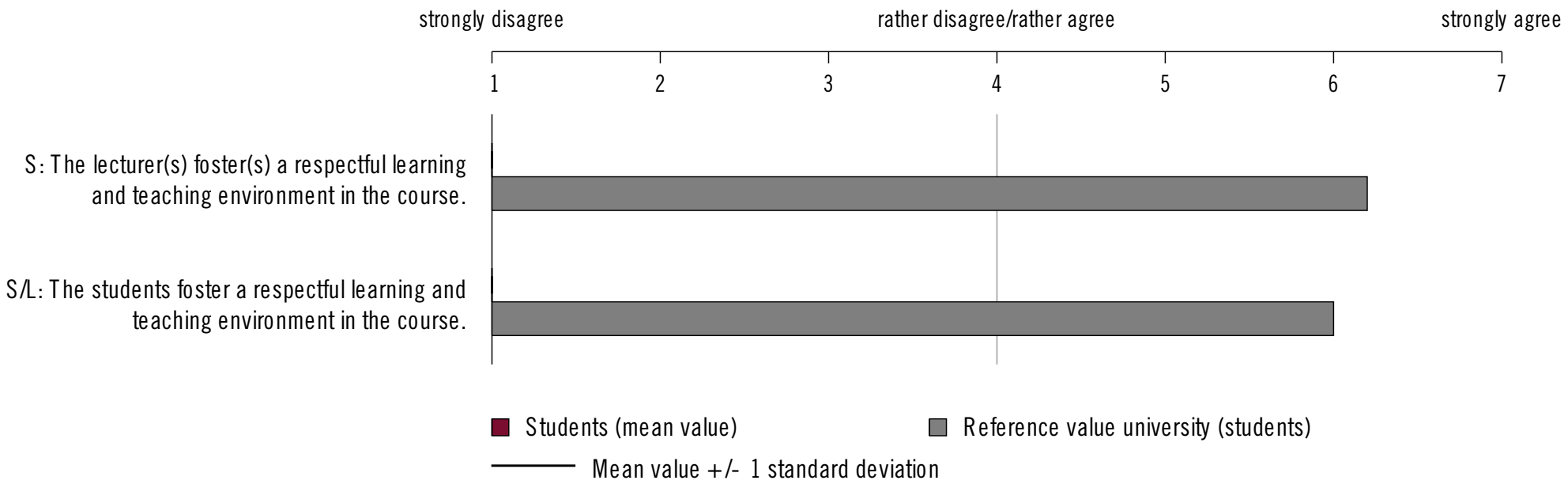
OVERALL LEARNING AND TEACHING SUCCESS



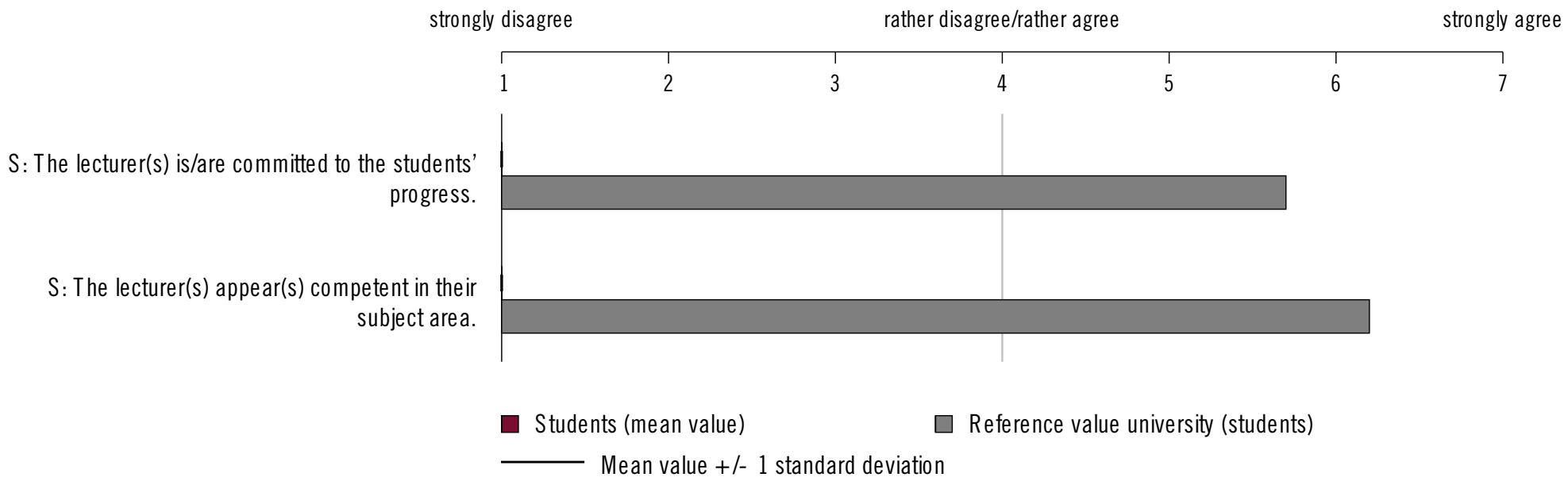
TRANSPARENCY OF COURSE OBJECTIVES & MEDIATION AND STIMULATION



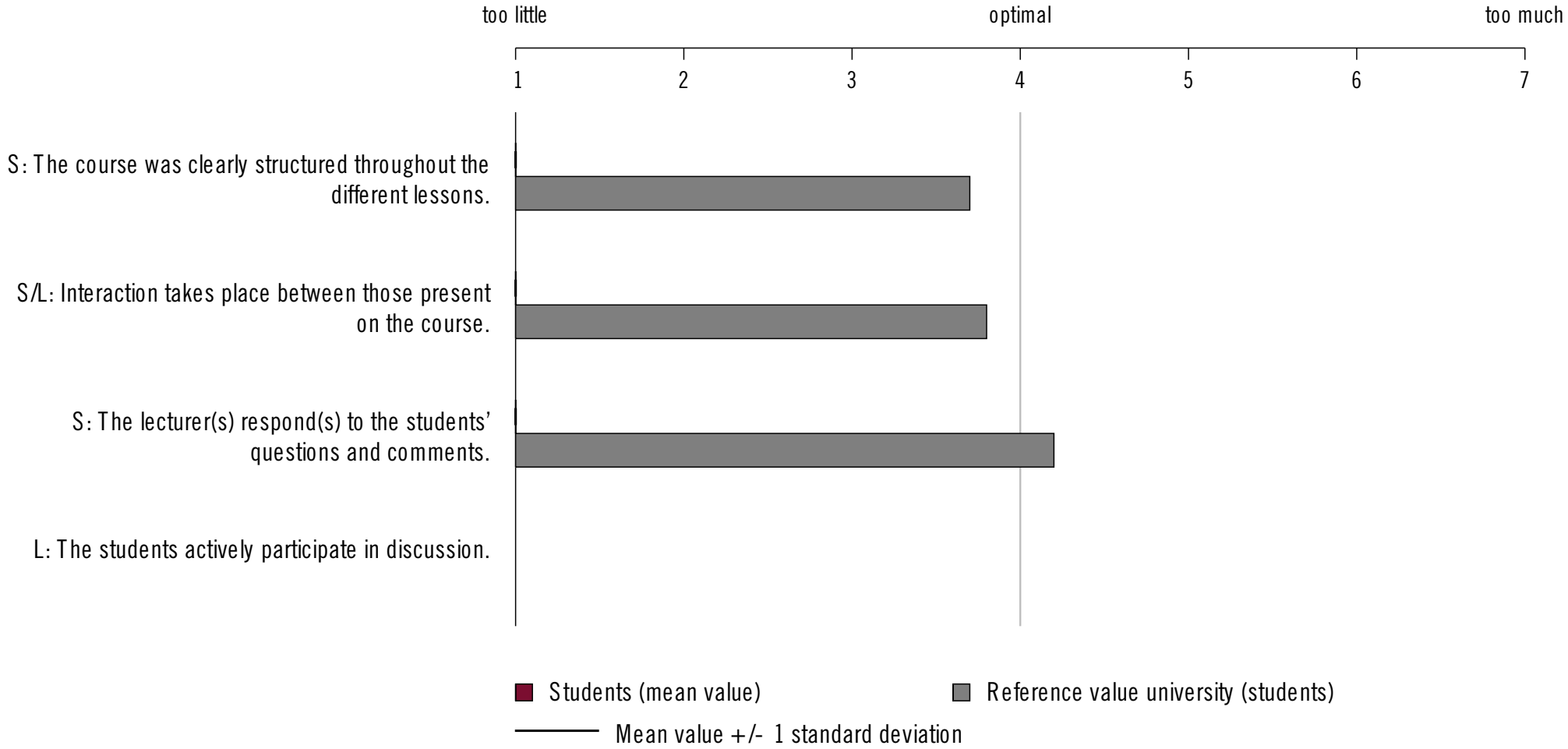
RESPECT VERSUS DISCRIMINATION



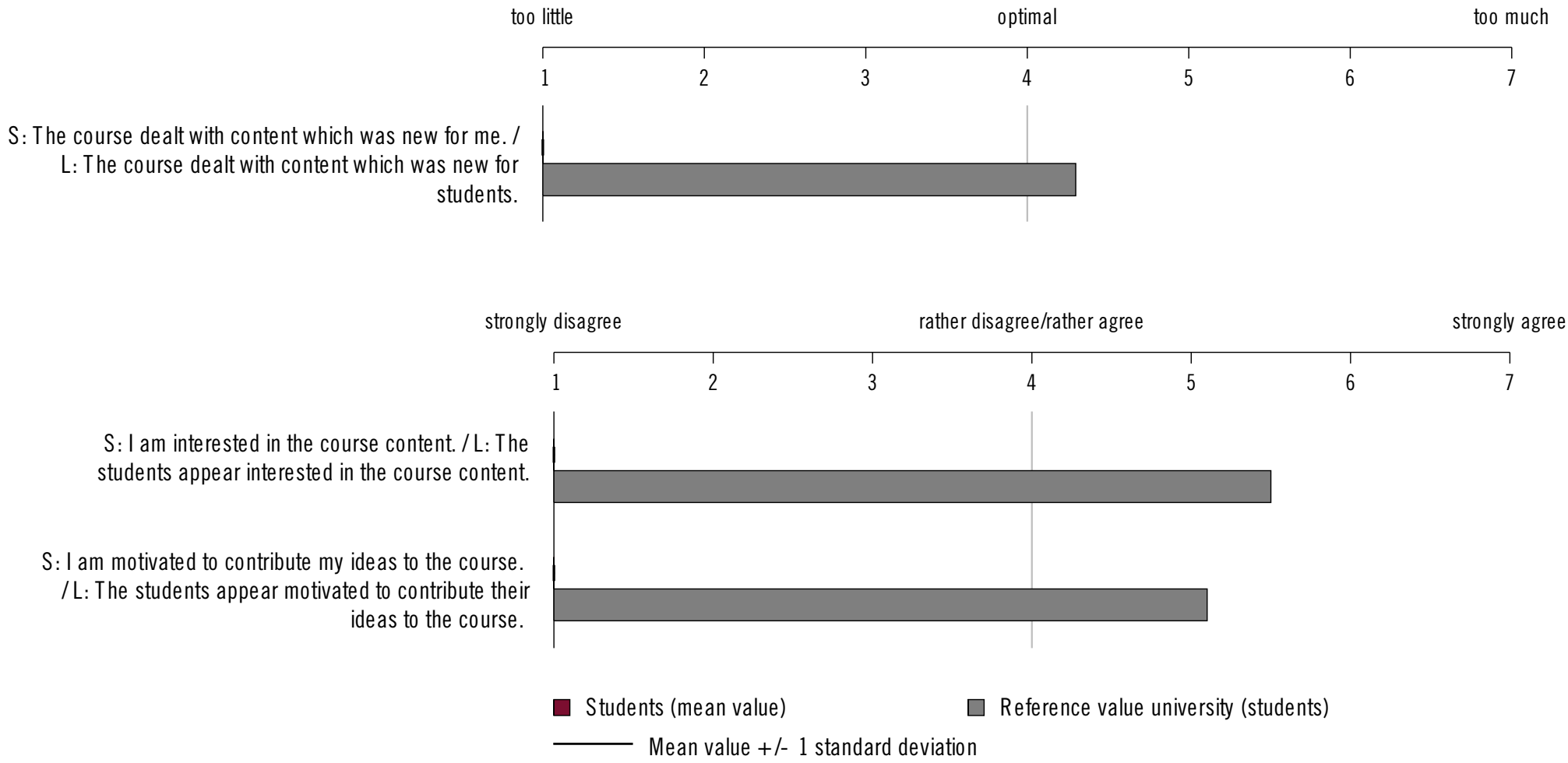
LECTURER CONTRIBUTION



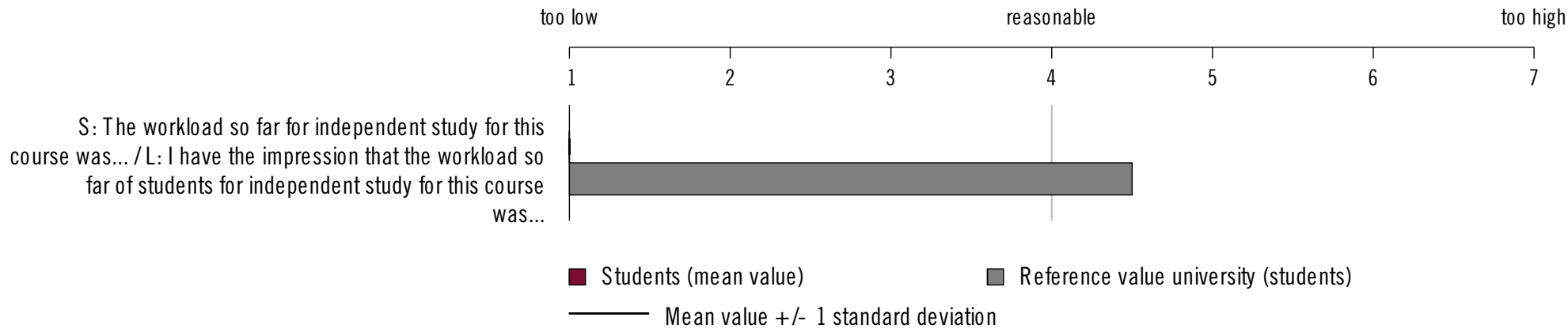
COURSE STRUCTURE & INTERACTION AND INCLUSION

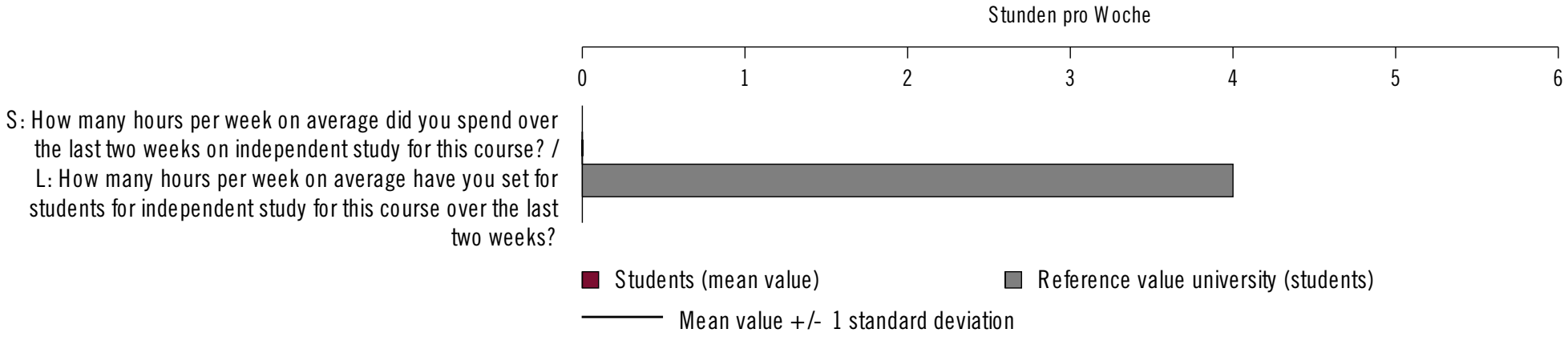


STUDENT CONTRIBUTION & PREVIOUS KNOWLEDGE



WORKLOAD


too low
reasonable
too high
1
2
3
4
5
6
7
S: The workload so far for independent study for this course was... / L: I have the impression that the workload so far of students for independent study for this course was...
Students (mean value)
Reference value university (students)
Mean value +/- 1 standard deviation


Stunden pro Woche
0
1
2
3
4
5
6
S: How many hours per week on average did you spend over the last two weeks on independent study for this course? / L: How many hours per week on average have you set for students for independent study for this course over the last two weeks?
Students (mean value)
Reference value university (students)
Mean value +/- 1 standard deviation

DISCUSSION

— Which results are **particularly noticeable** or **surprising**?

— What can we be proud of? What are our **achievments** so far?

— How could the lecturer **concretely implement** students' suggestions and critical comments?

— How could the students **concretely implement** the lecturer's suggestions and critical comments?