

# OVERVIEW OF THE BASIC QUESTIONNAIRES AND BLOCKS OF QUESTIONS OF THE COURSE EVALUATION

STAND: APRIL 2024

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## INTRODUCTION

The questionnaire for the Leuphana **Course Evaluation (LVE)** consists of a modular system through which it can be adapted to the respective course. A questionnaire always contains the **basic questionnaire** and can be supplemented with optional **question blocks**.

**BASIC QUESTIONNAIRE**  
for students and teachers

**INTERDISCIPLINARITY**  
add-on question block

**PRACTICE AND APPLICATION**  
add-on question block

**DIGITAL IN PRESENCE**  
add-on question block

**FREELY DESIGNABLE QUESTION BLOCK**  
max. 6 closed and 4 open questions

Graphic: ©Leuphana / Malte Harlapp

In addition to the basic questionnaire, you can optionally select a maximum of two fixed question blocks as well as the freely designable question block. The LVE is currently conducted **online**. In order to compare the different perspectives of students and teachers, **students questionnaires** and **teacher questionnaires** are available for the evaluation of the courses. The blocks of questions and the freely designable block of questions are only included in the student questionnaires.

## BASIC QUESTIONNAIRE FOR STUDENTS

The basic questionnaire contains the general and overarching questions that will lay the groundwork for a wide variety of conclusions in the course once the evaluation is completed.



### Online course evaluation Questionnaire for students

**Dear Student,**

your course "Testveranstaltung EN | Neue Screenshots erstellen MH" (lecturer/s: Eva Beispieldozent) has been registered for the online course evaluation by **Leuphana Lehrevaluation**. In this way you can express **anonymously** your **personal opinion** about this course back to the lecturer. The lecturer can depict his impressions in a separate questionnaire for lecturers.

**How do I go on?**

Click to mark your answer for a question. If a question **can't be answered** or you **don't want to answer**, please mark the "no response" (n/r) box.

This survey takes approximately 10-12 minutes. A **progress bar** at the top of each page indicates the percentage of questions that you have already answered.

You can not pause the evaluation. Please fill out the complete questionnaire in one pass. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

**Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.**

**What happens after that?**

The results will be anonymously analysed by the team of **Leuphana Lehrevaluation** ([www.leuphana.de/lve/](http://www.leuphana.de/lve/)) and sent as a **report** to the lecturer/s. If selected by the lecturer the students will get the results by email or in myStudy. At the end of every semester aggregated reports of the results will be made for all study programmes/districts.

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: [leva@leuphana.de](mailto:leva@leuphana.de).

Thank you for taking the time to participate in the evaluation!

**Please click 'Continue' to start the evaluation.**

Continue



**Course evaluation**

Title of course **Testveranstaltung EN | Neue Screenshots erstellen MH**  
 Lecturer **Eva Beispieldozent**  
 Evaluation period **2022-11-01 - 2022-11-07**

**Overall learning and teaching success:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Overall, I am satisfied with this course overall so far.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my current growth in knowledge through this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Transparency of course objectives and course structure:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The course objectives were clear to me at the beginning of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course is clearly structured throughout the different lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Mediation and stimulation:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Ms. Eva Beispieldozent imparts the topics of the course in a way I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course motivates me to reflect on the subject more deeply.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Learning and teaching environment:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Ms. Eva Beispieldozent fosters a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students foster a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Lecturer contribution:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Ms. Eva Beispieldozent is committed to the students' progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Eva Beispieldozent appears competent in their subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Student contribution:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
I am interested in the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am motivated to contribute my ideas to the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Course materials:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The course materials are useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Interaction and inclusion:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Interaction takes place between those present on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Eva Beispieldozent responds to the students' questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Previous knowledge:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
My previous knowledge is sufficient to follow the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Workload:**

*(Change of scale!)*

	<i>too low</i>	<i>reasonable</i>	<i>too high</i>	<i>n/r</i>
The workload <u>so far</u> for independent study for this course (preparation and follow-up for each lesson) was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Digital teaching and learning elements**

*(Change of scale!)*

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n.r / no digi. elements</i>
The implementation of this course works smoothly in the chosen format (online, hybrid, presence).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher(s) is/are competent in the use of digital elements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proportion of digital teaching/learning elements in this course is beneficial to learning success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the use of the digital elements in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now you have the opportunity to add supplemental comments about your course. Please use key words to note the aspects you liked most and which things could be improved.

**What do you particularly like about this course? (Key points)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**What would you prefer to be different? (Key points)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



% finished  Completed!

### Finalisation of the evaluation

You filled in this questionnaire completely. If you want to **review or revise your data**, you could use the 'Back'-button to return to the questionnaire. With the 'Continue'-button **you finally finish the editing**.



% finished  Completed!

## Thank you for your participation!

You filled in this questionnaire completely. Your data are stored in our database.

**Now you can close this window.**

Your **Leuphana Lehrevaluation**

Further information about the **Leuphana Lehrevaluation** can be found here: [www.leuphana.de/lve/](http://www.leuphana.de/lve/).



## QUESTION BLOCK INTERDISCIPLINARITY



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### Additional Questions: Interdisciplinarity

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
In this course I am able to familiarise myself with one or more other scientific disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interaction with other scientific disciplines increases my awareness of similarities and differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course addresses challenges that can arise when various scientific disciplines come together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course promotes discussion between students from different disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this course students are able to contribute the varied knowledge they have previously gained in their studies and connect it with the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The different disciplinary views on the topic that are presented in the course enable me to gain new perspectives on my own field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course has made it clear to me that various perspectives on the same topic are meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the course I have become familiar with forms of cooperation (various methods etc.) in order to meaningfully connect various scientific disciplines with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## QUESTION BLOCK PRACTICE AND APPLICATION



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### Additional Questions: Practice and application

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The number of practical examples presented is sufficient (e.g. practical partners, case studies, project work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical and practical components are meaningfully connected in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can contribute my own practical experiences to this course (e.g. from internship, projects, work experiences).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunities to put what I have learned into practice in this course (e.g. exercises, lab experiences, field trips).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The methods that are taught are relevant to my professional work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to expand my professional skills in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course has allowed me to more clearly define my career plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider the content of this course as useful even beyond the scope of the course itself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS



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### Additional Questions: Digital teaching and learning elements

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Digital teaching and learning scenarios (e.g. combination of classroom teaching and digital learning phases, digital or hybrid teaching/learning scenarios, interaction in hybrid settings) are appropriately integrated into the overall concept of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get the assistance I need to participate in the digital or hybrid elements of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital offering supports my learning outside of the classroom (self-study).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the context of the course, I regularly use the digital media provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of this digital or hybrid offering increases my motivation for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital or hybrid offering makes it possible for me to explore the course contents in depth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital media used promote personal, simultaneous exchange, both between the participants and with the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Continue

# FREELY CONFIGURABLE QUESTION BLOCK



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## Additional questions: lecturer's choice

In this questionnaire, the lecturer may formulate **up to six additional items and four open questions**. Using these additional questions complementary aspects of the course can be evaluated, which are not covered by the standard questionnaire.

### 1. additional item

	<i>strongly disagree</i>				<i>strongly agree</i>	<i>n/r</i>
The contents taught in this course are relevant for my future career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2. additional item

	<i>very unfair</i>				<i>very fair</i>	<i>n/r</i>
I consider the grading in this course to be...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. additional item

	<i>very low</i>				<i>very high</i>	<i>n/r</i>
The workload for the examination preparation for this course is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BASIC QUESTIONNAIRE FOR LECTURERS



### Online course evaluation Questionnaire for lecturers

**Dear lecturer,**

you are in the online system of **Leuphana Lehrevaluation** to take part at the course evaluation. On the following pages you have the opportunity to evaluate your course. For team teaching evaluations every lecturer will receive an individual link to the survey.

With this questionnaire you assess your course **from your particular perspective as a lecturer**. This assessment will be contrasted to the impressions of the students in the report and thus will mark a starting point for a later discussion.

Please mark the answer that correlates mostly with your perception. If a question **can't be answered**, please mark the "no response" (n/r) box. If you want to correct one answer simply overwrite it. Your data together with the student questionnaires is going to be analysed by the team of **Leuphana Lehrevaluation** ([www.leuphana.de/lve/](http://www.leuphana.de/lve/)) and is treated like all evaluation data confidentially. More information about the procedure and the whole evaluation system can be found at [www.leuphana.de/lve/](http://www.leuphana.de/lve/).

This survey takes approximately 10-12 minutes. The current progress of the evaluation is indicated in a **progress bar** at the top of each page. It shows the percentage of questions that you have already answered.

You can pause the evaluation at any time. To continue the questionnaire please follow the link from your e-mail once again. Click 'Back' to review previous pages and to edit your answers if necessary. As soon as you reach the last page of the questionnaire, the evaluation will be completed. From this point it won't be possible to make any further changes.

**Please only use the 'Back' and 'Continue' button within the evaluation, not the navigation bar of your browser.**

Feel free to use the feedback box at the end of the evaluation for any questions, suggestions or other remarks. Or just contact us via e-mail: [leva@leuphana.de](mailto:leva@leuphana.de).

Thank you for taking the time to participate in the evaluation!

**Please click 'Continue' to start the evaluation.**

Continue



**Course evaluation**

Title of course **Testveranstaltung EN | Neue Screenshots erstellen MH**  
 Questionnaire for: **Eva Beispieldozent**  
 Evaluation period **2022-11-01 - 2022-11-07**

**Overall learning and teaching success:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Overall, I am satisfied with this course overall so far.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the students' current growth in knowledge through this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Stimulation:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
I have been able to motivate the students of the course to reflect more deeply on the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Learning and teaching environment:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The students foster a respectful learning and teaching environment in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Student contribution:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The students appear interested in the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students appear motivated to contribute their ideas to the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Interaction and participation:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
Interaction takes place between those present on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students actively participate in discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Previous knowledge:**

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n/r</i>
The students' previous knowledge is sufficient to follow the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Workload:**

*(Change of scale!)*

	<i>too low</i>	<i>reasonable</i>	<i>too high</i>	<i>n/r</i>
I have the impression that the workload <u>so far</u> of students for independent study for this course (preparation and follow-up for each lesson) was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Digital teaching and learning elements**

*(Change of scale!)*

	<i>strongly disagree</i>	<i>rather disagree/ rather agree</i>	<i>strongly agree</i>	<i>n.r / no digi. elements</i>
The implementation of this course works smoothly in the chosen format (online, hybrid, presence).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are competent in the use of the digital elements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proportion of digital teaching/learning elements in this course is beneficial to learning success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the use of the digital elements in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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What do you particularly like about this course? (Key points)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What would you prefer to be different? (Key points)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



% finished

Completed!

Finalisation of the evaluation

You filled in this questionnaire completely. If you want to **review or revise your data**, you could use the 'Back'-button to return to the questionnaire. With the 'Continue'-button **you finally finish the editing**.



% finished

Completed!

# Thank you for your participation!


You filled in this questionnaire completely. Your data are stored in our database.

**Now you can close this window.**

Your **Leuphana Lehrevaluation**

Further information about the **Leuphana Lehrevaluation** can be found here: [www.leuphana.de/lve/](http://www.leuphana.de/lve/).

## QUESTION BLOCK DIGITAL TEACHING AND LEARNING ELEMENTS FOR LECTURERS



**LEUPHANA**  
UNIVERSITÄT LÜNEBURG

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**Additional Questions: Digital teaching and learning elements**

	<i>strongly disagree</i>		<i>rather disagree/ rather agree</i>		<i>strongly agree</i>	<i>n/r</i>
Digital teaching and learning scenarios (e.g. combination of classroom teaching and digital learning phases (blended learning scenarios), digital or hybrid teaching and learning, interaction in hybrid settings) are appropriately integrated into the overall concept of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can offer students the assistance they need to participate in the digital or hybrid elements of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital offering supports the students' learning outside of the classroom (self-study).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the context of the course, the students regularly use the digital media provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of this digital or hybrid offering increases the students' motivation for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital or hybrid offering makes it possible for the students to explore the course contents in depth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The digital media used promote personal, simultaneous exchange with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## CONTACT

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course evaluation

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